



Our Guiding Stars Curriculum

Reading, Writing and Phonics: The Leading Light Subjects for ‘Communication’



- We understand the needs of our audience and respond accordingly.
- We are confident to use the written or spoken word, share ideas and thoughts or to entertain report or explain.
- We have a love of literature and find enjoyment in the written or spoken word of others.
- We have a desire to expand our vocabulary and to enrich how we write and speak.
- We find the right words for the right situation.
- We set the page like with ideas.
- We know how to improve our work and are happy to listen to respond to suggestions.

EYFS	<p>We can use our phonic skills to segment and blend so that we can decode words, as well as recalling key events from a story.</p> <p>We can write simple phrases and sentences that can be read by others, using recognisable letters.</p> <p>We are beginning to express our ideas and feelings and can listen and respond to the thoughts of others.</p>
Year 1	<p>We continue to apply our phonic knowledge and skills, checking that the text makes sense as we read as well as answering key questions on the text.</p> <p>We can use simple conjunctions in our sentences, beginning to use capital letters and full stops and starting to use key features of some genres.</p> <p>We know that different people have different ideas and we are beginning to be able to listen and respond to these.</p>
Year 2	<p>We read aloud with increasing fluency, using phonic skill if required, making inferences on the basis of what is said and done while referring to the text.</p> <p>We can develop our writing by starting to use different types of adverbials and adjectives to add detail, as well as using accurate sentence punctuation.</p> <p>We are beginning to listen to others carefully, taking it in turns to speak and express opinions on a variety of subjects.</p>
Year 3	<p>We discuss the different themes of fiction and non-fiction texts, make sensible predictions and work out the meaning of unfamiliar words by using the context.</p> <p>We are extending our writing by using realistic dialogue, complex sentences and expanded noun phrases, as well as carefully chosen vocabulary for effect.</p> <p>We can develop and agree on rules for effective discussion, listening politely, asking questions and making suggestions.</p>
Year 4	<p>We identify, discuss and compare themes, across more than one text, discussing inferences and justifying with evidence from the text.</p> <p>We can use variations to our sentence structure in our writing, including relative clauses and fronted adverbials, using commas where appropriate.</p> <p>We participate in discussion, providing opinions, making relevant comments and building on the ideas of others.</p>
Year 5	<p>We read different genres, using clues from the text to make plausible predictions and identifying how language structure can contribute to meaning.</p> <p>We use different methods to create cohesion in our writing, describing characters and settings with increasing detail and using a range of punctuation.</p> <p>We can express our opinions and preferences, giving reasons and explaining to others with increasing fluency,</p>
Year 6	<p>We can read and analyse different text types, exploring the author’s use of language and discussing unfamiliar vocabulary.</p> <p>We write fluently and neatly across the range of genres, using a variety of punctuation and increasing complex sentence structures to convey our meaning.</p> <p>We discuss our thoughts and ideas, explaining clearly while using appropriate formal or informal language.</p>