



Our Writing Adventure



Writing End Points

Year R

Writing Area	End of year goal:
EYFS Writing ELG	<ul style="list-style-type: none">➤ I can write recognisable letters, most of which are correctly formed.➤ I can spell words by identifying sounds in them and representing the sounds with a letter or letters.➤ I can write simple phrases and sentences that can be read by others.
EYFS Fine Motor Skills ELG	<ul style="list-style-type: none">➤ I can hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
EYFS Being Imaginative and Expressive ELG	<ul style="list-style-type: none">➤ I can invent, adapt and recount narratives and stories with peers and my teacher.

Year 1

Writing Area	End of year goal:
Composition and Effect	<ul style="list-style-type: none">➤ I can write a meaningful sequence of sentences, rehearsing orally first, using structures from familiar stories.
Structure and Organisation	<ul style="list-style-type: none">➤ I can structure my writing appropriately whether narrative or non-narrative.
Grammar/ Sentence Structure/ Vocabulary	<ul style="list-style-type: none">➤ I can use mostly accurate sentence structure, making some use of conjunctions to write compound sentences.➤ I can choose words relevant to the context, sometimes using word banks to help me.
Punctuation	<ul style="list-style-type: none">➤ I can use capital letters and full stops mostly accurately and my words are correctly spaced.
Drafting/ Editing and Proof Reading	<ul style="list-style-type: none">➤ I can check my writing makes sense by reading aloud and make any changes with support from an adult.
Spelling and Handwriting	<ul style="list-style-type: none">➤ I can form and orient my letters correctly and can spell accurately words that contain the phonemes that I've learned, along with Year 1 common exception words.

Year 2

Writing Area	End of year goal:
Composition and Effect	<ul style="list-style-type: none">➤ I can write using a clear sequence of events in chronological order, using appropriate sentence and language patterns.
Structure and Organisation	<ul style="list-style-type: none">➤ I can organise texts according to their purpose and structure them into sections.
Grammar/ Sentence Structure/ Vocabulary	<ul style="list-style-type: none">➤ I can write correctly structured sentences using co-ordination and subordination to extend ideas and add detail.➤ I can use adjectives, adverbs and expanded noun phrases to add detail and information.
Punctuation	<ul style="list-style-type: none">➤ I can use capital letters and full stops mostly accurately, as well as question marks, commas in lists and apostrophes for contraction.
Drafting/ Editing and Proof Reading	<ul style="list-style-type: none">➤ I can re-read my writing to check for meaning and make changes to improve the effect and impact, with some help.
Spelling and Handwriting	<ul style="list-style-type: none">➤ I can write correctly sized and oriented letters, joining some, while spelling most common exception words and using Year 2 spelling patterns mostly accurately.

Year 3

Writing Area	End of year goal:
Composition and Effect	<ul style="list-style-type: none">➤ I can write narrative and non-narrative texts with a clear and sustained purpose and audience.
Structure and Organisation	<ul style="list-style-type: none">➤ I can structure writing appropriate to the context, sometimes using paragraphs to signal a change in setting.
Grammar/ Sentence Structure/ Vocabulary	<ul style="list-style-type: none">➤ I can use simple and compound sentences accurately, using the correct tense and varying my openings.➤ I can made adventurous word choices to add detail and engage the reader.
Punctuation	<ul style="list-style-type: none">➤ I can demarcate the ends of my sentences mostly accurately while starting to use apostrophes and commas in relevant places.
Drafting/ Editing and Proof Reading	<ul style="list-style-type: none">➤ I can proof-read my writing to check for inaccuracies, as well as editing after input from an adult.
Spelling and Handwriting	<ul style="list-style-type: none">➤ I can write clearly using spelling rules and patterns from Years 3 and 4.

Year 4

Writing Area	End of year goal:
Composition and Effect	<ul style="list-style-type: none">➤ I can write narratives with a clear plot, detailed settings and characters and in non-narratives, provide the reader with relevant information.
Structure and Organisation	<ul style="list-style-type: none">➤ I can organise my writing into clear sequences and paragraphs, sustaining the appropriate structure throughout the text.
Grammar/ Sentence Structure/ Vocabulary	<ul style="list-style-type: none">➤ I can use simple, compound and complex sentences to convey information and ideas, opening sentences in different ways.➤ I can select words, including technical vocabulary, deliberately and carefully most of the time.
Punctuation	<ul style="list-style-type: none">➤ I can demarcate all sentences correctly, using commas for fronted adverbials mostly correctly.
Drafting/ Editing and Proof Reading	<ul style="list-style-type: none">➤ I can draft and edit independently to make improvements to my writing.
Spelling and Handwriting	<ul style="list-style-type: none">➤ I am starting to develop fluent, joined handwriting, using the spelling rules and patterns from Years 3 and 4 accurately.

Year 5

Writing Area	End of year goal:
Composition and Effect	<ul style="list-style-type: none">➤ I can write for a range of audiences and purposes, developing plot, settings, character and viewpoint mostly consistently.
Structure and Organisation	<ul style="list-style-type: none">➤ I can structure and organise texts according to the audience and purpose, making good use of paragraphs to mark changes of time, setting and event.
Grammar/ Sentence Structure/ Vocabulary	<ul style="list-style-type: none">➤ I can use different sentence types to extend meaning and add variety and interest where appropriate.➤ I can choose words for deliberate effect and to add meaning and information.
Punctuation	<ul style="list-style-type: none">➤ I can demarcate all sentences correctly, sometimes using commas to avoid ambiguity and making use of parenthesis.
Drafting/ Editing and Proof Reading	<ul style="list-style-type: none">➤ I can draft, re-draft and edit independently to make improvements to my writing.
Spelling and Handwriting	<ul style="list-style-type: none">➤ I can develop a fluent legible style of handwriting, beginning to follow the spelling rules and patterns from Years 5 and 6.

Year 6

Writing Area	End of year goal:
Composition and Effect	➤ I can write a range of effective texts for different purposes and different audiences, making suitable formality choices and opening and closing the text appropriately.
Structure and Organisation	➤ I can use a clear structure for each different text type which contains a range of cohesive devices to link ideas within and across paragraphs, using dialogue and organisational features to maintain the reader's interest.
Grammar/ Sentence Structure/ Vocabulary	➤ I can use a variety of sentence types, manipulating chosen phrases and clauses for effect, as well as using devices such as passive voice to affect the focus. ➤ I can choose precise and imaginative vocabulary to create impact and enhance meaning, reflecting the level of formality.
Punctuation	➤ I can use the complete range of punctuation mostly accurately.
Drafting/ Editing and Proof Reading	➤ I can make effective changes to a draft, showing independent and reflective alterations as well as making good use of feedback from peers and adults.
Spelling and Handwriting	➤ I can use and apply spelling strategies from KS2 mostly accurately, writing fluently and legibly.