



Historical Sports Premium Funding

Below is an overview of sports premium expenditure over the past six years.

2021–22

- Cycling initiatives – Bikeability, Cycle Ready sessions for Lower School and Year 6 transition rides. Uptake very positive.
- Repairs to outdoor play equipment completed. New large apparatus for field purchased and due to be installed in autumn 2022. New playground pencil markers in place.
- Outdoor trim trail equipment erected in the woodland.
- Small playtime equipment purchased.
- Range of after school clubs offered including football club, multi-skills, high five and athletics.
- Forest School Equipment purchased to set up sessions (including trim trail and bridge). Two additional members of staff completed Level 3 Forest School training. Release time for staff to lead Forest School sessions.
- Nurture club provision – physical activity resources.
- Release time for subject lead to monitor PE across the school and to support other colleagues.
- Release time for staff to observe other colleagues or to be supported by the PE lead.
- Membership of the Youth Sports Trust (Level 2) which enables staff to access online CPD e-training modules.
- Golf, go-karting, archery and karate sessions offered to children
- Top up of sports equipment for extra-curricular activities
- Costs of participation in county cross country running event
- Staff costs to attend and support matches
- Medals and trophies for sports day
- Additional costs of competitions with other schools – football tournaments and high five league.

2020–21

Funding was allocated to:

- Resources for Fitness in Fifteen Initiative – signs, stop watches
- Cycling initiatives – Bikeability, Cycle Ready sessions for Lower School and Year 6 transition rides
- Repairs to outdoor play equipment – climbing apparatus
- Playtime equipment including balance bikes, scooters, hoops
- Forest School Equipment to set up sessions
- Release time for subject lead to monitor PE across the school and to support other colleagues.
- Release time for staff to observe other colleagues
- Golf sessions offered to children
- Top up of sports equipment for extra-curricular activities
- Costs of participation in county cross country running event
- Staff costs to attend and support matches
- Medals and trophies for sports day
- Limited opportunities due to Covid restrictions.

2019/ 2020

Limited expenditure could be made due to the impact of Covid 19.

Funding was allocated to:

- Resources for school walking club (stop watched, pedometers and torches)
- Cycling initiatives – Bikeability, Cycle Ready sessions and Year 6 transition rides
- Repairs to outdoor play equipment
- Playtime equipment including balance bikes, scooters, hoops
- Release time for subject lead to monitor PE across the school and to support other colleagues.
- Golf and orienteering workshops
- Affiliation to leagues (netball, athletics etc.) and costs for competitive matches
- Costs of participation in county cross country running event
- Staff costs to attend and support matches
- Medals and trophies

2018/ 2019

Funding was allocated to:

- Purchase of large wall bars to enhance PE lessons.
- Staffing and equipment costs to run additional extra-curricular activities.
- Cycling initiatives including cycle ready sessions for those learning to ride and Bikeability training.
- Staff training in use of gymnastics equipment.
- Monitoring of PE curriculum.
- Affiliation to leagues (netball, athletics etc.) and costs for competitive matches

2017 / 2018

Funding was allocated to:

- Extend staff skills in sports and gymnastics through CPD led by Premier Sports. This ensured that staff were successfully able to deliver the new curriculum.
- The new PE curriculum was finalised and resources purchased to support its delivery.
- New gym apparatus was purchased in order to extend the opportunities for all children in gymnastics lessons.
- Funding was also allocated to enable children to attend sports competitions.

2016 / 2017

Funding was allocated to:

- Provide specialist sports coaches to support staff with the delivery of their PE lessons and to deliver staff training. This helped to increase staff confidence in teaching PE.
- The PE coordinator reviewed the curriculum and implemented a system of assessment. Training was received in order to support with this action point.
- Funding was also allocated to enable children to attend sports competitions.
- Resources were purchased to improve the quality of PE and extra-curricular activity provision; this included mini soccer goals