

Our Learning Adventure in Reception

Term 5

Our Guiding Stars (Learning skills)



A Royal Adventure

Where will our adventure take us?

Literacy

Comprehension

This term we will explore the following texts:



Literacy

Word Reading

We have now learnt all of the sounds that will be covered in the Little Wandle scheme for Year R.

We spent the last term consolidating Phase 3 sounds and tricky words. We have had many experiences to use this knowledge to read and write decodable words and sentences. We are now working within Phase 4 of the phonics programme, which focuses upon consolidating our skills of blending and segmenting more complex words including CVCC, CCVC, CCVCC, CCCVC, CCCVCC words. We are also looking at words that end in ing, ed, t and est. We will also be exploring plurals.

We will continue to consolidate reading and writing tricky words. We will also focus upon further tricky words such as: some, so, have, little, like, said, come, love, do, were, here, says, there, when, what, one, out and today.

Literacy

Writing

We will continue to practise writing the grapheme (letter shape) that represents each phoneme (sound) that we hear in words. This will include digraphs and trigraphs. We will also continue to practise spelling tricky words (words that you can't sound out). We will also focus on writing sentences, using full stops, capital letters and finger spaces and we will be trying hard to write independently, in readiness for our transition into Year 1.

This term, we will continue our Drawing Club adventures where we will learn lots of new ambitious vocabulary and we will write for different purposes which include simple character descriptions, letters and lists.

Our Adventure Starts...

When a mysterious egg appears in the classroom! Where did it come from? What could be inside?

An adventure highlight...

We have two school trips to enjoy.....

Our Explosive Ending

A visit to the Gulbenkian Theatre to watch the 'Lost Princess'.

Our Mathematical Adventure Number and Number Patterns

This term we will be exploring how to partition numbers and find pairs of numbers that total a given number. We will continue to consolidate our recall of number bonds to 10. We will learn some addition facts and know that addition is commutative, i.e. $5 + 3$ is the same as $3 + 5$. We will recap double numbers to 5 and learn how to halve even numbers to 10. We will explore counting in 2s, 5s and 10s and how to sort odd and even numbers. We will describe the composition of numbers to 20, by beginning to think about place value.

Understanding the World

Past and Present

We will explore the past by looking at old photographs from the royal coronations and the life of King Charles. How has he changed? What do you notice that is different? We will also make links to the work we completed last term and how we change as we grow older. We will explore the features of a castle and discuss how our homes are different today.

Understanding the World

People, Culture and Communities

This term we will be taking a closer look at our own culture and community by learning about the Royal Family. We will be discussing special places in our community and special places of worship. We will discuss what makes them special and why.

Understanding the World

The Natural World

We will continue to explore the natural world outside. How is our environment changing now that Spring has arrived? We are also excited to observe how our tadpoles will evolve and change over time which will help us to understand the life cycle of a frog.

Our Creative Adventure

Creating with Materials and Being Imaginative and Expressive

This term we will be exploring different methods of joining and fixing to make such things as crowns, fire-breathing dragons, wands and party hats. We will continue to develop our teamwork skills by creating large scale castles using cardboard boxes and den-making materials. In music and dance we will learn how to keep a beat using percussion instruments and how to march in time to music.

Our Physical Development Adventure

Gross and Fine Motor Skills

We will continue to develop our fine motor skills by engaging in exciting activities such as picking up gems with tweezers and creating puppets with split pins. We will also continue to refine our scissor skills with cutting activities. We will begin exploring ball skills such as rolling, bouncing and catching and we will continue to develop our balance and coordination through building obstacle courses in our outside area. We will continue to practise our letter formation in pen disco by creating letter shapes in the air to music and writing these on a 'Little Wandle' handwriting sheet.

Our Communication and Language Adventure

We will continue to have many opportunities to listen to and have conversations with others. We will enjoy talking about our friendships with others as well as how we can stay healthy. We will also be encouraged to listen to the ideas of others. This term we will enjoy learning about the past and focus upon using tenses correctly. We will have a range of opportunities linked to our exciting topic 'A Royal Adventure' where we will be able to imagine and create different roles and experiences and rehearse the new vocabulary that we are learning. We will also be starting to think about our transition into Year One and will be talking about 'times of change' and how these can be managed effectively.

Our Personal, Social, Emotional and STAR Adventure

We are excited to be entering the Summer Term and will start to be thinking about our transition into Year 1 and how positive 'change' can be. We will reflect on how much we have changed over the year and talk about the things that we are looking forward to. We will begin to compile class memory books and write letters to our new class teachers. We will also enjoy two school trips. One to the 'Rare Breeds Centre' and the other to the Gulbenkian Theatre to watch the 'Lost Princess' which will help to enrich our learning experiences.

We will continue to build upon the friendships that we have made and demonstrate that we can be caring and helpful through showing empathy and respect to others, working and playing co-operatively whilst considering others' ideas and feelings. We will continue to understand the rules and routines in school and ensure that we are confident to shine in all areas of the curriculum.