

# Foxes and Otters' Learning Adventure

Terms 3 and 4

## Our Guiding Stars (Learning skills)



## Ocean Explorers

Where will our adventure take us?

### Our Writing Adventure

Our writing adventure starts this term with becoming explorers! We will learn about different parts of the world including the 7 continents and 5 oceans. As we continue through the term we will begin our Historical adventure by discovering the role of Christopher Columbus, learning all about what he discovered and why his voyage was so important in our history. Our English focus will be based upon the features of a letter and using ambitious vocabulary to add impact to our writing. We will then move on to our non-chronological reports about the life of a pirate... What would they have worn? What would they eat? What would they need to take with them? What would be the typical features of their ships? We will focus on what will need to be included in this type of text such as a sub heading and labelled diagrams. As we move to term 4 we will begin our recount writing in the form of a postcard from an explorer in the Antarctic, inspired by our historical and geographical work on Ernest Shackleton. This will encompass the layout of this particular text and will have a emphasis on using exclamation marks.

### Our Reading Adventure

We will read a variety of texts throughout the term, both fiction and non-fiction. As we look at each book we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences. Our guided reading sessions will have a strong emphasis on decoding, using the pictures as clues and breaking down polysyllabic words. Guidance will be given on self-correcting and noticing when a mistake has been made.

### Our Adventure Starts...

We are explorers ready for our voyage around the world! What continents will we discover? Who found them first!

### An adventure highlight...

Ready, set, cook! Let's prepare a perfect tea!

### Our Explosive Ending

Roll up, roll up! Let's Celebrate the end of with a Pirate Parrrrrrtyyyy!!

### Our Mathematical Adventure

We are exploring our numbers to 20 and moving on to numbers to 50. We will be focussing on targeted numbers e.g 17, 18, 19 comparing numbers in two sets, and understanding that the number of objects stays the same when rearranged. We will be exploring adding to 20 by counting on and expanding our number bonds knowledge to 20 then 50. We will learn that we can add two single digits within 20 by making 10 and exploring what is left to complete the number, using the language tens and ones. Subtraction within 20 will also be a focus as the term progresses. We will then problem solve and compare number sentences within 20.

As we move into term 4 we will continue to develop our knowledge place value of numbers to 50. This will include tens and ones, ordering, one more one less, and counting in 2's. We will also explore weight and measure where we will explore measuring lengths, height, mass and volume.

### Our Scientific Adventure

We continue our exploration of the school grounds to make observational changes of the seasons. This term focuses on Winter and moves on to Spring. Our Science topic is 'Animals' where we will be observing and comparing animals. We will sort animals into the five main groups of mammals, birds, fish, reptiles and amphibians. We will study animal diets, classifying these by herbivore, omnivore or carnivore.

### Our Computing Adventure

In term 3, our computing adventure will continue building our learning on coding and take us to the world of animated story books! We will explore the difference between a story book and an e-book, and discover how to add animations, sound effects and backgrounds to our own stories. This unit will conclude with the opportunity for the children to set challenges for one another. Term 4 will see us continue to explore the use of text and multimedia. We will intertwine our understanding of e-safety within our computing lessons.

### Our Historical and Geographical Adventure

In this topic our Geography and History lessons will be closely linked. We will look at famous explorers in our history such as Ernest Shackleton and Christopher Columbus. After studying their adventures we will take deeper look at the locations they visited. This will involve learning about the continents, the 5 oceans and identifying countries in an atlas or on a globe. We will consider the weather in these locations and will link it to our science work, considering the animals that may be found in these places.

## Our Creative Adventure (Art and DT)

During Term 3 and 4 we will begin our Design and Technology topic. We will explore where food comes from and the healthy food plate. Our explosive ending to the term will be our Pirate tea, where we will have planned our tea plate, tasted different fruits and evaluated our likes and dislikes, and how things taste. We will also be making our food plate for our picnic in class, where we will explore making a sandwich, food preparation, chopping skills and spreading using the tools required for each skill.

Continuing our DT focus we will then explore mechanisms and levers, and how they move. We will be creating our own ocean adventure pictures and incorporate moving parts into our scenes with the use of sliders and levers. Will it be a moving ship on the water or a fish swimming in the sea?

## Our Musical Adventure

In music we will be learning one main song per term. In term 3 it is, 'In the Groove' and in term 4 it is 'Round and Round'.

During our lessons we listen and appraise pieces of music, will practice our rhythm and time keeping in our warm up, learn our key songs and practice playing instruments alongside this for our performance. At the end of each term we will then perform our song to the rest of the school.

## Our Sporting Adventure

In Dance we will focus on a number of skills, working alongside set pieces of music to move our bodies in different ways such as: high/low, narrow/wide and towards/away.

In gymnastics we will also be focusing on travelling, but this time using a variety of apparatus. We also focus on jumping from one piece of apparatus to another and balancing .

Our outdoor PE will see us practicing the skills needed for basic striking, fielding and net games. This will involve lots of different practice throwing, bouncing and intercepting.

## Our STAR Adventure

In Religious Education we will be studying Christian beliefs. In particular we will read some bible stories and discuss how it shows what Christians believe. We will share what the stories say about Jesus and about good, bad, right and wrong.

Talk about issues of good and bad, right and wrong related to the In PHSE we will continue to work with Jigsaw Jack. In term 3 our units of work will be 'Celebrating Differences' & 'Relationships' Discussions will be around positive relationships and we will also cover online safety. In term 4 we will be celebrating diverse cultures, people and families as well as exploring bullying and discrimination.