

# Kingfishers and Nightingales' Learning Adventure

Terms 5 and 6

## Our Guiding Stars (Learning skills)



## Blackout Britain

Where will our adventure take us?

### Our Writing Adventure

Linking with history, we will become news reporters, reporting on key events during World War II, deepening our understanding of the difference between fact and opinion. We will interview key witnesses to gain an insight into significant events so we can add eye witness accounts. This element will focus on using fronted adverbials, compound and complex sentences as well as hyperbole and emotive language to create interest for the reader! We will then focus on writing an informal diary entry from the view point of a child. We will explore the differences in language and layout, encouraging the children to use London colloquialisms which will add a different dimension to their writing and cement their understanding of formal and informal language. To end our topic, we will enter the world of espionage and write a biography of Nancy Wake (aka the White Mouse) using our understanding of chronology to structure our work. Throughout this topic, we encourage the children to independently edit and up-level their work.

### Our Reading Adventure

We will be reading a variety of texts, to explore the period in history and discover more about the points of view of children during this time. We will explore a child's diary from the period as well as newspapers to analyse the language features used. Additionally, we will enjoy Friend or Foe by Michael Morpurgo to draw inferences, make predictions around character's thoughts, feelings and motives and justify opinions using evidence from the text.

### Our Adventure Starts...

Deciphering our own messages on a simple Morse Code device

### An adventure highlight...

Our trip to Kent Life exploring life during WW2.

### Our Explosive Ending

Having our own VE Day street party!

## Our Mathematical Adventure

Within their mathematical adventure, the children will explore decimals by introducing tenths and hundredths before converting between fractions and decimals. After that, the children will focus on time; converting between the 24 and 12 hour clock as well as hours, days, weeks and months etc. In Geometry, we will learn about different angles and triangle types, and how to identify these. We will learn how to create axes and how to plot points and draw shapes using coordinates. We will then learn how position on a grid can be changed through rotation and symmetry. We will revisit our place value and decimal knowledge to learn about money. We will practice converting pennies into pounds and pence, and use the four operations to solve deeper reasoning questions. In statistics, we will gather data sets in a mathematical way and learn how to present these statistics in a tally chart, bar chart and line graph.

## Our Scientific Adventure

Our scientific journey sees us explore the world of sound. We will start our adventure by creating a Morse Code machine to decipher messages and learn how this equipment helped in the war effort. We will also learn about the significance of sound mirrors during the war; understanding how the ear works and how sound can be felt, seen and heard through observation and experimentation.

## Our Computing Adventure

To start our Computing adventure, the children will be learning how to input commands into coding software. They will create shapes and letters using simple coding instructions. Additionally, the children will be learning how to create music digitally. The children will identify and recall a simple rhythm and explain what tempo is, and how changing it can change the mood of a piece of music. They will create their own simple rhythm using the Busy Beats programme and create a simple melodic pattern using 2Sequence. Following this, we will explore how to use Publisher in more depth. We will learn how to import pictures from safe internet sites and our own files and create shapes and tables. We will learn to manipulate imported items for a purpose by experimenting with size, colour and orientation.

## Our Historical Adventure

The children will be looking at the motivations of invaders from Germany to Poland and the impact this had on British Government and people. We will briefly explore the reasons for the invasion before using a range of sources to find out about this key period in history. Additionally, we will explore some of the main events of this time which will build children's understanding of British historical chronology. This topic will focus on the view-point of children from this time period.

## Our Geographical Adventure

For our short Geography topic, we will focus on the countries involved in World War II. We will look at the boundaries between these as well as recapping the countries and their capital cities. Then, we will turn our focus on Paris; the hub of the French Resistance! We will explore the transport links and local landmarks through the use of aerial photographs and digital maps before creating sketch maps of the area, to aid Nancy Wake in her endeavours!



## Our Creative Adventure (Art and DT)

In Term 5, we will explore mechanical systems, what they are, and discover how and why they are designed in a particular way. We will explore mechanical toys from the past and design and create our own mechanical toy using cams and dowels.

Linking to past toys from Term 5, we will look at soft toys in Term 6. We will create a teddy bear similar to those owned by children during the 1930's and 1940's. We will learn simple stitching techniques to create a finished final product.

## Our Musical Adventure

Music in Terms 5 and 6 will continue to develop ukulele playing skills using both melodies and chords as accompaniments. Use of glockenspiels and un-tuned percussion will be added to music lessons with a focus on improvisation and composition using a wider variety of musical instruments. Children will listen to and, using musical language, appraise a variety of music including music from the 1930s and 40s. They will sing and perform songs related to WW2 and write musical scores to give greater confidence in sharing their own compositions.

## Our Sporting Adventure

As the warmer weather arrives, we can enjoy the field while participating in a game of rounders. We will learn the rules of the game and improve our accurate throwing and hitting skills. We will learn the concept of fielding and strategy that can help us be successful on a team. This learning will be grounded in tolerance and good sportsmanship.

Our topic for indoor PE will focus on teambuilding activities. We will develop our strategy skills to complete tasks that require the skills of Godinton's Guiding Stars, such as teamwork, communication and problem solving.

## Our STAR Adventure

Showing tolerance and respect plays a vital role in Godinton Primary, which we incorporate into our STAR week. Over the next two terms, we will explore why religious festivals are important and return to the idea that life is like a journey, exploring key rights of passage in a variety of different religions.

In PSHE throughout Term 5, we will look at how we can be healthy by forming healthy friendships and learning about the health effects of smoking and alcohol.

During Term 6, we will explore how our bodies change by learning how we are all made unique by our birth parents. We will learn about how our bodies will change as we start to get older and know why it is important to keep ourselves clean.