

Kingfishers' and Nightingales' Homework Trail (Term 5 2024-25)



Weekly homework tasks

Reading

Read a book for at least 10 minutes every day.
This could be your school reading book or a book from home.

Mathletics and Times Tables

A task will be set on Mathletics each week.
You can use the games and challenges available on Mathletics as often as you like. The more, the better! Practice your times tables ready for your weekly test.

Spellings

Have a look at the high frequency word lists that can be found on the [school website](#).
Select the list that contains words that you know you need to practise to enhance your writing.

Off on the trail...



You must complete three squares in a row, passing vertically, horizontally or diagonally through the middle square.

Use your understanding of strengthening structures to create a model of your dream house. Think about the shapes that add strength to a structure. Does your dream house need to be a traditional house shape? Instead of building, you could draw diagrams similar to our DT work in Term 4 to show your house.

Become a meteorologist by creating a weather report. Your weather report must include knowledge of geographical places such as the British Isles, UK and Great Britain and the continents of the world. Challenge yourself to include the counties in England and directional compass language and demonstrate that you know which direction these are through diagrams or a live weather report presented to the class.

In RE, we have been learning about how many Christians may be inspired by the actions of Jesus. Create a poster explaining how you can be inspirational to other people in your everyday life.

Create a leaflet which promotes Ashford. Why is Ashford a good place to live or visit? What facilities, amenities are here that will draw people to the town and help it to flourish? Make your leaflet exciting and informative as well as using the persuasive features we have learnt in class. You could create your leaflet on paper or practise your ICT skills..

Link your learning of balanced arguments with your understanding of persuasion to write a balanced argument using the motion: Life during the Anglo-Saxon era was more exciting. You must be both proposer and opposer. Use your knowledge of how we live today and your learning in class to oppose the argument.

Become a grammar expert! Create or design a board game to help people learn about (and practice) either direct speech, plural apostrophes of possession, how to decide whether it is plural or possessive (does it need an apostrophe) or word classes. Remember to make it colourful and exciting!

Create a model or draw a series of diagrams to explain how magnetism works. Your work needs to include both poles and show how they are attracted and repelled. Perhaps you could show the direction of the magnetic field in your model even though in reality we cannot see the field.

Can you compose your own piece of music using every day items? Remember, make sure you record your notation in a composition grid like we have completed at school. You do not have to use musical notation to record your notes you can use shapes as we did during lessons. If you would like to save your parents ears, you could compose the piece without performing it.

Use your knowledge of cities, towns and villages to create a set of top trump cards to play with a friend. Choose your own categories but these should be linked to geographical information such as: land area, population, number of railway stations or number of schools. Choose your categories then research real locations around the UK. Remember every card needs to have the same criteria for the game to work.



The Extra Mile...

Can you complete any 6 squares on the grid to get your Extra Mile sticker.



Homeward Bound...Record all your homework in your homework book. You do not need to bring in your homework each week to be checked. We will be holding a Trail End Homework Showcase in class on Tuesday, 3rd June when you can share your homework with the class and celebrate your hard work.