



# Our Writing Adventure



## Long Term Overview

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
<b>EYFS</b>	Children develop a range of early mark-making and writing skills through dough gym, pen disco and funky finger activities, and by making marks on a large and small scale using a range of tools. Children will learn how to create simple labels and captions, and compose simple sentences, through writing letters, postcards, riddles and stories. Emergent writing opportunities are embedded across the curriculum, during both teacher directed and child initiated learning.		
<b>Year 1</b>	Autobiography Instructions Fictional Description	Letter Non Chronological Recount (postcard) Newspaper	Diary entries (recount) Persuasive writing Balanced argument Story
<b>Year 2</b>	Descriptive Letter Biography/ autobiography Persuasive	Newspaper Story Diary / recount Instructional	Story Non chronological Balanced arguments
<b>Year 3</b>	Story Recount - diary Non Chronological Descriptive	Biography/autobiography Persuasive Newspaper	Balanced argument Story letter Instructional
<b>Year 4</b>	Fiction Descriptive writing Non Chronological - journey of Cocoa Bean Instructional	Story (problem & Dilemma) Persuasive Balanced arguments Letter	Diary Autobiography / Biography Newspaper
<b>Year 5</b>	Letter Balanced Arguments Diary entries (Recount) Fiction	Biography / autobiographies Persuasive Descriptive (Contrasting landscapes)	Fiction Non-Chronological report Newspaper (Ice trap) Instructional – Egypt or science unit
<b>Year 6</b>	Fiction (Canterbury Tales) viewpoint & perspective Descriptive writing (Canterbury Tales) Recount (Thomas Beckett) Newspaper – Medieval life Balanced arguments	Persuasive Letter Biography / autobiography Story Balanced arguments	Additional story writing Non Chronological Instructional Balanced arguments