



Our Guiding Stars Curriculum

History: The Leading Light Subject for ‘Motivation’



- We explore why people in the past behaved as they did and what motivated them to succeed. We look at the evidence behind this motivation such as historical accounts which present different viewpoints.
- We learn why people are motivated to make changes for the better.
- We look at how they did this and what impact it had on individuals, groups and wider society.
- We explore the challenges faced by people in the past, how they coped with adversity and came up with solutions for the better.
- We look at the rights of minority groups and how these have changed over time, shaped by the desire for equality.
- We look at evolution and change in technology and why people are motivated to make advancements in this area.

EYFS	We start to wonder why things are the way they are and ask why people do certain things.
Year 1	We learn about why people like to go to the seaside for their holiday in the past and now. We investigate why explorers went off around the world.
Year 2	We learn how the invention of the aeroplane, motivated more people to explore the world through flight and can give reasons for this. We explore how a significant historical events such as the Great Fire of London, motivated people to make improvements to their lives e.g. the improved construction of houses. We start to look at why people were motivated to defend and invade through our study of castles.
Year 3	We look at what motivated people to visit undiscovered parts of the world and the impact this has of our understanding of our world. We look at what motivated the Romans to invade Britain and the improvements to society that resulted from this. We explore what motivated the Ancient Greeks to make improvements to their day to day lives.
Year 4	We discover what motivated Anglo Saxons in their choice of settlement. We learn about the motivating factors which led to the Second World War and the decisions that were made during the war to help defend our country and secure peace.
Year 5	We learn about how minority groups, such as women in Victorian / Edwardian England and the black population of the USA in the 1950s and 1960s were motivated in their fight to improve their rights. We look at how the Ancient Egyptians were motivated to make improvements to their day to day lives using natural resources such as the River Nile.
Year 6	We explore why people in medieval times were motivated to undertake pilgrimage and how the city of Canterbury was developed through the motivation of its inhabitants to improve the area in which they lived. We learn about why people from Caribbean countries were motivated to move to Britain in the 1960s and whether the reality lived up to the expectation.