



Performance Results 2022

Key Stage 1 2022

SATs

The attainment levels of children in Year 2 are assessed each year. Their results in these assessments are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who were assessed to be working at the expected levels in reading, writing and maths, and the percentage deemed to be working at a greater depth in excess of the expected level. The emerging national averages are shown for comparison.

	Working at expected+ in Reading – KS1	Working at expected+ in Writing – KS1	Working at expected+ in Maths – KS1
School Average	73%	53%	77%
National Average	67%	58%	68%

	Working at greater depth in Reading – KS1	Working at greater depth in Writing – KS1	Working at greater depth in Maths – KS1
School Average	22%	12%	13%
National Average	18%	8%	15%

Phonics

The children in Year 1 have their phonics knowledge assessed each year. In 2022, 82% of our pupils achieved the expected standard. The emerging national average was 76%.

Those children who do not meet the required standard in Year 1 must be re-screened in Year 2, to determine whether they have now achieved the expected level of attainment in phonics. In 2022, 60% of our pupils in Year 2 who retook met the expected threshold, which is higher than the national average of 44%.

Key Stage 2 2022

The children in Year 6 sit national assessment tests in May of each year. Their results in these SAT tests are compared against the national averages to provide an indicator of school performance. The table below shows the percentage of our children who achieved the expected levels in maths, reading, writing, grammar punctuation and spelling (GPS), and the percentage who achieved the expected levels in all of these areas combined. The national averages are shown for comparison.

	Reading at expected+ KS2	Writing at expected+ KS2	Maths at expected+ KS2	GPS at 2expected+ KS2	Combined at expected+ KS2
School Average	78%	78%	73%	78%	65%
National Average	74%	69%	71%	72%	59%

This table below shows the percentage of our children exceeding the expected levels in these subject areas.

	Reading at high score KS2	Writing at high score KS2	Maths at high score KS2	GPS at high score KS2
School Average	35%	18%	25%	32%
National Average	28%	13%	22%	28%

Pupils were given an average scaled score in the maths, reading, and grammar, punctuation and spelling tests. The children needed to achieve a score of 100 in order to be deemed to be at least working at expected levels. The table below shows the average scaled scores for the school, against the national averages.

	Reading scaled score KS2	GPS scaled score KS2	Maths scaled score KS2
School Average	106.1	106.6	104.7
National Average	104.8	105.1	103.8

The pupils' progress across Key Stage is assessed, with 0 being set as the national average. Anything above 0 indicates positive progress.

	Reading progress KS2	Writing progress KS2	Maths progress KS2
School Average	+1.6	+2.1	+1.2

Information about the attainment and progress of pupil premium children can be found on the pupil premium webpage.

Foundation Stage 2022

Pupils are deemed to have reached a good level of development if they have achieved the Early Learning Goals in the Early Years Foundation Stage Curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

Percentage of pupils achieving a good level of development

School Average 62%

National Average 65%

The Department for Education (DfE) publish performance tables showing the results of all schools in National tests and assessments. The last published performance data was from 2019 due to the uneven disruption of Covid since this time. The DfE recommend not making direct comparisons between schools or with data from previous years as a result.

Please click to follow the link and view performance data for [Godinton Primary School](#) from 2019.