

Bumblebees and Dragonflies Learning Adventure

Terms 5 and 6

Our Guiding Stars (Learning skills)



What did the Romans do for us?

Where will our adventure take us?

Our Writing Adventure

Linking with history, the children will explore the points of view from Celts and Romans, discussing whether Romans should change life in Britain and creating a balanced argument to support their opinion. Children will also write their own instructions linked to an element of Roman life using imperative verbs, bullet points or numbered steps and time conjunctions all in chronological order. The children will then investigate features of an informal letter and work on key skills. They will use their understanding of the era and learn to write a letter showing thoughts and feelings from the perspective of a Roman. In addition, the children will be creating an adventure story; based on the eruption of Vesuvius with a beginning, middle and end. They will plan and draft their story and work on edit and improving skills to develop their writing. They will refine knowledge of using inverted commas for direct speech and use literary devices to build tension and suspense.

Our Reading Adventure

We will be reading a variety of texts, both Fiction and Non-Fiction to explore the period in history and discover more about the points of view of the Britons and invading Romans. We will also be exploring a fictional account of the eruption on Vesuvius. This will include using pieces of evidence from the texts to find answers, draw inferences, make predictions around character's thoughts, feelings and motives and justify opinions through facts read.

Our Adventure Starts...

Exploring artefacts!

What on earth is it?

Where did it come from?

Who would have used it?

An adventure highlight...

A trip to a museum to learn more about this period in Kent's history.

Our Explosive Ending

Meet Boudicca!

What did she make of the Romans?

Our Mathematical Adventure

Within their mathematical adventure, the children will explore fractions by finding fractions of shapes and objects and adding and subtracting fractions. After that, the children will learn to convert sums of money into pounds and pence, add and subtract amounts and find change when given a problem to solve. They will also learn to tell the time to the nearest minute as well as finding start and end times and use the 24 hour clock. In Geometry, they will identify turns and angles, properties of 2D and 3D shapes and make their own 3D shapes using nets. The final maths topic is statistics, where the children will learn to draw and interpret bar charts and pictograms. They will also collate data and learn to represent this in different ways, including two-way tables.

Our Scientific Adventure

We will be looking at light in our Scientific adventure. The children will learn to recognise that they need light in order to see things and that dark is the absence of light. They will also notice that light is reflected from surfaces. Furthermore, they will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Finally, the children will recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the sizes of shadows change by conducting their own experiments with a variety of objects.

Our Computing Adventure

Within computing, the children will be discussing forms of data and looking at why it is important to sort and organise it to easily find information. They will be exploring branching databases and entering data into a graph in order to ask and answer questions. They will then move on to solving an investigation and presenting the results in graphic form. For the final topic, the children will be looking at simulations and how they can be useful to widen their experience beyond a classroom. They will learn to solve problems using these and develop their understanding.

Our Historical Adventure

The children will be looking at invaders and settlers, focusing on the invasion of England by the Romans and how this changed life in Britain. They will use a range of sources to find out about a different period and explore the representation of this era, what life was like before and why the Romans decided to invade. We will also be investigating the Roman inventions and ideas which are still in use in Britain today.

Our Geographical Adventure

Linking to the Romans, the children will explore the destruction of Pompeii from the eruption of Mount Vesuvius and the structure of the volcano. They will also look at the unique way this town was preserved through volcanic ash and the neighbouring town Herculaneum preserved by mud. This will use aerial overviews and maps to explore the changes which occurred and build on their knowledge of the extreme weather investigated in term 3 and 4.

Our Creative Adventure (Art and DT)

After exploring the Romans, the children will design and create their own mosaics using collage techniques and a variety of different materials and ways to present their work.

Building on their geographical knowledge, the children will be creating a landscape picture. They will gain key painting skills incorporating shading, colour theory, experimenting with textures and effects. They will design, create and evaluate their work.

Our Sporting Adventure

For indoor PE the children will initially be continuing with the sequence of dance sessions from Term 3, learning how to perform curved gestures slowly and angular gestures with a strong quality. For outdoor PE the children will learn skills essential for cricket and High 5. Within this, they will learn a variety of striking and fielding skills including how to effectively strike over a long distance and in different directions, field low and high balls, aiming and the skills and rules needed for playing as a team, whilst both stationary and moving at speed.

Our Musical Adventure

The learning in music in term 5 is focused around learning to play the glockenspiel. We will be using an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play the glockenspiel, improvise and compose with this song, children will learn the theory of music. Then we will move on to our “Reflect, Rewind, Replay” unit, this unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music .

Our STAR Adventure

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. In RE, we will be looking into the beliefs different people hold about prayer and exploring the importance of the bible in Christianity. For PSHE we will be looking at how to keep the body healthy including different foods and fats and sugars. We will also identify things, people and places that we need to keep safe, who to go to for help and how to call emergency services. Children will also learn how complex their body is and how important it is to take care of it, to respect their body and appreciate what it does for them.