



## Performance Data 2023

### Key Stage 1 2023

#### SATs

The attainment levels of children in Year 2 are assessed each year. Their results in these assessments are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who were assessed to be working at the expected levels in reading, writing and maths, and the percentage deemed to be working at a greater depth in excess of the expected level. The emerging national averages are shown for comparison.

	Working at expected+ in Reading – KS1	Working at expected+ in Writing – KS1	Working at expected+ in Maths – KS1
School Average	72%	62%	65%
National Average	68%	60%	70%

	Working at greater depth in Reading – KS1	Working at greater depth in Writing – KS1	Working at greater depth in Maths – KS1
School Average	15.5%	8.6%	15.5%
National Average	19%	8%	16%

#### Phonics

The children in Year 1 have their phonics knowledge assessed each year. In 2023, 72% of our pupils achieved the expected standard. The emerging national average was 79%.

Those children who do not meet the required standard in Year 1 must be re-screened in Year 2, to determine whether they have now achieved the expected level of attainment in phonics. In 2023, 50% of our pupils in Year 2 who retook met the expected threshold. The national average was 59%.

## Key Stage 2 2023

The children in Year 6 sit national assessment tests in May of each year. Their results in these SAT tests are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who achieved the expected levels in maths, reading, writing, grammar punctuation and spelling (GPS), and the percentage who achieved the expected levels in all of these areas combined. The national averages are shown for comparison.

	Reading at expected+ KS2	Writing at expected+ KS2	Maths at expected+ KS2	GPS at expected+ KS2	Combined at expected+ KS2
School Average	77%	68%	70%	78%	55%
National Average	73%	71%	73%	72%	59%

This table below shows the percentage of our children exceeding the expected levels in these subject areas.

	Reading at high score KS2	Writing at high score KS2	Maths at high score KS2	GPS at high score KS2
School Average	33%	13%	23%	29%
National Average	29%	13%	24%	30%

Pupils were given an average scaled score in the maths, reading, and grammar, punctuation and spelling tests. The children needed to achieve a score of 100 in order to be deemed to be at least working at expected levels. The table below shows the average scaled scores for the school, against the national averages.

	Reading scaled score KS2	GPS scaled score KS2	Maths scaled score KS2
School Average	105.4	104	102.8
National Average	105	105	104

The pupils' progress across Key Stage is assessed, with 0 being set as the national average. Anything above 0 indicates positive progress.

	Reading progress KS2	Writing progress KS2	Maths progress KS2
School Average	+0.3	-0.9	-1.2

Information about the attainment and progress of pupil premium children can be found on the pupil premium webpage.

### **Foundation Stage 2023**

Pupils are deemed to have reached a good level of development if they have achieved the Early Learning Goals in the Early Years Foundation Stage Curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

Percentage of pupils achieving a good level of development

School Average 60%

National Average 67%