



Our Guiding Stars Curriculum

Geography: The Leading Light Subject for ‘Risk Taking’



- We are keen to find out about the places explored, investigated and discovered by others.
- We are happy and interested to explore new places. We ask questions such as what is this place like.
- We learn about how settlers made decisions as to the best places to live and how they developed these areas in order to survive.
- We learn about why some places are better suited to survival than others such as the Amazon Rainforest African Plains or the Antarctic.
- We use maps and plans to investigate journeys into the known and the unknown, using evidence to understand what might lie ahead.
- We learn how the planet’s climate has led communities to minimise the risks that adverse climate conditions create.
- We learn how humans have taken risks with our environment and the impact this has.

EYFS	We start to explore our immediate environment at home and at school.
Year 1	We move out of our school environment and learn how to safely explore our local environment with a grown up. We learn about places that were once unknown and how early explorers took risks to find out more about them. We learn how to safely complete a beach study with our grown ups and about the potential risks we might encounter at the seaside.
Year 2	We learn about the risks of travelling in the past and how flight has changed travel opportunities to unfamiliar places. We learn about the risks of living in the dessert and savannah landscapes. We talk about the risks of travelling into the unknown when visiting the city of London on our school trip and following our down the River Thames. We explore the importance of Kent farms and the risk to farming with the change of climate, land use and food miles.
Year 3	We discover the risk to life and land, of living near volcanoes, how volcanoes are formed and where in the world they are most at risk of erupting. We understand how are climate is changing and about the risk to livelihoods and health in countries where they experience extreme weather conditions e.g. monsoons, earthquakes and tsunamis. We learn how steps are taken in different places to minimise the risks of adverse weather conditions.
Year 4	We learn about the risk to the planet caused by deforestation of the Amazon rainforest. We look at how this effects the population of the Amazon and the wider world. We learn how steps are taken to minimise these risks and to look for alternatives. We plan a route around a village and carefully consider safety and traffic factors when we prepare for our visit to Chilham.
Year 5	We learn how life changes when living in two comparative landscapes in North America e.g. mountains and deserts and the risks associated with each type of environment. We investigate the importance of rivers for land use and forming landscapes, and the risk to the environment and communities due to climate change as they flood or dry up. We explore the risks associated with completing our own field work in the River Darent at Horton Kirby.
Year 6	We learn about the formation and land use of the Caribbean Islands and the importance of fair trade in farming industries and their communities. We explore how the formation of rock, soils and fossils can explain the change in our coastlines over time and how coastal erosion is risking homes and communities all around the world.