



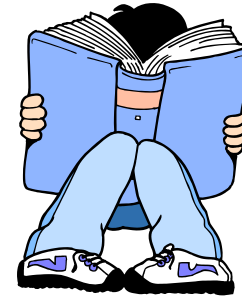
Fishing Game - Symbol Search

Reading using a reading ruler

Writing Silly Sentences

Sound Swap Game

# Sounds - Write



*"Striving for every child  
to achieve their full potential."*

Please contact us at Godinton Primary School on 01233 621616  
School Website [www.godinton.kent.sch.uk](http://www.godinton.kent.sch.uk)

Information for parents written by  
**Mrs C. Rigden and Mrs C. Stanton**

## What happens during lessons?

The children have 20-30 minute lessons which incorporates different types of learning styles. This is delivered by the children's year group based teaching assistant who has been trained in this intervention.

### Kinesthetic - doing

Sounds swap game-Moving sounds around on the white board.

Sound pairs game-Matching sounds together.

### Audial - listening

Listening to sounds they say and enabling them to blend the word, this aids self correction.

Listening to Sounds-Write teachers saying 'pure' sounds as a role model.

### Visual - seeing

Connecting written form of the letter with the 'pure' sound it makes.

Reading the Sounds-write books in lessons reinforces their skills.

### Verbal - saying

Practising 'pure' sounds all the time through lessons.

Symbol search game where the child matches the sound to the letter.

## What are 'Pure' sounds ?

'Pure' sounds are the precise sounds made by each individual letter when saying a word. For example the 'm' in 'mat' makes a 'mmm' sound rather than 'muh' or 'the letter name 'em'.

If you are unsure of the sounds and would like to know more about this please refer to the phonic section of our website under the curriculum tab or talk with your child's class teacher.

## Sounds-Write reading books.

During Sounds-Write lessons the children have the opportunity to read a selection of books that are specific to the Sounds-Write programme. These are in addition to the other reading books that they read from school.

## What are Reading Rulers ?

Sometimes the children will be given a coloured reading ruler. These are coloured plastic that helps the child focus on the words in a sentence or paragraph. This helps them become more fluent and this aids their confidence and encourages them to want to read.

## How to help at home ?

- ◆ Encourage your child to read Sounds-Write books and any other reading sources they are interested in e.g . Magazines.
- ◆ Make sure your child is using 'pure' sounds when reading or spelling.
- ◆ Re-write instructions so your child can access them i.e cake recipe, building lego figures and games.