



# Godinton Primary School

*Learning and Growing Together*

## Information for parents of children starting school in September 2024



## Welcome to Godinton Primary School.



My name is Jill Talbot and I am the Headteacher at Godinton. On behalf of all the staff we are delighted to welcome your child to our school and hope that this will be the start of a very happy time for them.

Further information can be found in the Parent Handbook which can be found on the school website:

<https://godinton.kent.sch.uk/parents/parent-handbook/>

What to expect from tonight's meeting...



Meet  
the  
staff

Key  
dates

The  
first  
few  
weeks

Getting  
school  
ready

You will also have time to  
view our Reception classrooms.

# Meet the Staff

Class  
Teachers

Teaching  
Assistants

Senior  
Management  
Team

Support  
Staff

- Working in partnership with parents is essential and helps to ensure seamless support for the children.
- All our staff are here to help. Please ask if there is anything that you are unsure about.
- Usually teachers and TAs are available to talk to parents at the end of the day about any day to day matters.
- Staff can also be contacted via email in September.





## Our Year R Teaching Team

Your child's first year at school is known as Year R, Reception or Early Years Foundation Stage (EYFS).

The children are split into 4 groups of 15, with 2 groups joining together to form one class. In your information pack, you will find the details of your child's class and teacher.

Your child's teacher and teaching assistant will be your first and main point of contact regarding your child. However all the staff in the year group will work with your child to support their learning and development.



Mrs Ischt-Berger      Miss O'Beirne  
teaches Rabbits and Hedgehogs.



Miss Ward  
teaches Moles and Badgers.

Mrs Ischt-Berger teaches Monday to Wednesday.  
Miss O'Beirne teaches on Thursday and Friday.

Mrs Kelleher and Mrs McGoldrick will teach your child on the day that their regular teacher has non-contact time (PPA).

## Our Year R Teaching Assistants

Our teaching assistants provide valuable support to all the children within the classroom and get to know them as well as the teachers do.

Our teaching assistants act as an additional point of contact for any questions that you might have.

Our current teaching assistants in year R are:



Mrs Pullen



Miss Pumphrey



Miss Moody



Miss Bushell

## Our Management Team

Our school has two Assistant Headteachers, Mrs Stein who is also the school's **SENCO** (Special Educational Needs Coordinator) and Mrs Partridge. Along with Miss Talbot, this forms our school's Senior Management Team.



Mrs Partridge



Mrs Stein

Our Management Team can help with a broad range of school matters. Mrs Stein can assist with any matters for parents of children with special educational needs.

A member of the Management Team is available at drop off every morning.

## Support Staff

We have a number of support staff who work in different capacities within the school.

Some of the key individuals who you may get to know over your child's first year with us, are our office team and our Family Liaison Officer (FLO). Our FLO can help to support families with a whole range of matters such as the impact of divorce and separation or bereavement on the children or behaviour.

### Office Team



Mrs Kelleher



Mrs Clark



Miss Keep

### FLO



Mrs McGibney

The school office can be contacted on 01233 621616  
or  
[office@godinton.kent.sch.uk](mailto:office@godinton.kent.sch.uk)



## Key Dates

- Various opportunities are built into this term to help settle your child into school.
- Key information and all dates are in your pack. Ring, email or pop into the office if you are unsure of anything.
- Home visit dates and times are in your packs.

Stay  
and  
Play

Story  
time  
Sessions

Lunch

Home  
Visits



## Home Visits

Details of your home visit is in your welcome pack. Home visits are a great way for our staff to see your child in the place where they are most comfortable. The grown ups will be bringing a special gift for your child.

## Stay and Play sessions

We hope that you will have already signed your child up to one of our stay and play sessions. These are held after school and are a time when a grown up can come to school with each child to explore the classrooms and outside areas.

## Story Time sessions

Your child is then able to come into school on their own for our story time sessions. They will be able to play in and explore the classrooms and enjoy a story with their new teacher.



## Lunch at School

You are invited to come in and have a school lunch during one of our allocated slots over the coming weeks. This will be an opportunity for your child to try out the main meal (or vegetarian meal of the day) and experience our dining hall. Details have been sent out.

## Nursery Visits

Our team have already visited lots of pre-school settings to start to get to know your children. These visits and conversations with nursery staff are useful opportunities to find out more about your child especially any particular needs they might have.





**September  
Start**

**All the children will start school on  
Wednesday 4<sup>th</sup> September for a 2 hour  
session.**

	<b>Morning Session 9.15am– 11.15am</b>	<b>Afternoon Session 1pm–3pm</b>
<b>Wednesday 4<sup>th</sup> September</b>	<b>Hedgehogs and Badgers</b>	<b>Rabbits and Moles</b>
<b>Thursday 5<sup>th</sup> September</b>		
<b>Friday 6<sup>th</sup> September</b>		





## September Start

**Week Commencing Monday 9th September**

All the children will attend school each day (Monday – Friday) from 9am – 1pm.

- Children will have lunch at school.
- Please provide a morning snack and water bottle.

**Week Commencing Monday 16th September**

The children will be full time this week.

# The first few weeks in September

Lunch

Water and Snacks

Book bags

Uniform

Breakfast Club and After School Club

- Information about lunch, uniform and what to bring to school are included in your information packs.
- Reception children will have their lunch at 11.30 in the school hall.



# Lunch

All children in Years R, 1 and 2 are entitled to a free school lunch under the Government's Universal Infant Free School Meals Scheme.

Our meals are cooked on site by our cook Jo and her team from Independent Catering. Please ensure that you let us know of any allergies that your child has.

Every day the children choose what they would like for lunch when teachers take the morning register. Weekly menus are uploaded to the school website so you can help your child to choose. All children are able to have a glass of milk at lunchtime.

The school kitchen will cater for children who need dairy or gluten free diets, those who are vegetarian and those who follow religious dietary practices.



The children eat their lunch in the school hall with help from our midday supervisors who look after the children during their lunchtime. Please help your child to be ready for lunchtimes by practising eating with a knife, fork and spoon.

Children are able to bring in a packed lunch from home. We ask that parents provide a healthy, well-balanced packed lunch for the children. We are a 'nut free' school, therefore nuts and nut based products (e.g. peanut butter) are not allowed in school.

# Water and snacks

The children will be given a special **Godinton** water bottle which they should bring to school every day. They will be encouraged to drink and refill their bottles throughout the day. Only water is permitted in these bottles.

The children should bring a snack to school to have for morning break. This should be either fruit or vegetables.

Please ensure that this is labelled with your child's name.

The **NHS** provide a free piece of fruit to every child in Year R which they can have for their afternoon snack.

# Book Bags

Your child will be given a book bag. They should bring this to school every day. Their reading book will be put into this as well as any letters they bring home.

They do not need to bring any other bag to school on a day to day basis.





# Uniform



It is helpful, if the children can have a small drawstring bag of spare clothes including underwear, which they can keep in school on their peg.

Children should wear school uniform to school. A full list of uniform was included in your packs. Most children wear a Godinton logo sweatshirt or cardigan which is available from our online supplier. Details are on the school website <https://godinton.kent.sch.uk/parents/uniform/>

White polo shirts can be purchased from any outlet as can trousers, shorts, skirts, pinafores, plain jumpers or cardigans and summer dresses.

The children need to wear black school shoes (no laces or tricky fastenings please. Shoes with Velcro are most sensible.

For outdoor play, the children will need waterproof trousers and a waterproof jacket. These can be any colour and can be left in school. Our online uniform supplier has these items available (waterproof trousers, rain jacket and a rain suit).

A pair of wellies should also be brought to school. The children will not need a PE kit until the summer term.

Parents are able to purchase school uniform items, showing the Godinton logo online from County Print and Embroidery or from their shop which is located in Chapel Mews, North Street (just off the High Street). Further details are on the school website.

We would suggest that uniform is ordered at the start of the holiday to allow time for it to be processed.

Please ensure that anything your child brings to school is named.

Breakfast  
Club and  
After  
School  
Club



Once your child starts school, they will be able to use our Breakfast Club which is operated by our school staff.

Breakfast Club usually runs from 7.50 a.m. Please see the school website for further information:

<https://godinton.kent.sch.uk/parents/breakfast-club/>



We run 'Night Owls' After School Club which currently provides child care after school until 5.45 p.m.

<https://godinton.kent.sch.uk/parents/after-school-club/>

# A typical day in September

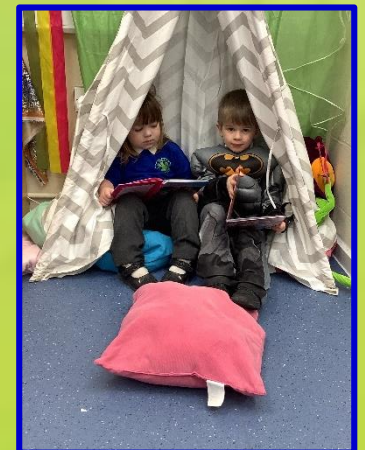
- We will be uploading information about a typical day onto the school website over the coming weeks.
- It is a mixture of Teacher Directed and Child Initiated sessions which we call Investigation and Discovery.
- Broad and balanced curriculum with daily phonics and maths sessions.
- We have fun while we learn and often get messy even when we try our best not to!

Fun!

Exciting!

Messy!

Tiring!





Parents  
drop their  
children  
off at the  
main  
playground  
gates.

Drop off in the morning is  
between 8.35 and 8.50.



The  
children  
will walk  
to their  
classroom.



At the end  
of the day  
Moles and  
Badgers  
come out  
of this  
door.



Reception  
children  
start  
being  
released  
from  
class at  
3.10



Parents  
should wait  
by the  
wooden hut  
on the  
small  
playground.

Rabbits  
and  
Hedgehogs  
waiting  
area at  
the end of  
the day.



## School Day

Investigation and Discovery time takes place in the classroom and the outside areas, where there is free flow between the two. The children can engage in a wide range of activities to support their learning and development. Play is often scaffolded by the adults who play alongside the children. The teachers and teaching assistants will make observations about the children to steer the direction of their teaching to meet the children's needs.



Teacher directed times are when the children will engage in more structured activities led by an adult which cover all areas of learning and development

There is further information about the school day and the reception curriculum on the school website.

<https://godinton.kent.sch.uk/curriculum/foundation-stage-starting-school/>



Come and  
have a  
look at  
your  
child's  
classroom





What to  
expect...

Some  
children may  
get quite  
tired,  
especially  
after their  
first full  
week.

Your child  
may come  
home messy  
– especially  
if they have  
been outside!

Your child  
may want to  
talk about  
their day,  
others may  
not.

It takes some  
children a  
little longer  
than others  
to settle.

Most children  
are able to  
leave parents  
independently  
but some  
need more  
support.

Every child is  
different.

Getting  
school  
ready

Toilet

Eating

Talking

listening

Following  
instructions

- By working in partnership with parents we can provide the best support for your child.
- We value the support that parents provide for their children at home in helping them to get ready for school.
- The most important things that parents can help with prior to their child starting school are practical things such as developing the children's independence, toileting, self care and building confidence. Don't under-estimate the importance of these vital skills.

- Look for ways in which you can help your child to be independent.
- Lunchtime skills – using a knife, fork and spoon.
- Lots of speaking and listening activities.
- Opportunities for sharing and how your child deals with situations when they can't get their own way.

## Speaking and Listening

- Listening activities – listening to stories, sounds
- Talking to your children

## Following Instructions

- Helping your child to follow instructions.
- Tidying up – getting them to tidy up once they have finished an activity.



Getting  
school  
ready

Read

Fine  
Motor  
Skills

Numbers

Name

Physical  
Skills

Speaking  
and  
Listening

- Read to or with your child every day.
- Development of fine motor skills.
- Counting activities
- Explore the phonics and maths leaflets for activities to try at home.



## Reading

- We want all our children to have a love of books and we enjoy sharing books and stories in class.
- Parents can help by reading and sharing stories with their child every day.
- The children will bring reading books home from school. Reading books will be changed twice a week when possible. Books will be without words to begin with to encourage lots of questioning and develop comprehension skills.
- We will provide further information about how you can support phonics with your child at home in the autumn term. Our website contains useful information including sound articulation. Please follow the link below:

<https://godinton.kent.sch.uk/curriculum/phonics/>

## Talking

- Talking with your child is also really important. Please see our website for speaking and listening activities that you can try with your child at home.

## Name

- Some children may be able to write their name when they start school and others won't be at that stage yet.
- Get your child familiar with recognising their name. Remember that they may not be the only child with that name in the class.

## Numbers

- Start to practice recognising numbers and counting.



# Getting Ready for school

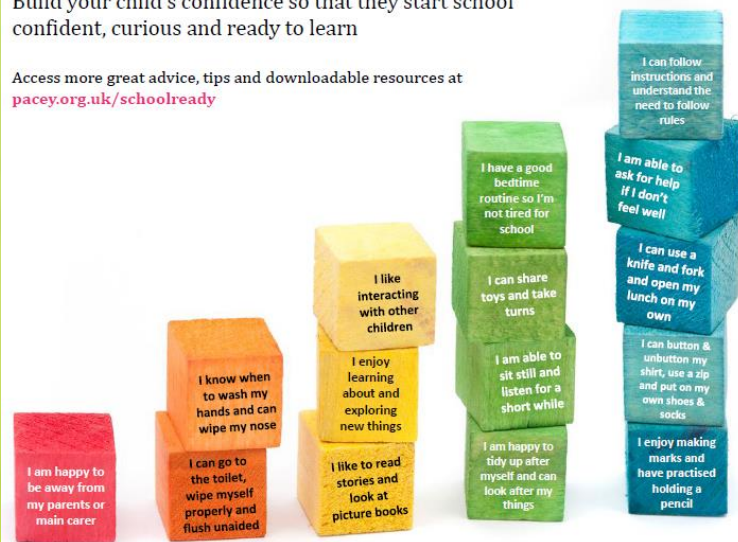
[www.pacey.org-uk/schoolready](http://www.pacey.org-uk/schoolready)

We will be posting lots of useful resources for parents on our school website. We will be adding to these each week.

## Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at [pacey.org.uk/schoolready](http://pacey.org.uk/schoolready)



### More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ And remember, every child is different and starts school with different abilities

#READYFORSCHOOL



## PREPARING YOUR CHILD FOR STARTING SCHOOL



START SCHOOL WITH A SMILE

Starting school is an exciting time for young children and their parents. It can be a daunting time, too. But with a little preparation and encouragement, most children will settle in easily at school.

PACEY childcare professionals have a great deal of experience in helping children to cope with times of transition. Here are some top tips, put together by some of our most experienced members, to help you prepare your child for starting school.

We hope they help you both start school with a smile!

Further  
guides for  
helping  
parents

[www.4Children.org.uk](http://www.4Children.org.uk)

## What to expect, when?

Guidance to your child's learning and development  
in the early years foundation stage



Supported by  
  
Department  
for Education



The 7 areas of learning are:

**Prime areas of learning particularly  
important in the first 3 years**

**Personal, Social and  
Emotional Development**

**Physical Development**

**Communication and  
Language**

**Specific areas of learning**

**Literacy**

**Mathematics**

**Understanding the World**

**Expressive Arts and Design**



School  
website  
[www.godinton  
.kent.sch.uk](http://www.godinton.kent.sch.uk)

Useful information can be found on the school website, This includes information about phonics and number

<https://godinton.kent.sch.uk/curriculum/foundation-stage-starting-school/>





The importance of team work is essential in securing a happy and successful time at school for your child.



We want everyone to love being part of the Godinton family.

Please get in touch if there is anything that we can do to help. please contact the school office (Tel: 01233 621616 / [office@godinton.kent.sch.uk](mailto:office@godinton.kent.sch.uk)) or myself, Miss Talbot ([headteacher@godinton.kent.sch.uk](mailto:headteacher@godinton.kent.sch.uk)) if there is anything we can help with.

We can't wait to meet the children and to welcome you and your family to Godinton.