

Foxes and Otters Learning Adventure

Terms 3 and 4

Ocean Explorers!

Where will our adventure take us?

Our Guiding Stars
(Learning skills)



Our Writing Adventure

Our writing adventure starts this term with becoming explorers! We will learn about different parts of the world including the 7 continents and 5 oceans. As we continue through the term, we will begin our Historical adventure by discovering the role of Christopher Columbus, learning all about what he discovered and why his voyage was so important in our history. Our English focus will be based upon the features of a letter and using ambitious vocabulary to add impact to our writing.

We will then move onto learning about the stories from traditional tales, with a specific focus on Little Red Riding Hood and Peter Pan. We will continue to use our knowledge of expanded noun phrases to describe settings and characters. We will take on the role of some these characters and step into the fictional world to develop our language skills, imagination and story writing.

As we move to term 4 we will begin our recount writing in the form of a postcard from an explorer in the Antarctic, inspired by our historical and geographical work on Ernest Shackleton. This will encompass the layout of this particular text and will have an emphasis on using exclamation marks.

Our Reading Adventure

We will read a variety of texts throughout the term, both fiction and non-fiction. As we look at each book we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences. Our reading practice sessions will have a focus on decoding, prosody and comprehension. Guidance will be given on self-correcting and noticing when a mistake has been made.

Our Adventure Starts...

We are explorers ready for our voyage around the world! What continents will we discover? Who found them first!

An adventure highlight...

Ready, set, cook! Let's prepare a perfect pirate tea party!

Our Explosive Ending
Roll up, roll up! Let's celebrate the end of our topic with a Pirate Party!!

Our Mathematical Adventure

We are exploring our numbers to 20 and moving on to numbers to 50. We will be focussing on targeted numbers within 50 e.g 17, 18, 19 comparing numbers in two sets, and understanding that a number of objects stays the same when the objects are rearranged. We will be exploring adding to 20 by counting on and expanding our number bonds knowledge to 20 then 50. We will learn that we can add two digits within 20 by making 10 and exploring what is left to complete the number, using the language 'tens and ones'. Subtraction within 20 will also be a focus as the term progresses. We will then problem solve and compare number sentences within 20. As we move into term 4 we will continue to develop our place value knowledge of numbers to 50. This will include tens and ones, ordering, one more one less, and counting in 2's. We will also explore weight and measure where we will explore measuring lengths, height, mass and volume.

Our Scientific Adventure

We continue our exploration of the school grounds and include a trip to Godinton House to make observational changes of the seasons. This term focuses on winter and moves on to looking for signs of spring. In Term 4, our Science topic is 'Animals' where we will be observing grouping and comparing animals. We will sort animals into the five main groups of mammals, birds, fish, reptiles and amphibians. We will study animal diets, classifying these by herbivore, omnivore or carnivore.

Our Computing Adventure

In term 3, our computing adventure will continue building our learning on coding and take us to the world of animated story books! We will explore the difference between a story book and an e-book, and discover how to add animations, sound effects and backgrounds to our own stories. This unit will conclude with the opportunity for the children to set challenges for one another. Term 4 will see us continue to explore the use of text and multimedia. We will continue to intertwine our understanding of e-safety within our computing lessons.

Our Historical and Geographical Adventure

In this topic our Geography and History lessons will be closely linked. We will look at famous explorers throughout history, such as, Matthew Henson and Christopher Columbus. After studying their adventures we will take a deeper look at the locations they visited. This will involve learning about the continents, the 5 oceans and identifying countries in an atlas or on a globe. We will consider the weather in these locations and will link it to our science work on weather and seasons and the children will consider the animals that may be found in these places.

Our STAR Adventure

In Religious Education we will be studying Christian beliefs. In particular, we will read some bible stories and discuss how it shows what Christians believe. We will share what the stories say about Jesus and about good, bad, right and wrong. The children will talk about issues of good and bad, right and wrong related to the bible stories.

In PHSE we will continue to work with the character Jigsaw Jack. In term 3 our units of work will be 'Celebrating Differences' & 'Relationships' Discussions will be around positive relationships and we will also cover online safety. In term 4 we will be celebrating diverse cultures, people and families as well as exploring bullying and discrimination.

Our Musical Adventure

In music we will be learning one main song per term. In term 3, it our song is called 'In the Groove' and in term 4 it is 'Round and Round'.

During our lessons we listen to and appraise pieces of music. We will practice our rhythm and time keeping in our warm up games and activities, learn our key songs and practice playing instruments alongside singing. At the end of each term, we will then perform our song to the rest of the school in our music assembly.

Our Sporting Adventure

In Dance, the children will focus on a number of skills, working alongside set pieces of music to move their bodies in different ways such as: high/low, narrow/wide, towards and away.

In gymnastics they will also be focusing on travelling, but this time using a variety of apparatus. They will also focus on jumping from one piece of apparatus to another and balancing.

Our outdoor PE will see us practicing the skills needed for basic striking, fielding and net games. This will involve lots of different practice to throw, bounce and intercept the ball.

Our Creative Adventure (Art and DT)

During Term 3 and 4 we will begin our Design and Technology topic. We will explore where food comes from and the healthy food plate. Our explosive ending to term 4 will be our Pirate Day tea party, where we will have planned our tea plate, tasted different fruits and evaluated our likes and dislikes, and how things taste. We will also be making our food plate for our tea party in class, where we will explore making a sandwich, food preparation, chopping skills and spreading using the tools required for each skill.

Continuing our DT focus we will then explore mechanisms and levers, and how they move. We will be creating our own ocean adventure pictures and incorporate moving parts into our scenes with the use of sliders and levers. Will it be a moving ship on the water or a fish swimming in the sea?