

Foxes and Otters' Learning Adventure

Terms 5 and 6

Our Guiding Stars (Learning skills)



Beside the Seaside

Where will our adventure take us?

Our Writing Adventure

We will be reading ... and using this as our inspiration for our own story writing. Our stories will be written in third person and past tense. We will use typical story language and time connectives in our writing, alongside lots of exciting adjective to engage the reader.

To write our diary entries we will be transporting back in time to picture ourselves as a child at the seaside in the past. What might we be doing? What would we see? Where would we stay? This will be written in first person and will be organised in time sequence.

In our persuasive writing we will be enticing people to take a holiday at the seaside! We will be creating adverts using really exciting vocabulary to persuade the reader that this is the best holiday around!

Using the knowledge gained in our persuasive writing we will move on to a balanced argument. Is it better to take a holiday abroad or at a local seaside? We will be using simple connectives and comparative language to share both sides of the argument.

Our Reading Adventure

We will read a variety of texts linked to the seaside throughout the term. These will include examples of fiction, non-fiction and poetry. In our focused reading sessions we will be teaching children to blend and decode words using all phonemes taught, with an emphasis on self-correcting, where necessary. We will be discussing the meaning of new words as they appear in text and participating in discussions about what we have read.

Our Adventure Starts...

With our local school trip to Godinton House.

We will have lots of fun exploring the garden, and house and seeking signs of spring.

An adventure highlight...

Did someone say...ice-cream?
Time to taste one of our favourite seaside snack whilst we all share our experiences of being at the beach!

Our Explosive Ending

A seaside showcase of our Art and DT work.

Our Mathematical Adventure

In term 5 we will explore multiplication, making groups, counting in 2s 5s and 10s and repeated addition. We will also look at divisions and fractions, helping us to find halves and quarters of shapes. Geometry will also be a focus and we will explore position and direction including turns and positions, incorporating the language to describe them. Our final term we will move onto numbers to 100. We will be exploring place value, counting to 100 by making 10s, partitioning numbers, introducing the 100 square. As part of our mathematical journey, we will be developing our skills in telling the time; understanding half past and o'clock. The language of before, after, and dates will also form part of our coverage within Time. Children will also learn about money and begin to recognise coins up to £2 and notes.

Our Scientific Adventure

In Science we will continue to study seasonal changes. Term 5 will start with a step into Spring and Term 6 will end with our very own news and weather broadcast about Summer! We will also be learning about materials. This will cover: naming materials, linking objects to the material they are made of, investigating material properties, putting these properties to the test and sorting materials.

Our Computing Adventure

Term 5— We will focus on Information Technology. Using Text and Multimedia to work collaboratively and contribute to a digital resource which includes text, sound and graphics. We will create and modify pictures, save and retrieve work and follow simple instructions to access online resources.

Term 6— We will move our focus back to computer science and explore algorithms, making robots move with instructions, and coding. We will identify that if we have an unexpected outcome it is due to the code and instruction that has been created.

Our Historical Adventure

Seaside holidays in the past is our topic for History. We will investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed since. Foxes and Otters will compare seaside holidays now to seaside holidays in the past and develop a chronological understanding of changes.

Our Geographical Adventure

In Geography we will be looking at the human, man made features (souvenir shops, beach huts, harbour) and physical features (beach, cliffs, rocks, sea, sand) of the seaside. We will compare the differences in these features. We will also be learning about sea pollution; what it is, its causes and how we can help to reduce sea pollution. Another part of our geographical adventure will also compare the seaside to Ashford, looking at how it is the same and different.

Our Creative Adventure (Art and DT)

In Term 5 we will be creating collages. We will look at a variety of examples from famous artists and use these as inspiration for our own collage work. We will use our science and topic themes as basis for our design and will end the unit with a year group collaborative collage on a grand scale!

In Term 6 We will go back to explore more Design and Technology. We will find out, design and make simple stable structures. Children will develop their DT skills through fun purposeful activities. They will have the opportunity to create their own seaside themed structure using recycled materials as they follow plans, adapt plans and think about the purpose of their product.

Our Musical Adventure

In music we will be learning one main song per term. In term 5 it is, 'Your Imagination' and in term 6 it is 'Reflect, Rewind and Play'.

During our lessons we listen and appraise pieces of music. We will practice our rhythm and time keeping in our warm up, learn our key songs and practice playing instruments alongside this for our performance. At the end of each term we will then perform our song to the rest of the school.

Our Sporting Adventure

In our Dance unit we will be developing different moves and ways of travelling; using these ideas to form our own compositions. We will use a variety of styles/themes such as country dance, journeys, wind and pattern. After practicing a series of actions children will have the opportunity to perform a 'perfect presentation'.

Outdoors we will focus on net games which will require the children to throw accurately, intercept, position themselves effectively in defence and to improve their sending skills.

During this term, we will also practise our athletics skills in preparation for our Annual Sports Day event.

Our STAR Adventure

In our Religious Education lessons, we start by considering places that are special to us. This will lead in to sacred places in different religions and why they are important. We will look at and compare a church, a mosque and a synagogue.

In PSHE we will focus on 'Healthy Me' where we will look at ways we keep healthy and make healthy choices and being clean. We also share with children the importance of medicine safety. The final aspect of this unit is focussed around road safety.

Our Second PSHE unit is 'Changing Me'. In this unit, we look at how we have changed since we were babies, our changing bodies and how we change a little bit each time we learn something new.