



Our Musical Adventure



Long Term Overview

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
	<p>EYFS</p> <p>Children in Year R follow the same music scheme as the rest of the school: Charanga. All musical learning is focussed around nursery rhymes and action songs. Children will listen and respond to different styles of music, learn to sing along with nursery rhymes and action songs, play a range of instruments, and share and perform the learning that has taken place. The Units of Work in Terms 1–4 are more flexible allowing for child-led activities based around the focus for learning. In Term 5, ‘Big Bear Funk’ transitions from being focus-based to preparing for Year 1. The final Unit for the year ‘Reflect, Rewind and Replay’ consolidates the year’s learning. Throughout the year, the children will experience music, song and rhyme across the EYFS curriculum, and they will be provided with opportunities to listen to, perform, respond to and appraise music during child-initiated play. The children will regularly attend singing assemblies and partake in a Charanga assembly at the end of each term, from Term 2 or 3 (depending on the children’s needs).</p> <p>Year Groups 1–6</p> <p>Children will listen and appraise different songs from a range of genres by answering focused questions using age appropriate Musical vocabulary. They will play games to help with understanding of the dimensions of music (pulse, rhythm and pitch).</p> <p>All children will learn to sing and play tuned musical instruments and un-tuned percussion as an accompaniment reading various formats of manuscript. Year four children will be concentrating on learning ukuleles with some added percussion for the year. There are opportunities for all year groups to be creative using a variety of instruments and voice to improvise and compose using progressive formats of manuscript to record their compositions. Three times a year children’s work will culminate in a performance to peers in a music performance assembly.</p> <p>All units of work follow the same format. They are progressive building the children’s confidence in the use of subject specific language, performance with increased difficulty and listening skills.</p> <p>Detailed key skills and progression of vocabulary can be found on our website.</p>		

<p>EYFS</p>	<p>Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments through nursery rhymes and original songs.</p>		
	<p><u>Me!</u></p> <p>Finding the pulse, copy-clap the rhythm of names, explore high and low sounds using voices and glockenspiels.</p> <p><u>Christmas Production</u></p> <p>Children work towards performing their Christmas productions. This involves learning the songs, singing confidently and projecting their voices so an audience can clearly hear them.</p> <p>Productions to their peers and parents.</p>	<p><u>Everyone!</u></p> <p>Invent ways to find the pulse, copy-clap some rhythms of phrases from the songs, explore high pitch and low pitch in the context of the songs, use the starting note to explore melodic patterns using one or two notes.</p> <p><u>Our World</u></p> <p>Find the pulse and show others your ideas, copy-clap some rhythms of phrases from the songs, explore high pitch and low pitch using the images from the songs, use the starting note to explore melodic patterns using one or two notes.</p>	<p><u>Big Bear Funk</u></p> <p>Find a funky pulse, copy-clap 3 or 4 word phrases from the song, keep the beat of the song with a pitched note, add pitched notes to the rhythm of the words or phrases in the song, enjoy playing patterns using a combination of any of the three notes C, D and E.</p> <p><u>Reflect, Rewind and Replay</u></p> <p>Revision of previous. Transitional unit in preparation for Year 1.</p>
<p>Year 1</p>	<p><u>Hey You!</u></p> <p><u>Musical Genres: Hip Hop and Rap.</u></p> <p>Unit theme: How pulse, rhythm and pitch work together.</p> <p><u>Christmas Production</u></p> <p>Children work towards performing their Christmas productions. This involves learning the songs, singing confidently and projecting their voices so an audience can clearly hear them.</p> <p>Productions to their peers and parents.</p>	<p><u>In The Groove</u></p> <p><u>Musical Genres: Blues, Baroque, Latin, Bhangra, Folk and Funk.</u></p> <p>Unit theme: How to be in the groove with different styles of music.</p> <p>Each week children will listen to and learn a different style of In The Groove to cover the variety of genres.</p> <p><u>Round And Round</u></p> <p><u>Genre: Bossa Nova Latin Style</u></p>	<p><u>Your imagination</u></p> <p><u>Musical Genre: Pop</u></p> <p>Unit theme: Using your imagination</p> <p><u>Reflect Rewind And Replay</u></p> <p><u>Musical Genre: Classical</u></p> <p>Unit theme: The history of music plus a look back over the year and consolidate learning and skills.</p>

		Unit theme: Pulse, rhythm and pitch in different styles of music.	
Year 2	<p><u>Hands, Feet, Heart</u> <u>Musical Genre: Afropop – South African</u></p> <p>Unit theme: South African Music</p> <p><u>Christmas Production</u></p> <p>Children work towards performing their Christmas productions. This involves learning the songs, singing confidently and projecting their voices so an audience can clearly hear them.</p> <p>Productions to their peers and parents.</p>	<p><u>I Wanna Play In A Band</u> <u>Musical Genre: Rock</u></p> <p>Unit theme: Playing together in a band</p> <p><u>Zoo Time</u> <u>Musical Genres: Reggae</u></p> <p>Unit theme: Reggae and animals</p>	<p><u>Boomwhacker Unit</u></p> <p>Beginning to look at formal written music scores and playing as part of a class group, following music and pictorial cues to know when it is their turn to play. This continues through Term 5 and into the beginning of Term 6</p> <p><u>Reflect Rewind And Replay</u> <u>Musical Genres: Classical</u></p> <p>Unit theme: The history of music to include 2 weeks focus on Friendship Song (Genre Pop) plus a look back over the year and consolidate learning and skills.</p>
Year 3	<p><u>Let Your Spirit Fly Two wee</u> <u>Musical Genre: Rhythm and Blues</u></p> <p>Unit theme: R&B and other styles</p> <p><u>Christmas Production</u></p> <p>Children work towards performing their Christmas productions. This involves learning the songs, singing confidently and projecting their voices so an audience can clearly hear them.</p> <p>Productions to their peers and parents.</p>	<p><u>Recorder Unit</u></p> <p>Explores and continues learning of written music Teaches new skill playing a descant recorder. (10 weeks)</p> <p><u>Three Little Birds</u> <u>Musical Genre: Reggae</u></p> <p>Unit theme: Reggae and animals Recorder playing continuing and embedding skills learnt in recorder unit.</p>	<p><u>Glockenspiel Unit</u></p> <p>Develops Glockenspiel playing skills and teaches that music reading skills transfer from recorder to glockenspiels and to many other instruments.</p> <p><u>Reflect Rewind And Replay</u></p> <p>Classical music listening skills Two week focus on Dragon Song (Genre Pop) + 2 week focus on Bringing Us Together (Genre Disco)</p>

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	<p><u>Year 4 Focus learning to play the ukulele</u></p> <p>Children will listen to and appraise different genres of music (including quality ukulele performances) by answering focused questions using Y4 Musical vocabulary. They will play games to help with understanding of the dimensions of music (pulse, rhythm and pitch). Y4 children learn to play the ukulele and this helps to develop their musical skills and understanding. In order to achieve greater confidence, the different units throughout the year, constantly revisit and build on earlier skills. Each unit of work will culminate in a performance to Upper School children in assembly.</p> <p>The progression of vocabulary can be found on our website.</p>		
<p>Year 4</p>	<p><u>Meet The Ukulele</u></p> <p>Unit theme: History of ukulele, naming parts of the instrument, learning string names, playing open strings as an accompaniment, and singing whilst playing an accompaniment.</p> <p>During Term 2 children will also rehearse for the Christmas Carol Service ready to perform to parents in the Church.</p>	<p><u>Chord Fun</u></p> <p>Unit theme: Increased number of chords played as accompaniments, develop different strumming and picking styles, learn to read TAB and traditional music scores, composition and improvisation.</p>	<p><u>Music from the WW1 era</u></p> <p>Unit theme: WW2 music, singing and playing traditional songs from the era on variety of tuned and un-tuned percussion and ukuleles, improvisation and composition (song writing.)</p>

<p>Year 5</p>	<p><u>Living on A Prayer</u> <u>Musical Genre: Rock</u></p> <p>Unit theme: Rock anthems</p> <p><u>Classroom Jazz 1</u> <u>Musical Genres: Bossa Nova and Swing</u></p> <p>Unit theme: Jazz and Improvisation</p> <p>During Term 2 children will also rehearse for the Christmas Carol Service ready to perform to parents in the Church.</p>	<p><u>Make You Feel My Love</u> <u>Musical Genre: Pop Ballads</u></p> <p>Unit theme: Pop ballads <u>Dancing In The Street</u> <u>Musical Genre: Motown</u></p> <p>Unit theme: Motown</p>	<p><u>Charanga Rock School Ukulele Method</u> Consolidates and adds greater depth to Y4 learning. Concentrating on following the musical scores, rhythm and melodies. Continues into Term 6.</p> <p><u>Reflect Rewind And Replay</u> <u>Musical Genre: Classical</u></p> <p>Unit theme: The history of music, including two week focus on Fresh Prince (Genre hip hop) and a look back over the year and consolidate learning and skills</p>
<p>Year 6</p>	<p><u>Happy</u> <u>Musical Genre: Pop/Neo Soul</u></p> <p>Unit theme: Being Happy!</p> <p><u>Classroom Jazz 2</u> <u>Musical Genres: Bacharach and Blues</u></p> <p>Unit theme: Jazz improvisation and composition</p>	<p><u>A New Year Carol</u> <u>Musical Genre: Classical or Urban Gospel</u></p> <p>Unit theme: Benjamin Britton's music and cover versions</p> <p><u>Charanga Djembe unit</u> Understanding the history of djembes and the importance of them in different communities.</p>	<p><u>You've got A Friend</u> <u>Musical Genre: 70s Ballad/Pop</u></p> <p>Unit theme: The music of Carole King</p> <p>(Unit covered across Terms 5 & 6)</p>

	<p>During Term 2 children will also rehearse for the Christmas Carol Service ready to perform to parents in the Church.</p>	<p>Learning to play djembe to produce different sounds using a variety of techniques.</p>	
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