

# Butterflies and Ladybirds' Learning Adventure

Terms 3 and 4



## Our Guiding Stars (Learning skills)



## What's that smell?

Where will our adventure take us?

### Our Writing Adventure

Butterflies and Ladybirds are travelling back to the 16th and 17th centuries. We will become history detectives and use our writing skills to compare and contrast life in Elizabethan times with life now using the past and present tense and focusing on our comparative conjunctions. We will be using all our senses for descriptive writing and particularly thinking about the smells of those times to time travel back to 1666 and The Great Fire of London. We will immerse ourselves in this era and use our learning and understanding to express our thoughts through different non-fiction genres looking at diary writing, newspaper reports, recounts, instructions and use our learning from our spelling, grammar and punctuation lessons to practice our fictional story writing skills too. We will focus our writing skills on making our story more interesting by learning about different ways to start our sentences and using our senses to improve our descriptive writing.

### Our Adventure Starts...

Using our noses...

What is that smell?

Investigating and linking information sources.

### An adventure highlight...

We will make bread just like the historical baker—

Thomas Farriner

### Our Reading Adventure

Our class books will be set in London and we will look at how the city of London is described in different styles of text, particularly diaries and stories. In Guided reading we will study the features of instructional texts, diaries and stories through whole class discussions.

### Our Explosive Ending

A trip to London to identify the landmarks and plot them on a map.

## Our Mathematical Adventure

Over the next two terms, Year 2 we will be focusing on our multiplication and division topics. We begin to understand the links between skip counting in 2, 5 and 10s and the times tables. We will also look at the inverse of multiplication and notice the relationship between  $2 \times 10 = 20$  and  $20 \div 10 = 2$ , using our manipulatives to demonstrate this using groups and sharing skills. We will also be exploring a range of mathematical topics including measuring including length, capacity and money.

## Our Scientific Adventure

Our next science topic will be on everyday materials and their properties. We will look at the suitability of materials for their purpose. Why are some materials chosen for a certain object over another? Why don't we use rubber for garden spades or cotton to make ships? We will also explore how some materials can be changed by squashing, bending, twisting and stretching.

## Our Computing Adventure

Our computing journey takes us to animation this term. We will explore how animation has evolved from the early Disney drawings to modern CGI programs. We will draw some single frames and take pictures with the iPad to make a flip book then use our Purple Mash program to draw frames of London during the Great Fire to animate the city burning.

## Our Historical Adventure

Linked to our study of The Great fire of London in 1666, we will discover how the fire began in a London bakery, how it spread over 4 days and how the fire affected London residents. We will learn about a famous historical figure, Samuel Pepys. Thanks to his diary and other sources we will find out what it was like to live through the event and how people survived.

We will also find out how London has changed and how the fire service has evolved since those times.

## Our Geographical Adventure

Linked to our topic we will look closely at the capital of England. Where is it on the map? What is the name of the river that runs through the city and what has it been used for? We will look at the human features of the city and learn to recognise and name landmarks. We will plot and label the landmarks on maps that we sketch and use compass directions to describe their relationship to each other.

## Our STAR Adventure

In terms 3 and 4 we will be building on our understanding of different faith families as we explore what we can learn from sacred texts. We will explore the Bible, the Torah and the Qur'an investigating the faiths and world views. We will recognise that sacred texts contain stories which are special to many people and should be treated with respect. We hope to visit a local church to help with our understanding of the bible. We will re-tell stories and explore the meaning of these stories. We will also ask and suggest answers to questions and talk about the issues of good and bad, right and wrong arising from the stories.

## Our Sporting Adventure

In terms 3 and 4, we will continue to develop our travelling and balancing skills in Gymnastics and Dance. Coordinating our movements with a partner and improving balancing including using objects. In outdoor PE lessons, we will begin to develop skills needed in net games such as aiming into an opposing teams space at varying height and speed. We will, as always, practice good sportsmanship by winning and losing gracefully.

## Our Musical Adventure

We will listen to, and appraise songs from the classic rock and reggae genres. We will learn to sing a rock song written especially for children and compose their own accompaniment to the song. Comparing the instruments used, the rhythm and using percussion instruments to play an ensemble and give positive feedback to their classmates.

## Our Creative Adventure (Art and DT)

We will choose the correct tools to measure, cut and join materials to construct 3D models of a Tudor house and London landmarks to create our own Pudding Lane. We will look at boxes as a starting point and investigate how everyday boxes are shaped and joined to hold together and explore how to strengthen our models. We will decorate them to look like traditional Tudor houses.