

# Bumblebees and Dragonflies Learning Adventure

Terms 1 and 2

## Our Guiding Stars (Learning skills)



## It's all Greek to us!

Where will our adventure take us?

### Our Writing Adventure

The children will explore and consider the myths and legends of Ancient Greece, looking at different versions and the structures of these and language used. The children will then use these concepts to create their own myth incorporating their own mythical creature and moral life lesson. This will involve a narrative with a well-formed sequence. They will plan, draft and edit their work to improve their writing and create independence for their learning. The children will be using their senses and ambitious vocabulary to also describe a variety of interesting settings which are linked to the mythical stories. The children will then analyse the home life of an Ancient Greek person and describe a normal day in their life through the use of a diary. They will talk to the reader in an engaging way using features of the genre. Having learned about green plants in science, the children will create their own non-chronological reports to organise their information into paragraph and creating relevant subheadings.

### Our Reading Adventure

We will be reading a variety of texts, both Fiction and Non-Fiction to explore the Ancient Greeks and discover more about their lives and beliefs. We will be focusing on popular Myths and Legends and exploring the culture of everyday life at the time through texts suitable to Year 3. This will include using pieces of evidence from the information to find answers, drawing inferences and making predictions around character's thoughts, feelings and motives, and justifying opinions through facts read.

### Our Adventure Starts...

Can Year 3 solve the ancient stomachian puzzle?

### An adventure highlight...

A trip to explore different plant life.

### Our Explosive Ending

Year 3 will enjoy a Greek day, bringing together all their learning about Greek home life and Ancient Greek culture.

## Our Mathematical Adventure

The children will begin their Mathematical adventure by building on their knowledge of place value. They will understand the place value of numbers to 1,000 and represent these using a variety of methods. We will also be looking at comparing numbers using the correct symbols to show their understanding. We will then be focusing on addition and subtraction, getting up to adding and subtracting two 3-digit numbers with exchanging. Before Christmas, the children will start the multiplication and division topic. Where they will explore their understanding of equal groups, arrays and using resources to demonstrate their knowledge.

## Our Scientific Adventure

We will look at the importance of plants in the diet of the Ancient Greeks. The children will be identifying and describing the functions of different parts of plants. They will also explore the requirements of plants for life and growth and investigate the ways in which water is transported within plants. Finally, the children will explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Our Computing Adventure

For computing, the children will begin with the skills to be able to create a sequence of instructions using flowcharts and plan ahead when programming sequences of events on and off screen. After that, the children will manipulate digital images using a range of tools in appropriate software to convey a specific mood, idea or presentation.

## Our Historical Adventure

In our History, the children will be exploring life in Ancient Greece, focusing on the life of an Ancient Greek and their daily routines. We will discuss the differences between the life of a man and woman and rich and poor in order to understand the disparities in their existences. We will also be exploring the role of the Gods in Ancient Greece and investigating the key beliefs, rituals and importance of the different Gods to everyday life as an Ancient Greek.

## Our Geographical Adventure

## Our Creative Adventure (Art and DT)

The children will learn the importance of pottery for the Greeks in their daily lives and create their own using clay. They will acquire the skills to manipulate and join clay using a wide variety of techniques. They will also make informed choices about the 3D technique chosen for a particular purpose. Furthermore, they will construct a simple clay base for extending and modelling other shapes. Linking with the Greeks, the children will prepare and cook a variety of predominantly savoury dishes, creating a meze meal and using a range of cooking techniques. They will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

## Our Musical Adventure

Initially we will be exploring Let Your Spirit Fly by Joanna Mangona and other R & B music. We will be learning a signed version of the song, then taking the words from the first verse of the song as the stimulus the children will compose using a graphic score. Following this, we will be learning about the language of music through playing the glockenspiel and exploring, improvising with and developing playing skills.

## Our Sporting Adventure

Our sporting adventure will begin with swimming for indoor PE. The children will begin their swimming lessons at Ashford School. We aim to improve and develop their water confidence and swimming skills in small groups with qualified swimming instructors. For outdoor PE, the children will be learning skills for Tennis. These will include: throwing, refining sending and intercepting skills and defending tactics. In Term 2 the children will begin to learn hockey skills, starting with tackling, defending and basic hockey knowledge.

## Our STAR Adventure

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. We will be looking into what it means to be a Christian in Britain today and what religious practices are important to them. Children will understand religious symbols and ways of life which are used in their daily lives.

For PSHE the children will start the topic “Being me in my world” where the children will set class rules, discuss facing changes, understanding our actions and how to make the right choices.