



Godinton Primary School

Primary PE and Sport Premium

Action Plan 2023–24

With review July 2024 (pages 20 to 24)



Department for Education Vision for the Primary PE and Sport Premium:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

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| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 4. Broader experience of a range of sports and activities offered to all pupils |
| 5. Increased participation in competitive sport |

Total amount received from Primary PE and Sport Premium 2023–24: £19,590

Lump sum of £16,000 plus £10 per pupil (£10 x 359 = £3,590)

Proposed expenditure in each area:

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| Area 1 | £13,340 |
| Area 2 | £1,500 |
| Area 3 | £2,860 |
| Area 4 | £800 |
| Area 5 | £1,090 |

Total: £ 19,590

Additional Information

| Achievements to date through previous use of sports funding: | Areas for further improvement and baseline evidence of need: |
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| <p>AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> • It has been lovely to see more opportunities for our children to join in once again with tournaments, leagues and competitions to develop their competitive sports experiences. We have also invested sports premium funding in clubs offering physical activity including football, dance and fitness. Uptake for these has been very positive. This has included engagement with external providers who have been able to expand our offer to the children e.g. go karting and golf. • Cycle initiatives have helped support non-cyclists and those lacking in confidence. Younger children have been taught how to ride a bike. More confident cyclist have been provided with training, including training for Year 6 children to support them in riding bikes to secondary schools. Many of our children are now regular cyclists or have the confidence to ride their bikes when they start at secondary school and have further to travel. • Playground markings installed and signage erected encouraging more children to engage in physical activity at playtime. • Our Playground Buddy scheme has been reintroduced since Covid and sees our older children providing excellent playtime support for the younger children. • Playground climbing equipment repaired. This is very popular with the children and encourages physical activity at playtime. Additional large | <p>AREA ONE</p> <ul style="list-style-type: none"> • Continue to extend range of physical activities for all children but especially younger children through extra-curricular opportunities. Ensuring that key clubs are provided to enable participation in matches and tournaments e.g, football, high five and athletics. • Continue to review use of outdoor small play equipment at playtime (hoops, skipping ropes, etc) to encourage greater physical activity, especially that which can be initiated by the Playground Buddies. Continue to ensure that large play equipment is well maintained and to consider the installation of new pieces on the field as this has proved popular with the children. To continue to encourage of out of school physical opportunities – development of cycling skills. This has worked well in previous years and has seen more children cycling to school. • Continue to promote daily mile ‘Fitness in Fifteen’ initiatives. Signage to be erected. A relaunch in 2023/24 is planned. • Continued implementation of Forest School Sessions across the whole school, ensuring that we have a suitable number of suitably trained staff. Opportunity to develop resources required to deliver these sessions and to develop staff skills further. Forest school sessions to be extended to After School Club. |

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| <p>apparatus has been purchased to provide further activity opportunities on the school field. This has been very well received by the children.</p> <ul style="list-style-type: none"> • Fitness in Fifteen initiative in place. These provide good opportunities for energy / brain breaks and improve physical stamina and activity. • Establishment of Forest School staff training and resourcing which will enable Forest School Sessions to be established more widely. This is providing a core part of our curriculum which increases physical activity and a love of the outdoors as part of physical pursuits. | |
| <p>AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Lots of our children enjoy sports activities both in and out of school. Keen participation in sports related events at school. The school has had the opportunity to take part in a range of different competitions. This is on the increase again post Covid. • New curriculum in place to ensure progression of skills and breadth of coverage – sports premium funding used for CPD and curriculum development. This is working well. • Purchase of improved resources for delivery of PE (gymnastics) curriculum – wall bars and stackable gymnastic pieces (boxes, tables and benches) • Sports Leaders in place prior to Covid. To be relaunched in 2023/24 | <p>AREA TWO</p> <ul style="list-style-type: none"> • Continued development of the role of Sports Leaders to extend pupil voice. • Greater opportunity for inter-house competitions once and to continue to develop our participation in sports tournaments and matches against other local schools. This had been significantly reduced since Covid but is picking back up again. |
| <p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>AREA THREE</p> |

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| <ul style="list-style-type: none"> • Staff have accessed a range of training opportunities in areas such as team sports e.g. rugby, cricket and gymnastics. • Support for PE coordinator has been provided to put together the revised curriculum and to ensure that staff are suitably prepared to deliver this. | <ul style="list-style-type: none"> • Development of CPD opportunities for less experienced staff in games / PE activities. Staff audit to be completed to identify areas which require greater CPD. |
| <p>AREA FOUR – Broader experience of a range of sports and physical activities offered to all pupils</p> <ul style="list-style-type: none"> • Curriculum review completed and new curriculum in place. • Opportunities for the children to try new sports and activities e.g. Boccia, golf, orienteering have been popular and well received. • Planned days each term to promote a range of different sports and activities – archery, go karting, gymnastics, dance, golf, orienteering. Children have gone on to pursue these following on from participation at school. | <p>AREA FOUR</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities and to try new activities with a view to developing an ongoing interest. |
| <p>AREA FIVE – Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Children had good opportunities to compete in matches, leagues and tournaments prior to Covid. Pandemic led to some restrictions over the past few years but things are picking up again and inclusion in events in 2022–23 was very positive. • Children have been able to participate in football tournaments, cross country events and high five matches. The school looks for opportunities to compete against other schools. | <p>AREA FIVE</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities, including competitions and matches with other schools. |

Expenditure in 2022–23

AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

- Cycling initiatives – Bikeability, Cycle Ready sessions for Lower School and Year 6 transition rides. Uptake very positive and feedback good. Good development of cycling skills which will encourage more children to cycle to school and to use cycling for leisure.
- Repairs to outdoor play equipment completed. New large apparatus for field purchased installed in autumn 2022. Grassy area under mobile classrooms did not need to be addressed as surface grew back naturally. Funding transferred to Forest School leader training
- Playground buddies up and running effectively – resources and games in place to support positive playtimes. This includes an increase in active games e.g. skipping and hoops.
- Regular meetings with outdoor MMS in place to help support active playtimes.
- Range of after school clubs offered including football club, multi-skills, high five and athletics. Other active clubs e.g. gardening also in place with overtime paid for support staff to deliver.
- Full year of Forest School activities for all children completed. Very positive feedback. Additional resources purchased and finalisation of

AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement

- Release time for subject lead to monitor PE across the school and to support other colleagues.
- Sports Leader action point not fulfilled as House Captains fulfilled this role as part of their responsibilities.
- Reorganisation of PE resources, planned for the summer, has been put on hold due to RAAC work. This will be included in the 2023–24 action plan.

Total expenditure: £620

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| <p>resources e.g tarpaulin in place and bridge repaired. Training for a third member of staff to act as a Forest School lead (level 3).</p> <ul style="list-style-type: none"> • Nurture club provision – physical activity resources purchased – emphasis on outdoor activity for a number of children involved. <p>Total expenditure: £15,400</p> | |
| <p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Release time for staff to observe other colleagues or to be supported by the PE lead has taken place, developing staff skills, particularly new staff. • Membership of the Youth Sports Trust (Level 2) has enabled staff to access online CPD e-training modules. <p>Total expenditure: £800</p> | <p>AREA FOUR – Broader experience of a range of sports and physical activities offered to all pupils</p> <ul style="list-style-type: none"> • Top up of sports equipment for extra-curricular activities and for PE sessions. • Workshops in place to broaden PE experiences e.g. golf, archery, multi-skills, cricket and football. <p>Total expenditure: £1,500</p> |
| <p>AREA FIVE – Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Participation in competitions, leagues and tournaments has continued to rise again post Covid e.g. athletics, multi-skills, football and high five • Staff costs to attend and support matches have been included. • Medals and trophies for sports day have been purchased <p>Total expenditure: £1,280</p> | |

Swimming Assessment 2022–2023 (2022–23 Year 6 cohort)

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| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 39/60 65% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 35/60 58% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 16/60 27% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO | |

Planned Expenditure for 2023–24

| Key Indicators / success criteria | Actions to achieve | Planned funding | Evidence | Intended Impact on Children | Sustainability |
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| <p>AREA ONE</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>To improve the cycling skills of pupils in Upper School and Lower School.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Assess cycling skills of children in Lower School Cycle Ready sessions to be implemented for children in Lower School (initial balance bike sessions then follow up cycle ready sessions) Cycling to Secondary project to be implemented for Year 6 children (route planning, on road training, bike maintenance). <p>LEAD MEMBER OF STAFF: HP</p> | <p>Cycle Ready sessions run by Cycle Circle for lower school children</p> <p>Transition Cycle Project run by Cycle Circle for Year 6</p> <p>Total Planned Expenditure £3,700</p> | <p>Progress reports produced by Cycle Circle shows an increase in the number of children who are able to cycle with increased confidence. Year 6 progress reports show increase in higher level cycle skills and confidence in cycling on local roads.</p> <p>Feedback from children parents reflects positive impact of the sessions.</p> | <p>Increased number of children become confident cyclists and use their bikes outside of school or to cycle to school.</p> | <p>Children move forward with increased enthusiasm and confidence in cycling activities. Increase in the number of children choosing to cycle to school. More children will, in the future, be able to participate with the Bikeability sessions in Year 4–6.</p> |

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| | <p>To encourage more active participation of children in physical activity at playtimes on the playground and school playing field.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Continued repair and maintenance of large play equipment. Further installation of large playtime apparatus on school field Support staff (pastoral TA) overtime to help coordinate Playground Buddy support for younger children. Additional resources to help engage children at playtimes / support Playground Buddies. Support for MMS to be provided to assist children in engaging with physical games and activities at playtime. <p>LEAD MEMBER OF STAFF: CW / HR / JT / JMcG / SK / SS</p> | <p>Servicing and maintenance of large equipment £340</p> <p>Additional funding to supplement installation of large playtime apparatus on school field £6,000</p> <p>Playground buddy resources (including badges and tabards) £300</p> <p>37 hours of TA / MMS overtime £500</p> <p>Total Planned Expenditure £7,140</p> | <p>Pupil voice gathered through the MMT.</p> <p>Positive feedback from staff on playground duty.</p> | <p>More enticing activities for the children to engage with at playtime.</p> <p>Children utilise play equipment very well and choose to engage in physical activity at playtime.</p> | <p>Consideration of purchase of further outdoor play equipment during the next academic year.</p> |
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| | <p>To ensure provision of extra-curricular activities for reluctant participants in order to increase their engagement in physical activity and sport. Teaching Assistants leading activities to be paid overtime for increasing the range of active clubs on offer. External providers to be hired to provide additional activities (football).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Assess activities already offered • Arrange additional or alternative sports related clubs and identify staff to lead • Implement activities • Assess pupil uptake and involvement at regular intervals throughout the year. <p>LEAD MEMBER OF STAFF: LC</p> | <p>4 hours of overtime per week over 30 weeks £1,400</p> <p>Total Planned Expenditure £1,400</p> | <p>Club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.</p> | <p>Children are more pro-actively engaged in sporting activities and become keen to try more.</p> | <p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2021-2022 once Covid restrictions ease.</p> |
| | <p>To develop active nurture provision for vulnerable pupils.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Inclusion of physical activity into nurture provision • Healthy lifestyle reminders e.g. healthy snack and drinking water | <p>Allocation of resources</p> <p>Total Planned Expenditure £150</p> | <p>Session planning shows regular implementation of physical activity within nurture sessions.</p> | <p>Increased interest in physical activity. Positive engagement and behaviour in physical activities.</p> | <p>To consider offering provision to more children.</p> |

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| | <ul style="list-style-type: none"> Planned opportunities for physical activity. <p>LEAD MEMBER OF STAFF: SS / SE</p> | | | | |
| | <p>To develop pupils outdoor physical activity through development of the woodland area and Forest School provision.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Identify the way in which we continue to want the woodland area to promote and encourage physical activity outside e.g. trim trail, balance beams, tyre swings etc. Ensure risk assessments are considered in the planning and purchase. Support for staff in how to use the newly developed area to support physical activity. Release time for the management and coordination of Forest School sessions <p>LEAD MEMBER OF STAFF: JT / CW / HP / NA / HP / SJ / HR</p> | <p>Purchase of Forest School resources in order to aid sessions and release time £800</p> <p>Total Planned Expenditure £800</p> | <p>Termly timetable shows implementation of physical activity within woodland setting and Forest School sessions. Positive feedback from staff, children and parents.</p> | <p>Children utilise equipment very well and choose to engage in physical activity during woodland sessions.</p> <p>Children develop a love of outdoor learning and are able to relate this to physical activity.</p> | <p>Children move forward with increased enthusiasm and confidence when participating in physical activity.</p> <p>Extension of Forest School / woodland activities across the school including use in outdoor classroom day and for After School Club.</p> |

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| | <p>Relaunch of Fitness in Fifteen initiative which was suspended due to school roof work.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Track to be re-marked. • Signage to be put up. • Staff to be reminded of the initiative and the impact this has on physical activity and healthy living. • Sessions to be built into timetable again. <p>LEAD MEMBER OF STAFF: HP</p> | <p>Re-marking of track.</p> <p>Erection of signage.</p> <p>£150</p> <p>Total Planned Expenditure £150</p> | <p>Timetables show regular implantation.</p> | <p>Children's level of general fitness increases.</p> <p>Less sedentary behaviour noted.</p> | <p>Children move forward with increased enthusiasm and confidence when participating in physical activity.</p> |
| <p>TOTAL PLANNED EXPENDITURE FOR AREA ONE: £13,340</p> | | | | | |

| Key Indicators / success criteria | Actions to achieve | Planned funding | Evidence | Intended Impact on Children | Sustainability |
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| <p>AREA TWO</p> <p>The profile of PE and sport being raised across the school as a tool</p> | <p>Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school.</p> <p>Enabling pupils to have a 'voice' relating to sports matters in the school.</p> <p>KEY ACTIONS:</p> | <p>Staff time to work with Sports Leaders (half a day per term)</p> <p>£300</p> <p>Total Planned Expenditure £300</p> | <p>Evidence in school newsletter, on website and on sports noticeboard.</p> | <p>Sports Leaders have increased confidence and feel that their views and ideas are represented.</p> <p>Leadership skills are developed.</p> | <p>Leadership skills are developed.</p> <p>Younger children are inspired to take on this responsibility in the future.</p> |

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| <p>for whole school improvement</p> | <ul style="list-style-type: none"> • Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a ‘non-sporty’ representative. • Roles to be identified and explained. • Regular meetings to be established. • Articles to be written for the school newsletter. • Upkeep of sports notice board to be maintained. <p>LEAD MEMBER OF STAFF: LC</p> | | | | |
| | <p>Reorganisation of sports resources to ensure they are suitably accessible in lessons.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Identification of which resources need to be stored in which area of the school e.g. for hall based PE sessions or for outdoor games – field and playground. • Ensuring that storage facilities are adequate and provide good, dry storage (current PE shed is nearing end of life). | <p>Purchase of improved resources to ensure the easy access of PE equipment.</p> <p>Total Planned Expenditure £1,200</p> | <p>Positive feedback from staff and pupils through subject lead monitoring.</p> | <p>Appropriate equipment is used for lessons as it can be easily found and accessed. Resources have increased longevity as they are stored in suitably dry environments. Children are able to use a broader range of equipment</p> | <p>Increased use of a wide range of resources to support PE lessons. Children move forward with increased enthusiasm and confidence when participating in physical activity.</p> |

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| | <ul style="list-style-type: none"> • Purchase of alternative storage solutions so resources can be easily accessed to support PE lessons. • Staff provided with information on how to access resources and how to use appropriately <p>LEAD MEMBER OF STAFF: LC / JT / HR</p> | | | which will enhance lessons. | |
| TOTAL PLANNED EXPENDITURE FOR AREA TWO: £1,500 | | | | | |

| Key Indicators / success criteria | Actions to achieve | Planned funding | Evidence | Intended Impact on Children | Sustainability |
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| AREA THREE Increased confidence, knowledge and skills of all staff in teaching PE and sport. | <p>To secure membership of the Youth Sports Trust (Level 2) which will enable staff to access online CPD e-training modules.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Subscription to be purchased. • Staff supported in how to use the materials to support PE and sports activities. <p>LEAD MEMBER OF STAFF: LC</p> | <p>Access for all teaching staff £200 p.a.</p> <p>Total Planned Expenditure £200</p> | <p>Staff have accessed the training modules and this is recorded and monitored by the Cre8 team.</p> | <p>Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.</p> | <p>Staff skills are of benefit to future classes across the school. Teaching is of a high quality.</p> |

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| | <p>Support for staff in delivering the PE curriculum from Venture Camps</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Ongoing review of curriculum • Monitoring of the quality of teaching and learning to ensure key skills are being appropriately taught within each year group and that suitable progression is in place. • Additional support for ECTs • Ensure that resourcing is appropriate to support sessions <p>LEAD MEMBER OF STAFF: LC</p> | <p>Training led by venture Camps staff in terms 3 – 6</p> <p>Total Planned Expenditure £2,660</p> | <p>Staff skills assessed at start and end.</p> | <p>Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.</p> | <p>Staff skills are of benefit to future classes across the school. Teaching is of a high quality.</p> |
| <p>TOTAL PLANNED EXPENDITURE FOR AREA THREE: £2,860</p> | | | | | |

| Key Indicators / success criteria | Actions to achieve | Planned funding | Evidence | Intended Impact on Children | Sustainability |
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| <p>AREA FOUR</p> <p>Broader experience of a range of sports and physical activities</p> | <p>To purchase additional sports equipment / resources to ensure that the PE curriculum and additional physical activities can be effectively delivered.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Resources to be audited. | <p>Funding for resources £500</p> <p>Total Planned Expenditure £500</p> | <p>Positive feedback from staff and children.</p> | <p>Quality of PE provision at Godinton is developed as a result.</p> | <p>Subject area can be appropriately delivered and teaching is of a high quality.</p> |

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| offered to all pupils | <ul style="list-style-type: none"> Additional resources to meet requirement of curriculum to be identified e.g. standing long jump mats, general athletic equipment. Resources to be purchased /used. LEAD MEMBER OF STAFF: LC | | | | |
| | <p>Children have the opportunity to try a wider range of sporting activities.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Workshops arranged to broaden children's experiences e.g. golf, cricket, multi-skills Feedback obtained Staff provided with information on how to use ideas for lessons or extra-curricular activities. LEAD MEMBER OF STAFF: LC | <p>Funding for workshops £300</p> <p>Total Planned Expenditure £300</p> | <p>Positive feedback from staff and children. Photographs. Evidence in school newsletter, on website and on sports noticeboard.</p> | <p>Children's sporting experiences are broadened.</p> | <p>Some children may continue with the activity out of school. Staff may run as extra-curricular activities.</p> |
| TOTAL PLANNED EXPENDITURE FOR AREA FOUR: £800 | | | | | |

| Key Indicators / success criteria | Actions to achieve | Planned funding | Evidence | Intended Impact on Children | Sustainability |
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| AREA FIVE Increased participation in | <p>For children to compete in the local Netball league, attending matches and.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Preparation of children. | <p>Netball affiliation membership and court fees £200</p> | <p>Attendance lists. Match reports. Feedback from children who have participated.</p> | <p>Children have increased confidence and skill and are keen</p> | <p>Children move forward with increased enthusiasm and confidence in</p> |

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| competitive sport | <ul style="list-style-type: none"> Letters / staffing / transport etc. to be arranged. Matches to be attended. <p>LEAD MEMBER OF STAFF: LC</p> | <p>Staff costs £300</p> <p>Total Planned Expenditure £500</p> | | to compete competitively. | participation in sport. Higher uptake of sports extra-curricular activities. |
| | <p>To enable children to participate in the Ashford and District Primary Sports Association Athletics.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc. to be arranged. Competition to be attended. <p>LEAD MEMBER OF STAFF: LC</p> | <p>Annual membership fee £60</p> <p>Staff costs £90</p> <p>Total Planned Expenditure £150</p> | <p>Attendance lists. Competition reports. Feedback from children who have participated.</p> | Children have increased confidence and skill and are keen to compete competitively. | Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities. |
| | <p>Purchase of additional resources to support competitive sports (e.g. sports kits, trophies etc.).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Additional items to be identified, costed and purchased. <p>LEAD MEMBER OF STAFF: LC</p> | <p>Cost of additional resources £90</p> <p>Total Planned Expenditure £90</p> | <p>Attendance lists. Competition reports. Feedback from children who have participated.</p> | Children have increased confidence and skill and are keen to compete competitively. | Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities. |

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| | <p>For groups of children to complete in competitive sports competitions e.g. cross country, football etc.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Competitions to be entered to be decided each term. • Preparation of children. • Letters / staffing / transport etc. to be arranged. • Competitions to be attended. <p>LEAD MEMBER OF STAFF: LC</p> | <p>Overtime for staff to accompany sports matches – approx. 15 sessions of 2 hours per year £350</p> <p>Total Planned Expenditure £350</p> | <p>Attendance lists. Certificates. Feedback from children who have participated.</p> | <p>Children have increased confidence and skill and are keen to compete competitively.</p> | <p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities.</p> |
| <p>TOTAL PLANNED EXPENDITURE FOR AREA FIVE: £1,090</p> | | | | | |



Review and Impact of Expenditure 2023–24

AREA ONE

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

| Action Point Area One | Allocated Spend | Actual Spend |
|---|-----------------|--|
| Cycle ready sessions for the lower school | £3,700 | £3,808 |
| Servicing and maintenance of equipment | £340 | £340 |
| Installation of large apparatus on school field | £6,000 | £6000 (fund allocated to set up costs for Opal Play) |
| Playground buddy resource | £300 | £260 |
| Overtime for MMS and TAs x 37 hours | £500 | £74 |
| Overtime for clubs x 4 hours over 30 weeks | £1,400 | £1,400 |
| Nurture provision | £150 | £181 |
| Forest school | £800 | £597 |
| Re-marking of fitness in fifteen and signage | £150 | £000 |
| | £13,340 | £12,660 |

Additional Information

All children in Years R and 1 benefitted from the balance bike and cycle ready sessions, with many children now confident in riding a bike independently. The children enjoyed the sessions and feedback

was positive. Sessions were also able to run for SEND pupils in Upper School to support them with cycle confidence. Transition rides for Year 6 children proved a popular addition to their Bikeability training. Children completed rides much further afield and became familiar with cycle routes around Ashford – assisting them with planned cycling opportunities to their new schools. The £6,000 allocated for large playground apparatus was re-directed to cover set up costs for Opal Play. This initiative will help to develop far more active playtimes for the children with a wider range of physical activities for them to engage with over lunchtimes. This initiative will be developed further in 2024–25.

We have not remarked the Fitness in Fifteen track as we will build this into our plans for active playtimes in 2024–25.

A range of after school clubs have operated this year including athletics, high five and football. In addition to the planned spend an additional £330 was allocated to the running of a football club. This enabled us to enter our football team into matches against other schools.

This brings the total expenditure for area one to £12,990.

AREA TWO

The profile of PE and sport being raised across the school as a tool for whole school improvement

| Action Point Area Two | Allocated Spend | Actual Spend |
|---|-----------------|--------------|
| Staff to work with sports leaders, half a day a term | £300 | £300 |
| Purchase of improved resources to ensure the easy access of PE equipment. | £1,200 | £1,200 |
| | £1,500 | £1,500 |

Additional Information
 Additional reorganisation of resources will be required in 2024–25 to enable easy access once building work in hall has been completed.
 Profile of sport raised through workshops and activities involving children as sports ambassadors e.g. karate and archery. Children have had an increased ownership of sporting opportunities.

AREA THREE

 Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| Action Point Area Three | Allocated Spend | Actual Spend |
|---|-----------------|--------------|
| Youth Sports Trust | £200 | £000 |
| Staff training provided by Venture Camps | £2,660 | £3,360 |
| | £2,860 | £3,360 |

Additional Information
 Staff in three year groups have benefitted from training provided by Venture Camps. This has included team teaching. Staff confidence in teaching sports such as rugby and gymnastics has developed. Expenditure in this area was extended in order to provide some additional opportunities.
 Youth Sports Trust Membership was not required this year.

AREA FOUR

Broader experience of a range of sports and physical activities offered to all pupils

| Action Point Area Four | Allocated Spend | Actual Spend |
|--|-----------------|--------------|
| Sports resources to meet curriculum requirements | £500 | £441 |
| Funding for workshops | £300 | £150 |
| | £800 | £591 |

Additional Information

A variety of workshops have taken place for the children including archery and karate. Some have been provided for free as part of our partnership with Venture Camps. These have been well received by the children.

AREA FIVE

Increased participation in competitive sport

| Action Point Area Five | Allocated Spend | Actual Spend |
|--|-----------------|--------------|
| Netball affiliation | £200 | £120 |
| Staff costs to arrange and attend matches | £300 | £300 |
| ADPSAA - membership | £60 | £60 |
| Staff costs for preparation | £90 | £90 |
| Purchase of kits, trophies or competitive sports | £90 | £90 |
| Overtime for staff to accompany matches x 15 | £350 | £350 |
| | £1,090 | £1,149 |

Additional Information

The children have had the opportunity to take part in a variety of sporting competitions during the year. This has included cross country, high five, football and athletics.

Total expenditure for 2023-24: £19,590