

# Ladybirds and Butterflies' Learning Adventure

Terms 1 and 2

## Our Guiding Stars (Learning skills)



## Up, Up and Away!

Where will our adventure take us?

### Our Writing Adventure

We are heading Up, Up and Away in our writing adventure over the next two terms diving into the Biography genre. Thinking about the differences between fiction and non-fiction styles of writing. We will open up our imagination and immersing ourselves in the world of famous aviators such as Amelia Earhart and the Wright Brothers. The children will write a biography based on the life story and mysterious disappearance of Ms Earhart. They will form questions about her life story and using our letter writing skills write an informal letter to her. During creative writing the children will use ambitious vocabulary to describe characters, setting and feelings writing their own flying adventure. We will encourage them to continue to build on their presentation and spelling, punctuation and grammar skills to produce exciting stories.

### Our Reading Adventure

We will read a variety of text throughout the term, both fiction and non-fiction. As we look at each book we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences. We will start our reading adventure with fiction and biographies based on flying and aviation.

### Our Adventure Starts...

A visitor has landed their hot air balloon in our school woods. We will investigate clues to find out more.

### An adventure highlight...

Mixing shades to create our own safari silhouette.

### Our Explosive Ending

Aviator school. We will collect our passports and fly off to a new destination dressed as pilots, holiday makers, air stewards past or present. Use your imagination.

## Our Mathematical Adventure

This term we are building on our knowledge of number and place value to 100. We will be counting forwards and backwards in 2s, 5s and 10s, tracking numbers along a number line and finding missing numbers in sequence. This will begin with a focus on reading and writing numbers in numerals and words. We will also be looking at comparing numbers using the correct symbols to show their understanding. We will then be focusing on number bonds to 100, addition and subtraction, including two 2-digit numbers crossing 10. Followed by recognising, adding and subtracting money. Before the end of Term 2 the children will start multiplication and division.

## Our Scientific Adventure

In week five we will be holding a science week in Year 2. Our first topic will be 'Living Things and their Habitats'. We will explore the difference between things that are living, dead and have never been alive, microhabitats, food chains and producers of food. We will look at how some animals are better suited to one habitat over another and the journey of food from farm to supermarket.

## Our Computing Adventure

Our computing adventure will link closely to our topic; using a range of simple tools in a Purple Mash to create and modify a picture to communicate an idea. We will learn to create a simple animation to tell a story. We will also learn to control a device, on and off screen, making predictions about the effect the programming will have.

## Our Historical Adventure

We will be learning about the origins of flight. Looking at the first styles of flying machines, their creators and pilots. We will delve into the lives and mysteries of historical figures linked to our topic and create biographies based on their lives and experiences. We will find out when these events happened and place them on a world history timeline and be able to discuss what life was like for them at the time.

## Our Geographical Adventure

In Geography Year 2 are learning to recognise the seven main continents and main oceans and seas on Earth. We will compare the human and physical features of England to an African country including looking at landmarks and climates. The children will look at maps of the local area and identify landmarks around Ashford and school. Each of the children will map their route from school to a local landmark.

## Our Creative Adventure (Art and DT)

In term 1 the children will become familiar with African inspired patterns and materials. Following this, they will have a go at using paint colour and pattern to create their own African inspired material swatch.

Continuing with the African theme, in term 2 we will be exploring African landscapes and using colouring, mixing and shading skills to design a safari sunset silhouette.

## Our Musical Adventure

In music we will be discovering South African styles of music and begin by learning a song titled 'Hands, Feet, Heart'. We will be learning a signed version of the song. Following this, we will be learning about the language of music through playing the glockenspiel or bells and exploring, improvising with and developing playing skills.

We are also looking forward to our Term 2 Christmas nativity production, for which the children will learn a number of new songs to perform to the school and parents.

## Our Sporting Adventure

We will begin our indoors PE sessions with gymnastics in Term 1. This will involve changing levels whilst travelling and combine balancing with travelling in a smooth action, changing levels and using apparatus. We will start by working on the floor and moving on to the wall apparatus and horses.

In term 2 we will move on to our dance unit. This will allow children to explore different movements to a music stimulus. Our outdoors PE will develop a range of striking and fielding skills such as throwing with control, varying direction, to become aware of others when travelling in a space and striking accurately.

## Our STAR Adventure

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. We will retell Bible stories about caring for others and the world. Talk about issues of good and bad, right and wrong arising from the stories.

In term 2 we will explore some Jewish beliefs. We will talk about how the mezuzah in the home reminds Jewish people about God, explore how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. We will also re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.

For PSHE the children will start the topic "Being me in my world" where the children will set class rules, and we will be thinking about our sense of belonging and why this is important and how it makes us feel? The children will consider ways to support and contribute to our local community.