



Our Religious Education Adventure



Religious Education End Points

	End point:
Year 1	<ul style="list-style-type: none">➤ I can identify what and how people celebrate sacred times and are beginning to express our own thoughts about these.➤ I have the confidence to discuss special beliefs that Christians have.
Year 2	<ul style="list-style-type: none">➤ I can describe how people in different religions celebrate festivals, confidently sharing my ideas as well respecting those of others.➤ I can reflect on what stories and lessons are taught in Holy books. (Bible, Quran, Torah)
Year 3	<ul style="list-style-type: none">➤ I understand how Christianity is practiced in Britain today.➤ I understand similarities and differences between the main three religions and can explain how their gods are represented in these religions.
Year 4	<ul style="list-style-type: none">➤ I can confidently discuss important people and features in different religions and make comparisons between them.➤ I can explain why significant religious icons are inspirational to some people and why festivals are important to religious communities.
Year 5	<ul style="list-style-type: none">➤ I can explore and explain why some people believe God exists and why some people choose to attend a place of worship, confidently sharing our own ideas as well respecting those of others.➤ I can explain what it means to be a Muslim in Britain today, describing how the five pillars impact their lives daily, annually or over their lifetime➤ I can reflect on the forms of guidance pupils turn to when in need.
Year 6	<ul style="list-style-type: none">➤ I can describe how religions approach difficulties in life, allowing us to confidently discuss our own ideas and concerns.➤ I can identify the values found in stories and texts and give examples of similarities and differences between religions.