



Our Historical Adventure



Long Term Overview

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
EYFS	<p>Children will talk about their immediate family and personal events that have happened in the past e.g. birthdays and holidays. They will begin to use language relating to past and present when talking about past nursery or pre-school experiences. Links will be made to RE, with children exploring how Christmas may have been celebrated in the past, in comparison to how we celebrate it now. Children will also explore the past through stories such as 'The Jolly Postman' and 'The Tiger who Came to Tea'.</p>	<p>There will be strong links to science and nature, with children exploring how plants, animals, trees etc. change over time. We will also explore how the children have changed by comparing themselves in the present to photos of themselves from the past, and by making links to such texts as 'Once There Were Giants', and 'The Growing Story'. Children will explore the past of their Year Group Hero, 'Julia Donaldson' too.</p>	<p>Children will take a closer look at our Royal Family. They will look into the life of King Charles and will compare photographs and video clips, old and new. Children will also touch briefly on what life was like in medieval times when exploring the story of Saint George and the Dragon. In term 6, the children will be reflecting on their first year at school and how they have grown and changed across the year. They will think about how they felt about school in September and how that has changed, and about skills they have learnt as time has gone by.</p>
Year 1	<p>Children will discover the changes to children's pastimes, toys and technology in the last 70 years.</p>	<p>Children will learn all about the life of a famous explorer.</p> <p>Where did they go and why? How did they get there? What did they discover?</p>	<p>Children will explore how a Kentish seaside location changed in the past 150 years.</p> <p>How do people spend their holidays at the UK seaside now and in the past?</p>

<p>Year 2</p>	<p>Children will discover how aviation has changed over the years. This will include learning about early significant flights that were led by significant aviators.</p> <p>How were these early flights significant? Where did they go? What were early planes like? What had transport been like before this?</p>	<p>In this unit, the children will discover what London looked like in the 17th century. They will learn about the key events of The Great Fire of London.</p> <p>During this unit, the children will learn about the life of Samuel Pepys and the importance of his diaries</p>	<p>The children will learn all about a local Kentish Castle, discover why it was built in its location, and learn about the Castle's defences and what life may have been like to live in a castle.</p>
<p>Year 3</p>	<p>The children will be exploring life in Ancient Greece, focusing on the life of an Ancient Greek and their daily routines. We will study the lives of different people during this period and make comparisons.</p>	<p>This unit will link with our study of Edmond Hillary's expedition to Mount Everest. The children will explore the equipment used and comparing it to what would be used now. They will also look at the journey he faced and the views of the people at the time.</p>	<p>The children will be learning about the invasion by the Romans and how they changed life in Britain. They will use a range of sources to find out about a different period and look at the representation of this era like mosaics and frescos.</p>
<p>Year 4</p>		<p>In this unit, children will learn about why Anglo-Saxons chose specific areas of settlement and what daily life was like for different people in the Anglo-Saxon village. Children will also consider what the local village of Chilham may have been like during Anglo-Saxon times.</p>	<p>During this unit, Children will develop an understanding of an Aspect of World War Two from a child's perspective. They will use a range of primary and secondary sources to help develop their understanding of life during this period of history. This unit of work will also include a trip to a local castle or museum.</p>
<p>Year 5</p>	<p>Children will be examining causes and results of great events and the impact of people, including the Industrial Revolution and the organisation of the Suffragette movement.</p>	<p>In this term, the children will develop their understanding of significant events in America in the 1950s and 1960s. This will include the</p>	<p>In this unit, the children will study Ancient Egypt with a particular focus on settlement and the use of the River Nile within this time</p>

	<p>Children will discover the differences between men and women from the start of the Victorian period until women received the right to vote. They will compare events from different sources and suggest reasons for differing versions of events.</p>	<p>Civil Rights movement and learn about the influence of Martin Luther King and Rosa Parks.</p> <p>The children will also learn about the Moon Landings, including the role of the hidden figures.</p>	<p>period. This unit of work links closely to the Year 5 Geography unit on Rivers.</p>
<p>Year 6</p>	<p>Medieval Canterbury will be the focus for this unit of work. During the unit, children will develop an understanding of the significance of the Canterbury during this time and understand why pilgrimages were made. Using a range of sources, children will also gain an understanding as to what life was like in Canterbury during the Medieval period.</p>	<p>The Windrush Generation will be the focus for this historical unit. Children will gain an understanding as to why people came to the UK, their contribution to the workforce and the difficulties encountered during this time.</p>	