

## Our Guiding Stars Curriculum Forest School: The Leading Light Subject for 'Teamwork'



- We work together towards a common goal, negotiating ideas with each other.
- We appreciate and understand that sometimes some people might have better ideas than we do though.
- We listen to and try out the ideas of everyone.
- We make sure everyone feels included.
- We recognise each other's strengths and play to these.
- We love working together in an outdoor environment throughout the seasons.
- We help each other to work through personal challenges.
- We move out of our comfort zone and try to try new things.

EYFS	We work with a partner and help each other.
	We show an awareness of the people around us.
Year 1	We learn to play simple games together as a team.
	We communicate our ideas to adults and other children.
	We are able to contribute to group fire safety rules.
Year 2	We can work as part of a team to complete scavenger hunts and small projects.
	We start to think about how we could solve a problem as a team before asking an adult for help.
Year 3	We work as part of a team to create a shelter for a group.
	We start to build greater trust in our peers through playing more complicated games.
	We can clearly communicate our ideas and take on board the ideas of others.
Year 4	We work as part of a group, considering how the roles of shelter building can be shared.
	We can mostly solve problems as part of a team, with minimal input from an adult.
	We can work in a group to research and find what we need.
Year 5	We work as a team to overcome any problems which may arise.
	We learn how to use bow saws with a partner.
	We understand how working as part of a team can help us to achieve a greater goal.
Year 6	We work successfully as a group, recognising the strengths of each team member.
	We work as a group to prepare and light a campfire with support.