Our Reading Adventure

Year R

Reading Area	End of year goal:
EYFS word Reading ELG	➢ Say a sound for each letter in the alphabet and at least 10 digraphs. ➢ Read words consistent with their phonic knowledge by sound-blending. ➢ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
EYFS Comprehension ELG	➢ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ➢ Anticipate — where appropriate — key events in stories. ➢ Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
EYFS Discussion	➢ I can point to parts of the text in answer to questions.

Year 1

Reading Area	End of year goal:
Word Reading	➢ I can read accurately by blending sounds in unfamiliar words containing the **GPCs** that I have been taught.
Developing Pleasure in Reading and Reading Motivation	➢ I can recognise and join in with language patterns and repetition during my class story time.
Understanding	➢ I can predict what might happen on the basis of what I have read so far and gives simple reasons.
Non-fiction Information Retrieval	➢ I can locate specific parts of the text by naming or labelling e.g. titles, contents page and labelled diagrams.
Discussion	➢ I can take turns to speak and express my opinion.

Year 2

Reading Area	End of year goal:
Word Reading	➢ I can read accurately by blending the sounds in words that contain the graphemes I have been taught so far, especially recognising alternative sounds for graphemes.
Developing Pleasure in Reading and Reading Motivation	➢ I can make personal reading choices and demonstrate enthusiasm for certain authors and types of book.
Understanding	➢ I can take note of punctuation when reading e.g. pause at full stops, question marks and exclamation marks and recognise when a text does not make sense when reading.
Non-fiction Information Retrieval	➢ I can identify how specific information is organised within a non-fiction text e.g. sub-headings, contents, bullet points etc.
Discussion	➢ I can give appropriate responses to the thoughts and ideas of others.

Year 3

Reading Area	End of year goal:
Word Reading	➢ I can read with increasing fluency and understand the meaning of some words appropriate to year 3.
Developing Pleasure in Reading and Reading Motivation	➢ I can discuss themes and conventions in a variety of stories.
Understanding	➢ I can use appropriate intonation and expression when reading aloud.
Non-fiction Information Retrieval	➢ I can research and record information from non-fiction texts.
Discussion	➢ I can make appropriate contributions in group situations e.g. pairs and guided groups.

Year 4

Reading Area	End of year goal:
Word Reading	➢ I can use my knowledge of root words to understand the meaning of words.
Developing Pleasure in Reading and Reading Motivation	➢ I can speak confidently about texts I enjoy and support my answer with reasoning.
Understanding	➢ I can draw inferences around a character's actions and justify with evidence from the text.
Non-fiction Information Retrieval	➢ I can quickly appraise a text to evaluate its usefulness.
Discussion	➢ I can make extended contributions and respond appropriately to others in a variety of group situations.

Year 5

Reading Area	End of year goal:
Word Reading	➢ I can use my knowledge of prefixes and suffixes to understand meanings.
Developing Pleasure in Reading and Reading Motivation	➢ I can recommend books and poems to my peers giving reasons for choices.
Understanding	➢ I can use close reading, re-reading and reading ahead to locate evidence to support statements, then discuss and capture these in writing.
Non-fiction Information Retrieval	➢ I can formulate a simple hypothesis related to non-fiction.
Discussion	➢ I can follow a presentation linked to reading, then ask and answer relevant questions to deepen understanding and generate further discussion
Evaluating the impact of the authors use of language	➢ I can explain the effect on the reader of the author's choice of language.

Year 6

Reading Area	End of year goal:
Word Reading	➢ I can use etymology to help with the pronunciation of new words.
Developing Pleasure in Reading and Reading Motivation	➢ I can recommend books and poems to my peers in writing, with detailed reasons for my choices, including recommendations for fiction books, authors and non-fiction texts.
Understanding	➢ I can skim and scan across a longer text for location of specific information and group ideas together in a logical manner.
Non-fiction Information Retrieval	➢ I can analyse the conventions of different types of writing e.g. use of rhetorical questions or alliteration in persuasive adverts.
Discussion	➢ I can challenge the views of others and prepare, deliver and participate in formal presentations including debates.
Evaluating the impact of the authors use of language	➢ I can explain the effect on the reader of the author's choice of language and give reasons why the author may have selected these words, phrases and techniques.