

Company Registration Number: 09404783 (England & Wales)

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Annual report and financial statements

For the Year Ended 31 August 2022

GODINTON ACADEMY TRUST
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members	Mr Steve King Mr Stephen Phillips Mrs Sheryl Hope Mrs Elaine Paggett
Trustees	Mr Steve King, Chairman ^{1,2} Mr Ivor Duffy, Vice Chairman (resigned 28 March 2022) ^{1,2} Miss Jill Talbot, Headteacher Mr Stuart Lund, Staff Trustee (resigned 16 September 2022) Ms Kelly Holden-Smith Mrs Charlotte Wright (resigned 13 February 2022) Mr Anthony Bonner (resigned 18 November 2021) Mr Rob Wellard, Vice Chairman ^{1,2} Mrs Natalie Smith (appointed 27 July 2022, resigned 23 August 2022) Mr Samuel Messenger (appointed 18 March 2022) Mrs Rachael Dray (appointed 27 January 2022) ¹ Member of the Finance Monitoring Pair ² Members of the Audit Committee
Company registered number	09404783
Company name	Godinton Academy Trust
Principal and registered office	Godinton Primary School Lockholt Close Ashford Kent TN23 3JR
Senior management team	Miss Jill Talbot, Headteacher Mrs Hayley Partridge, Assistant Headteacher Mrs Sarah Stein, Assistant Headteacher Mrs Claire Williams, School Business Manager
Independent auditors	Xeinadin Audit Limited Statutory Auditor Chartered Accountants 12 Conqueror Court Sittingbourne Kent ME10 5BH
Bankers	Natwest Bank Plc 20 High Street Ashford Kent TN24 8SH

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REFERENCE AND ADMINISTRATIVE DETAILS (continued)
For the Year Ended 31 August 2022

Solicitors

Stone King
Boundary House
91 Charterhouse Street
London
EC1M 6HR

GODINTON ACADEMY TRUST
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Trustees' report
For the Year Ended 31 August 2022

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1st September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Ashford, Kent. It has a pupil capacity of 420 and had a roll of 420 in the school census on 19th May 2022.

Structure, governance and management

a. Constitution

The Academy Trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum and Articles of association are the primary governing documents of the Academy Trust.

The Trustees of Godinton Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company operates as Godinton Academy Trust (Godinton Primary School).

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

A Governor may benefit from any indemnity insurance purchased at the Academy Trust's expense to cover the liability of the Governors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust: provided that any such insurance shall not extend to:

- a. any claim arising from any act or omission which the Governors knew to be a breach of trust or breach of duty or which was committed by the Governors in reckless disregard to whether it was a breach of trust or breach of duty or not; and
- b. the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust.

Further, this Article does not authorise a Governor to benefit from any indemnity insurance that would be rendered void by any provision of the Companies Act 2006, the Charities Act 2011 or any other provision of law.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Trustees

Godinton Academy Trust appoints Governors (Trustees) in accordance with its Articles of Association.

In Particular:

Subject to Articles 48 and 49, the Academy Trust shall have the following Governors:

- up to 6 Governors, appointed under Article 50 by Members of Godinton Academy Trust;
- a minimum of two Parent Governors appointed under Articles 53- 58;
- up to 1 Staff Governor, subject to Article 50A;
- the Principal (Headteacher);
- the Academy Trust may also have any Co-opted Governor appointed under Article 59.

The Members may by ordinary resolution appoint up to 6 Governors, subject to Article 50A.

The total number of Governors (including the Principal (Headteacher)) who are employees of the Academy Trust shall not exceed one third of the total number of Governors.

Subject to Article 57, the Parent Governors shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when he/she is elected.

When looking to fill a governor vacancy the Academy will determine the skills required for the position available and to supplement the skills of existing governors. Candidates will be considered with the required skills in mind.

- The Headteacher (Principal) is automatically a Governor.
- Member Appointed governors (Article 50) are appointed by Members of Godinton Academy Trust. The members consider the suitability of individuals who express an interest in becoming a governor in the Academy based on the existence of skills required. Potential candidates meet with the chair of governors and headteacher who report back to members who then vote on recommendations received.
- Staff governors are appointed from staff within the Godinton Academy Trust who nominate themselves to fill a vacancy. If one nomination is received that person is appointed. If more than one nomination is received all staff within Godinton Academy Trust vote and the candidate with most votes is appointed.
- Parent governors are appointed from parents of pupils at the Academy who nominate themselves to fill a vacancy. If the number of nominations received equals or is less than the number of vacancies and the nominees meet the skill requirements they are appointed. If the number of nominations exceeds the number of vacancies all parents of registered pupils at the Academy vote and the candidates with most votes are appointed.
- Co-opted governors will be appointed by the governing body of Godinton Academy Trust based on existence of skills required by the board.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

e. Policies adopted for the induction and training of Trustees

The Governing Body has an Induction Policy in place which outlines its approach to induction of new governors (trustees). The policy covers the initial welcome meeting with the Chair of Governors and outlines various modules that gradually build up an understanding of the role. The policy includes a check list with proposed timings of the different modules and suggests reviews with the Chair of Governors at one month, three months, six months and one year from the date of appointment to ensure induction remains on track.

New governors (trustees) are supported by an experienced governor (trustee) acting as mentor throughout the induction period.

Starting with the initial welcome meeting with the Chair of Governors, governors (trustees) are provided with copies of policies, procedures, minutes, budget reports, action plans and other documentation they need to undertake their role as a Governor.

To assist in the induction of new governors (trustees) the Trust funds access to training programmes offered through Kent County Council (KCC), including an on line training package for the development of staff and governors (trustees). The KCC courses provide updates on current practice, legislation and latest guidance.

Godinton Academy Trust considers training to be essential for all governors to keep their knowledge and skills up to date and so Training is included as a standing agenda item for all Full Governing Body meetings allowing the Governor responsible for training to highlight current training and development opportunities.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

f. Organisational structure

The Trust has a leadership structure which consists of Governors and the Senior Leadership Team. The aim of the structure is to devolve responsibility and encourage decision making at all levels.

The Governors operate under the pyramid model whose structure ensures assurance of agreed processes and enables a strong strategic focus.

At the point of the pyramid are the schools Senior Management Team made up of the Headteacher, two Assistant Headteachers and the School Business Manager. Their role is to manage and lead on all aspects of teaching and learning.

The middle of the pyramid is made up of the Strategy Group of the Governing Body whose members are taken from the Senior Management Team and the Board of Trustees. The Headteacher and one of the Assistant Headteachers represent the Senior Management Team and the Chair and Vice Chair of Governors, plus one annually elected governor, represents the Board of Trustees. The role of the Strategy Group is to set and lead the strategic direction of the school. In fulfilling their role the Group also focusses on school policies and has finance as a standing agenda item at its meetings.

At the base sits the Board of Trustees, the foundation of the pyramid. The Board of Trustees is responsible for ensuring the success of the school in terms of educational achievement and financial accountability. Although some of its functions are delegated to the Headteacher and the Strategy Group, both report to the Board of Trustees to allow them to fulfil their obligations to the school and its stakeholders. The governing body is made up of 11 people namely, the Headteacher, one staff governor, 3 parent governors and 6 governors appointed by the members of the Academy Trust.

The Governing Body have overall responsibility for the administration of the academy's finances. The main responsibilities of the governing body are prescribed in the Funding Agreement between the academy and the DfE and in the academy's scheme of governance.

The Finance Monitoring Pair made up of two governors forming the Finance Committee are a sub committee of the main board of the governing body. The Finance Monitoring Pair also have internal scrutiny (audit) responsibilities in place of an audit committee. All financial decisions are ratified by the governing body. The Finance Monitoring Pair meet with the School Business Manager at least once a term but more frequent meetings are arranged if necessary.

The main responsibilities of the Finance Monitoring Pair are detailed in written terms of reference which have been authorised by the governing body. The main responsibilities include:

- The initial review and authorisation of the annual budget;
- The regular monitoring of the budget and finance procedures;
- Ensuring the annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the Academies Financial Handbook;
- Maintaining oversight of internal scrutiny and meeting audit requirements in line with the Academies Accounting Handbook.

Within the framework of the academy development plan, as approved by the governing body, the Head Teacher has overall executive responsibility for the academy's activities including financial activities. The Head Teacher is Godinton Academy Trust's designated Accounting Officer. The Accounting Officer is personally responsible to the board of trustees, DfE and ESFA for compliance with the academy's financial handbook, company and charitable law.

Delegations are approved by the Governing Body annually at the first meeting in the academic year and documented in the Terms of reference document.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The Trust has a leadership structure which consists of Governors and Senior Leadership Team responsible for the management of the Academy.

The Trustees of the Academy provide their services voluntarily and so they are not paid for their services and have agreed not to be reimbursed for any costs associated with their activities.

The Senior Leadership Team are paid in accordance with the 'School Teachers Pay and Conditions Document' and the Academies Pay and Performance Policy. Although the academy is able to set its own pay structure it has chosen to continue to follow the structures for maintained schools as published by the Department for Education for all staff including the Leadership team.

The pay band for the Senior Leadership Team uses a calculation set out in the guidance based on the number of pupils on the school role. Progression through the pay band is subject to meeting criteria in the performance management process.

h. Related parties and other connected charities and organisations

Godinton Academy Trust is a member of a group of local schools known as the Central Ashford Town Schools (CATS). The groups purpose is to share good practice and to work in collaboration to assist all schools in the group to achieve their maximum potential. The group has no direct influence on decisions and operations of Godinton Academy Trust but best practice and experiences of other member schools are taken in to account when making decisions and considering strategies for the Academy.

Godinton After School Club is a charitable organisation with links to Godinton Academy Trust although neither party has any influence over the other. The Godinton Primary After School Club provides facilities for the care of children from the school at the end of the school day to give parents with work and other commitments time to collect their children later in the day.

There are no related parties that either control or significantly influence the decisions and operations of Godinton Academy Trust.

Objectives and activities

a. Objects and aims

The object of the Godinton Academy Trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Our fundamental aim is to provide a rich, exciting education for our pupils, not weakened by an overt focus on extended periods of exam preparation, with lessons delivered by good or outstanding teachers, in an environment which our pupils and parents find safe and welcoming, and which will provide them with the academic and personal skills they require for secondary school and, ultimately, allow their development into confident, rounded adults.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

b. Objectives, strategies and activities

The principle objective of the Godinton Academy Trust is the operation of the school to provide education and care for primary school age pupils of different abilities in an environment that is safe and promotes a willingness to learn.

In accordance with the articles of association the Trust has adopted a Funding Agreement, approved by the Secretary of State for Education which specifies, amongst other things:

- That the Academy Trust must ensure that the curriculum provided to pupils is balanced and broadly based, and includes English, mathematics and science.
- That they provide education for children of different abilities.

The objectives of the Godinton Academy Trust during the period ended 31st August 2022 were as follows:

- Provide a safe environment in which children can enjoy school and their learning. This was achieved by regularly reviewing health and safety needs including those associated with Covid-19 and the extensive roof repair works which took place in Terms 1,2 and 3. The school maintained its friendly caring approach to learning, as is embedded in the school's ethos, while developing and implementing the necessary control measures. The school community was kept informed of the measures in place and their role in ensuring the school remained a healthy safe environment. The measures were monitored by the lead Governor for Health and Safety and were strictly enforced by the school management team and staff. Despite the reducing Covid-19 risks and the strict controls in place the school experienced some Covid incidents that were managed in line with Government guidelines and the schools risk assessments. No other health and safety incidents arose during the year.
- To deliver a broad and balanced curriculum that reflects the needs of the pupils and helps them to learn. The impact of the previous years need for remote education due to Covid-19, where many of the children had to learn from home, meant that increased effort was required to identify and plug the resulting gaps. This meant that at the start of the year there was limited time to spend on curriculum development. Towards the second half of the year more time became available to concentrate on the curriculum. This included a review of the previously run 'Learning Adventures' and 'Star Weeks' which allow increased focus on specific areas of the curriculum and promotes cross curricular activity. Both were enjoyed by the children and found to be a good means of encouraging their learning.
- Focusing on identifying gaps in individuals learning and developing solutions for closing them. The year started with ongoing assessments to identify gaps in the children's learning which identified a particular shortfall in writing. Additional time was allocated to concentrate on maths and writing starting in Term 1. By the end of Term 3, Maths was largely back on track but more work was still needed with writing to improve, such as, writing stamina and sentence structure. The tutoring programme using Government funding allowed some children from Years 4, 5 and 6 to benefit from additional sessions to give them the extra support they needed. By the end of the programme improvements were evident in those taking part.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

- To develop positive learning behaviours. The aim of this objective was to develop the children's abilities to work with others, achieve their personal best and to aim high in all areas. Guiding Stars were introduced to help develop positive learning behaviours. The Guiding Stars are the key 'life skills' for our children to use in order to be successful in their learning and they are derived from our school values. The Guiding Stars are used to encourage our children to be active learners and to develop resilience if they should find something tricky. Guiding Stars to help individuals in their learning are identified in Pupil Progress meetings which are then used by teachers to introduce relevant strategies to support the child's future learning. Although the Guiding Stars have been introduced this year, and have shown to aid positive learning there are plans to develop this further next year including looking at linking the Guiding Stars with the curriculum so that the curriculum is partly driven by the Guiding Stars.
- Take action to ensure the wellbeing of the children and staff at Godinton Primary School. Wellbeing has remained a top priority throughout the year and was closely monitored by Governors. For the children, systems for support have been put in place, including sessions with the schools Family Liaison Officer (FLO), to allow them to share any anxieties. The popular 'proud pegs' initiative has continued throughout the year whereby every child has their own peg on which they are able to display work or a photograph of something they are proud of. The children have enjoyed taking part in the initiative and it has proved to be a positive way to boost their self esteem. For the staff, they have been issued wellbeing bulletins giving guidance on strategies for supporting wellbeing in themselves and others and encouraged to make use of a staff counselling service. A Staff Wellbeing Working Party has been commissioned which will be operational next year.
- Providing support for families and the wider community. This objective was championed by the schools FLO who has made great efforts to meet the needs of the whole school community. With Covid-19 still having an impact there have been many additional requests for support. The FLO and other members of staff have attended training to assist them in providing support including coaching to support children with a range of emotional and social difficulties and for dealing with areas of change that have an impact on children e.g. bereavement.
- Live within budget and maintain financial propriety and value for money. This was achieved through accurate accounting in line with set procedures which were regularly evaluated by the Accounting Officer and Finance Monitoring Pair.

The Governors used the following key measures to assess the success of the activities undertaken:

- Government Covid Guidance.
- Data Benchmarking.
- Findings and Observations from meetings and school visits.
- Termly Headteacher reports.
- Financial Monitoring Process and Financial Benchmarking.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

c. Public benefit

Public benefit entity is defined as: 'an entity whose primary objective is to provide goods or services for the general public, community or social benefit and where any equity is provided with a view to supporting the entity's primary objectives rather than with a view to providing a financial return to equity providers, shareholders or members'. Charities are one type of public benefit entity.

At Godinton Academy Trust by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum we ensured that all our activities in so doing are undertaken to further our charitable purpose for the public benefit and in setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

Strategic report

Achievements and performance

The Key Stage 1 and 2 SATS results for Godinton Primary Academy are as follows :

Key Stage One

KS1 Reading

Expected +: 73.3% (National 66.9%)
*GDS: 21.7% (National 18%)

KS1 Writing

Expected +: 53.3% (National 57.6%)
GDS: 11.7% (National 8%)

KS1 Maths

Expected +: 76.7% (National 67.7%)
GDS: 13.3% (National 15.1%)

Key Stage Two

KS2 Reading

Expected +: 78.3% (National 74%)
GDS: 35.0% (National 27.8%)

KS2 Writing

Expected +: 78.3% (National 69%)
GDS: 18.3% (National 12.8%)

KS2 Maths

Expected +: 73.3% (National 71%)
GDS: 25.0% (National 22.4%)

KS2 GPS (Grammar, Punctuation and Spelling)

Expected +: 78.3% (National 72%)
GDS: 31.7% (National 28.3%)

Early Years Foundation Stage

GLD (Greater Level of Development): 61.7% (National 65.2%)

Phonics Screening

Children meeting the standard in Year 1: 81.7% - Target 80% (National 75.5%)

* GDS = Working at Greater Depth within the expected Standard

Performance data for the Academy Trust along with the latest Ofsted report and the Schools Ethos and Prospectus can be found on the schools website, <http://www.godinton.kent.sch.uk>

Note: Because no National Testing took place in 2019/20 and 2020/21 there is no data available for these years. The latest data available on the website is for 2018/19. The 2021/22 data is to be added to the website.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Strategic report (continued)

Achievements and performance (continued)

a. Key Performance Indicators

Ofsted Report April 2018 – the most recent Ofsted report highlighted 2 next steps for the school to action:

- * Step 1 : the teaching of phonics is improved so that all groups of pupils make consistently good progress in their skills.

Further time was spent on phonics training for teachers and teaching assistants to ensure knowledge and best practice was kept up to date. A target of 80% was set for the number of children meeting the standard in the November 2020 phonics test. The test resulted in 85% of children meeting the standard. The 9 children who did not meet the standard took a further test in June 2021 resulting in 8 meeting the standard.

- * Step 2 : the good-quality work to increase the proportion of pupils working at a greater depth of learning in key stage 2 is sustained and developed further.

The difficulties caused by the covid pandemic prevented significant action being taken in 2019/20 and 2020/21 to increase the proportion of pupils working at a greater depth of learning in key stage 2. During 2021/22 work undertaken to close the gaps in learning also helped to address working at greater depth resulting in the GDS figures reported above which exceeded expectations.

Please refer to the school website for details of the latest Ofsted report (March 2018) - <https://godinton.kent.sch.uk/media/1369/godinton-primary-school-ofsted-report-april-2018.pdf>

National Testing Results – Key Stage 1 & 2 SATS results for Godinton Academy Trust are shown above. The Governors and staff are pleased with the outcomes reported above which show that the school exceeded the 2022 national average scores in the KS2 areas and in all but 'Expected' in writing and 'Greater Depth' in Maths in the KS1 areas.

Teacher Assessment Data – The continuing impact of covid-19, particularly the work needed to close the gaps, continued to affect production of teacher assessment data. As the year progressed more meaningful data emerged which gave a clear picture of the key areas for improvement with writing showing as the main area for concern. Pupil progress meetings between the senior leadership team and class teachers, along with book monitoring allowed strategies to be put in place to drive improvement with subsequent data capture showing that improvement was happening.

Pupil Recruitment and Attendance ~

Recruitment : The usual high requests for places at Godinton Primary School have resulted in all 60 places being allocated for September 2022. Throughout the year there was a drop in the roll due to children leaving the area but the vacated places were soon filled by children arriving in the area.

Attendance : Attendance of registered pupils continued to be affected at the start of the year by the covid pandemic which prevented clear analysis of attendance data. Following the Governments relaxation of covid rules a clearer picture of attendance has emerged. At 30/6/22 average attendance for the whole school was 95.61% giving an absence rate of 4.39% (2017/18 – 3.9%, 2018/19 – 3.7%, 2019/20 – no data due to covid pandemic, 2020/21 – 3.2%).

Financial Performance - The School incurred an in year surplus of £1,750,505 (2021 - £305,176) after accounting for both LGPS FRS 102 pension and depreciation adjustments for the period and has submitted a balanced plan for 2022/23. Excluding the pension and restricted fixed asset fund the School achieved an in year surplus of £53,976 (2021 - £176,570). Please refer to the Financial Review section of this report for more detail on impact on financial performance in 2021/22.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Strategic report (continued)

Achievements and performance (continued)

b. Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

c. Financial Review

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE for the period 1st September 2021 through 31st August 22 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

At 31 August 2022 the net book value of fixed assets was £4,276,797 (2021 - £3,486,405). The movements in tangible fixed assets are shown in note 15 to the financial statements. Net Current assets stood at £455,384 (2021 - £501,942) at 31st August 2022 resulting in total net assets excluding pension liability of £4,643,852. The pension liability in 2021/22 was £184,000. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The land, buildings and other assets were transferred to the Academy upon conversion in March 2015. Land and buildings were valued by the ESFA on 21 July 2015 at £3,328,000. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

During the period ended 31 August 2022, total expenditure of £2,219,136 (2021 - £1,971,313) was covered by recurrent grant funding from the DfE £1,902,893 (2021 - £1,805,980), together with other incoming resources of £782,748 (2021 - £559,509). The excess of Income over Expenditure for the year (excluding restricted fixed asset and pension funds) was £53,976 (2021 - £176,570).

Additional income was received to help fund initiatives to allow children to catch up in their learning to plug gaps caused during the covid-19 restrictions. The school received a Recovery Grant and Tutoring Grant, which were used on additional resources and to pay for tutoring sessions. An increased amount of Pupil Premium was received due to an increase in the number of children qualify for pupil premium. Additional Higher Needs Funding was received during the year following successful application for additional funds to meet the needs of children identified with particular additional needs.

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Trustees' report (continued)
For the Year Ended 31 August 2022

Expenditure during the year remained close to the budgeted amounts. The only significant variance was in supply cover resulting from staff absence due to Covid and extra cover as part of the tutoring programme. Some budgeted costs (Sports Grant - £17k for equipment ordered but not due to be installed until 2022/23 and Building Improvement costs - £12k for the Roof repair loan repayment (£7k) due to delay in the repayment start date and payment of the retention sum (£5k) for the Perimeter Fence installation pending completion of snagging items) have been carried over to 2022/23. These and other savings helped to ensure a healthy roll over of funds amounting to £466,956 into 2022/23 that will ensure the costs carried over to 2022/23 can be met, provide some reserves to meet unexpected occurrences and ensure the academy remains a going concern.

As we started to emerge from the period of covid restriction the academy was able to start to generate income through lettings but the sporadic recovery has resulted in less income during the year than was experienced in pre-covid years. The end of the year bookings are indicating an improved income stream for 2022/23.

During the year, the Trustees received reports from the appointed auditors which did not contain any matters of significance.

d. Reserves policy

The Governors review the reserve levels of the Academy annually. The Governors feel it is important that funding received during a financial year is spent for the benefit of the pupils on roll at that time, whilst recognising the need for prudent accounting.

The Governors have determined a policy that the appropriate level of free cash reserves in any one year should be enough to manage reasonable unforeseen issues and allow sufficient sums to carry forward to prevent future years falling in to deficit, whilst not increasing substantially the carry forward of any unspent General Annual Grant from the previous year. The policy includes ensuring sufficient fixed asset funds are available for the maintenance and improvement of all the academy's fixed assets.

In considering a reserve sum particular attention is given to the following :

- * Where any of the first three years in the budget plan result in a deficit the Governors expect the Academy Trust to review expenditure in prior years in an effort to increase the carry over reserve and balance the budget across the three year period.
- * Where budget setting identifies significant one off costs in the first three years of the budget plan that have been agreed by the Governing body, the reserve level in the preceding one or two years can be increased to cover the one off cost in addition to that held for unforeseen circumstances.

The surplus or deficit position of the pension scheme impacts on the reserves held and affects the academies cash flow in the form of requiring adjustments to the amount of employers pension contributions over a period of years. The pension reserve at 31st August 2022 was £184,000 deficit (2021- £1,279,000 deficit).

The total reserves held at 31st August 2022 was £4,459,852 (2021 - £2,709,347) and total restricted and unrestricted funds (excluding pension and fixed assets) of £466,956 (2021 - £412,980) which falls within the level approved by Governors.

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Trustees' report (continued)
For the Year Ended 31 August 2022

The reserves carried forward to 2022/23 will be used for :

- The ongoing maintenance and improvement of all the academy's fixed assets
- ensuring a surplus of at least £40k is available to carry in to 2022/23 to ensure adequate funds are available to meet costs rolled over from 2021/22
- resurrecting the academy's maintenance and decoration programme that was stalled to ensure necessary funds were available for the emergency roof replacement works falling in 2021/22.
- Meeting any unforeseen spend not covered in the 2022/23 budget.

e. Investment Policy

Godinton Academy Trust has no investments but is responsible for making investment decisions relating to its cash balances. Trustees monitor cash flows monthly to ensure funds are always available to meet expected charges and provide input during the budget setting exercise to ensure the budget is allocated to meet expected expenditure.

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Trustees' report (continued)
For the Year Ended 31 August 2022

f. Principal Risks and uncertainties

The Academy has produced a risk register which is reviewed annually.

The principal risks and uncertainties facing the Academy are as follows:

Financially the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 94% of the Academy's incoming resources was ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. Particular risk is associated with unpredictable increases in National Insurance and employer pension contributions with no real terms income growth to match these costs. Governors monitor the budget closely to ensure that expenditure is relevant and represents good value in an effort to keep spend to a minimum.

Fraud and mismanagement of funds – to mitigate the risks around fraud and mismanagement of funds the Academy has appointed an auditor to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area. The Finance Monitoring Pair closely monitor financial practice against the Finance Policy.

Failure of key infrastructure components - leading to unplanned closures including the presence of RAAC in the roof composition in part of the original school building which poses long term risk to the structure of the roof / ceiling and risk to the health and safety of the school community requiring high capital funds beyond the school's own budget. A maintenance plan was implemented including regular condition and health and safety monitoring of the site by the Site Manager. Phase 1 of roof replacement works were completed in January 2022 but Phase 2 remains as a potential risk. A funding bid is to be developed in 2023/24 in the hope of securing funds to complete the work in the following year.

Impact of Covid 19 – continued to pose a risk in to 2021/22 affecting the Health & Safety and Wellbeing of pupils and staff. Potential impact on teaching and learning, affecting achievement in the pupil population, remained throughout the year but diminished as the covid risk reduced. Detailed risk assessments were completed covering all aspects of the pandemic and the necessary control measures put in place during Government restrictions. Initiatives were put in place to ensure support was available for all within the school community which included a dedicated counselling service for staff.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks through assurances by independent agents and regular scrutiny of monthly reports and forecasting.

Reputational - the risk is that the Academy fails to attract sufficient numbers of applicants by maintaining the highest educational standards whilst maintaining the core pupil centric ethos of the school that children must receive a fully rounded education. To mitigate this risk Trustees ensure that pupil success and achievement is closely monitored and reviewed in line with the school improvement plan to ensure school data meets high expectations.

Staffing - the success of the Academy is reliant on the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Safeguarding and child protection – mindful of the many potential risks the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and behaviour & discipline.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Trustees' report (continued)
For the Year Ended 31 August 2022

Fundraising

The Academy relies on the allocation of funds from the ESFA for the majority of its financial commitments but reverts to other means to supplement this income.

During the 2021/22 academic year there has been a decrease in funds raised from lettings due to the Covid restrictions still in place at the start of the year. Since restrictions were lifted and the covid risk has reduced lettings have started to increase which produced some much needed income for the Academy and enhanced its community links. Rentals are arranged and managed by the School Business Manager. We are confident that lettings will return their pre outbreak levels in 2022/23.

The Academy benefits from funds raised by its well supported Parent Teachers and Friends Association (PTFA). The PTFA usually hold long established fundraising events throughout the year and are careful in planning events to reduce the impact on their supporters pockets. The committee has a complaints procedure to address any concerns raised.

To enable certain school extracurricular activities (e.g. residential trips), to proceed, a voluntary contribution has to be sought. The contributions are sought in accordance with the Academies Charging Policy to meet the actual costs of the activity. The Academies Complaints Policy and Procedure is in place to address any complaints raised regarding voluntary contributions.

The Academy runs a breakfast club for children in the school which results in a small profit which is added to school funds.

The Academy opened a just giving page during the year to raise some funds to purchase some equipment for its newly created wellbeing room. Many generous donations were received which has enabled the creation of a calming space to support the wellbeing of the children in the school.

All fundraising undertaken during the year was monitored by the Trustees.

The academy trust does not use any external fundraisers.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Trustees' report (continued)
For the Year Ended 31 August 2022

Plans for future periods

Closing the gaps in learning: Much progress was made to ensure our children caught up on the learning lost during the covid restrictions in 2021/22 but we have identified that further action would benefit them moving in to 2022/23. We will continue to look closely at interventions to be put in place to further close the gaps and introduce a further coaching programme.

Teaching and Learning: We will continue to strive to improve the performance of our pupils at all levels, ensuring they get the best start in their education. We will introduce the necessary strategies to ensure every child has the best opportunity to achieve their maximum potential which is tailored to their individual needs. The details of how we will achieve this are currently in development and will be covered in the School Improvement Plan 2022/23. When completed the Plan will be made available upon request.

Curriculum: We will continue to review the curriculum to build on the changes already introduced with the aim of introducing a new, rounded curriculum that promotes cross curricular activity that will enhance the children's learning. We continue to enhance our 'Learning Adventures' and 'Star Weeks' which promote cross curricular activities and use them to help imbed key skills.

Environmental: We will maintain a safe and happy environment to help our children to maximise their learning and assist them in achieving the highest possible levels of progress and attainment. We will do this by undertaking regular health and safety checks of the building and grounds and by ensuring all necessary resources are available to meet our children's needs. We will plan for Phase 2 of roof replacement including preparation of a bid for funds.

Wellbeing: the Governors strategic plan is for the school to be recognised as a leading nurture school by creating a calming learning environment meeting the needs of all children, with wellbeing a key consideration for both children and staff. A major factor in taking this forward in 2022/23 will be the development of a dedicated Wellbeing Room to help manage each child's wellbeing needs, with staff trained in dealing with the issues that impact on a child's wellbeing.

Funds held as custodian on behalf of others

No funds are held as Custodian Trustee on behalf of others.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information,

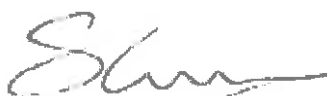
GODINTON ACADEMY TRUST
(A company limited by guarantee)

Trustees' report (continued)
For the Year Ended 31 August 2022

Auditors

The auditors, Xeinadin Audit Limited, have indicated their willingness to continue in office and will do so following approval by the Members of Godinton Academy Trust.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 7 December 2022 and signed on its behalf by:



Mr Steve King
Chair of Trustees

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Governance Statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Godinton Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Godinton Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Governance Statement (continued)

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The board of Trustees has formally met 5 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr Steve King, Chairman	5	5
Mr Ivor Duffy, Vice Chairman	1	3
Miss Jill Talbot, Headteacher	5	5
Mr Stuart Lund, Staff Trustee	5	5
Mrs Charlotte Wright, Parent Trustee	3	3
Ms Kelly Holden-Smith, Parent Trustee	5	5
Mr Anthony Bonner, Member appointed Trustee, Vice Chairman	0	1
Mr Rob Wellard, Parent Trustee	5	5

To ensure an effective oversight of the running of the school was maintained in the term that the full board did not meet there was a meeting of the Strategy Group, a meeting between the Finance Monitoring Pair and School Business Manager and continuation of the usual fortnightly meetings between the Chair of Governors and the Headteacher, all of which continued to address the range of school matters. No issues came to light during this period requiring the full board to be convened.

The Board of Trustees has been 4 trustees below complement during the period of this report. Three Member Appointed Governor vacancies remain which governors are actively trying to fill with the support of the 'Inspiring Governance' organisation. Despite these efforts it has proved difficult to fill the vacancies and this has led to the need for existing Governors to take on added responsibilities.

The main challenge faced by the board was the after effects of Covid 19 outbreak which required a change of focus and the continued need to hold virtual meetings for the first part of the year. The main foci for the year were finance, health and safety, closing the gaps in learning and pupil and staff wellbeing. Initially all contact with the school was made virtually using Microsoft Teams and the chair of Governors maintained regular contact with the headteacher by telephone and e mail. Following the lifting of Covid rules, on site meetings returned to normal and the chair of Governors returned to fortnightly face to face meetings with the headteacher.

Programmed Governor monitoring visits linked to the School Improvement Plan (SIP) were initially held virtually but returned to on site visits when covid rules were lifted. The 4 monitoring pairs each concentrated on a particular section of the SIP and reported back their findings to the board. The areas covered were :

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management

The Finance Monitoring Pair continued to fulfil their budget monitoring and internal scrutiny role with both virtual and face to face meetings held with the School Business Manager.

The board considered its performance under the pyramid model at its October 2021 meeting and concluded that the previous year had worked well and the model should continue for 2021/22. At the meeting Governors carried out a review of its self review action plan and agreed the process for completing a self-review for 2021/22.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Governance Statement (continued)

Governance (continued)

The board is required to manage conflicts of interest relating to trustees which involves maintaining a register of business interests the details of which are published on the school website. Trustees are required to declare any changes to their business interests as they occur with a review undertaken as a standing agenda item at every Full Governing Body and Strategy Group meeting. At each meeting the chair also reminds trustees that they must declare an interest in any item discussed at the meeting so that they can remove themselves from the discussion. The chair, with support from the clerk ensures that trustees are excluded from any action involving their declared business interest.

Board meetings rely heavily on receipt and interpretation of data to inform decisions. The data received throughout the year is normally in various forms including DfE reports / statistics, Ofsted dashboard report, Fischer Family Trust reports and the schools own reports. During 2021/22 limited data was produced in school while staff concentrated on identifying and closing the gaps in learning caused by the covid outbreak and no external data was available. With limited data being available, Governors relied heavily on the termly comprehensive headteachers report, which is produced prior to each full governing body meeting. The report and emerging internal data were used to focus their challenge on the areas required to ensure continued improvement.

The Board of Trustees began action on their 2021/22 self-review of Governance in December 2021 using twenty questions set by 'The Key for School Governance' to guide discussion. The key areas requiring action were used to create an action plan which has been worked on throughout the year. The key areas identified in the 2020/21 exercise were:

- To produce a long term strategic plan.
- To enhance Governor relationships with staff and parents with particular attention to ensuring understanding of the Governors role.
- To consider collaboration opportunities for the Governing Body.
- To complete Governor recruitment to bring the board to full strength.
- To ensure Governors embrace training and development opportunities.
- To focus on staff and pupil wellbeing

A further internal review will be undertaken in 2022/23.

The Finance Monitoring Pair replace what some academies refer to as the Finance Committee and their role includes a responsibility for audit which in some academies falls to an Audit Committee. The Finance Monitoring Pair are taken from the main board of trustees and are appointed annually. Their main purpose is to:

- carry out an initial review and authorisation of the annual budget;
- regularly monitor the actual and forecast expenditure and income against budget;
- ensure the annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the academies financial handbook;
- authorise the award of contracts over £8,000;
- Maintaining oversight of internal scrutiny and meeting audit requirements in line with the Academies Accounting Handbook.

Trustees appointed to the role in 2021/22: Mr Ivor Duffy (until 28/03/2022), Mr Steve King and Mr Rob Wellard.

The Finance Monitoring Pair have met regularly with the School Business Manager to discuss the finance position throughout the year. As a result of the meetings reports were submitted to the Strategy Group and Board of Trustees to provide updates on the financial position and give details of recommended actions. The monthly monitoring reports produced by the School Business Manager are circulated by e mail to all Governors for information and provide an opportunity to raise comments or questions.

GODINTON ACADEMY TRUST
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Governance Statement (continued)

Governance (continued)

The lead member of the pair, Mr I Duffy, is a qualified accountant and is supported by Mr S King who has a strong financial background. In view of the expected departure of Mr Duffy during the year Mr Rob Wellard was appointed to take on the support role. Mr Wellard has a keen interest in finance and is experienced in risk management.

The Strategy Group met virtually 6 times during 2021/22 with Finance and a specific strategy item being standing Agenda items. The meetings of the Group are chaired by the governor elected annually to the Group.

In addition to the standing agenda items the meetings held included a review of policies in accordance with a set review schedule. The strategic issues covered at the meetings included :

- » PSHE
- » Estate Management
- » Governors Strategic Plan
- » Review of issues arising during the covid restrictions and action needed moving forward.
- » Wellbeing.
- » The Government White Paper: Opportunity for All.

Attendance at Strategy Group meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr Steve King	6	6
Mr Ivor Duffy (resigned 28/03/2022)	3	4
Mrs Charlotte Wright, Chairman (resigned 13/02/2022)	3	3
Miss Jill Talbot	6	6
Mrs Hayley Partridge or Mrs Sarah Stein	6	6
Mr Rob Wellard	5	5
Ms Kelly Holden-Smith	2	4

Review of value for money

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- » working with the School Business Manager to set up a contract for a new telephone system and broadband provider which improved communication abilities and overcame difficulties with capacity of the existing broadband system.
- » working with the finance monitoring pair to review school benchmarking information to consider whether expenditure is at odds with normal practice. The exercise, using data from the View My Financial Insights (VMFI) tool did not reveal any areas of concern.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Governance Statement (continued)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Godinton Academy Trust for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the Finance Monitoring Pair of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The board of trustees has decided to buy-in an internal audit service from Azets.

Azets were appointed following the issue of the revised FRC Ethical Standard for auditors which states that a firm providing external audit to an entity shall not also provide internal audit services to it.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- School Number Data
- Procurement
- Capital Expenditure
- Compliance and Governance
- Budgeting and Cashflow
- GAG Income
- Risk register
- Register of pecuniary interests
- Other income

Twice yearly, the internal auditor reports to the board of trustees, through the Chair of Governors on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the board outlining the areas reviewed, key findings, recommendations and conclusions to help the Finance Monitoring Pair consider actions and assess year on year progress.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Governance Statement (continued)

The risk and control framework (continued)

The internal auditor completed their audit visits on programme and produced clear, concise reports on their findings. In addition to the visits the auditor has willingly provided advice and support to the School Business Manager throughout the year.

Sample testing did not reveal any serious shortcomings in our systems and controls.

The recommendations made in reports were acted upon immediately to ensure full compliance in future.

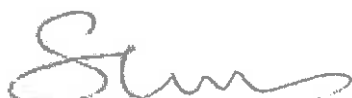
Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the financial management and governance self-assessment process;
- the school resource management self-assessment tool;
- the work of the School Business Manager within the Academy Trust who has responsibility for the development and maintenance of the internal control framework.
- the work of the external auditors;
- correspondence from ESFA e.g. FNI/NFI and 'minded to' letters.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance Monitoring Pair and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:



Mr Steve King
Chair of Trustees
Date: 7 December 2022



Miss Jill Talbot
Accounting Officer

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Statement on Regularity, Propriety and Compliance

As accounting officer of Godinton Academy Trust I have considered my responsibility to notify the Academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the Academy board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.



Miss Jill Talbot
Accounting Officer
Date: 7 December 2022

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Statement of Trustees' responsibilities
For the Year Ended 31 August 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



Mr Steve King
Chair of Trustees
Date: 7 December 2022

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust

Opinion

We have audited the financial statements of Godinton Academy Trust (the 'academy') for the year ended 31 August 2022 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust
(continued)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust
(continued)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

As part of an audit in accordance with ISAs (UK), exercise professional judgement and maintain professional scepticism through the audit. We also:

1. Assessed the susceptibility of the entity's financial statements to material misstatement, including how fraud may occur.
2. Held discussions with the client regarding their policies and procedures on compliance with laws and regulations.
3. Held discussions with the client regarding their policies and procedures on fraud risks, including knowledge of any actual suspected or alleged fraud.

We consider the entity's controls effective in identifying fraud. We do not consider there to be significant difficulty in detecting irregularities.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Alastair Crawford FCA (Senior statutory auditor)

for and on behalf of
Xeinadin Audit Limited
Statutory Auditor
Chartered Accountants
12 Conqueror Court
Sittingbourne
Kent
ME10 5BH

Date: 13 December 2022

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Godinton Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 1 August 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Godinton Academy Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Godinton Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Godinton Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Godinton Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Godinton Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Godinton Academy Trust's funding agreement with the Secretary of State for Education dated 26 February 2015 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw our conclusion includes:

- An assessment of the risk of material misstatement and irregularity
- Testing and review of areas identified through risk assessment including enquiry, inspection and review, observation and re-performance
- Review of system controls, policies and procedures in place to ensure compliance with the regularity regime
- Consideration of evidence obtained through the work performed as part of our audit in order to support the regularity conclusion

GODINTON ACADEMY TRUST
(A company limited by guarantee)

**Independent Reporting Accountant's Assurance Report on Regularity to Godinton Academy Trust and
the Education & Skills Funding Agency (continued)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.


Xeinadin Audit Limited
Reporting Accountant
Chartered Accountants
Sittingbourne

Date: 13 December 2022

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the Year Ended 31 August 2022

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Income from:						
Donations and capital grants	4	30,720	-	575,645	606,365	450,707
Other trading activities		62,604	-	-	62,604	31,348
Charitable activities		-	2,016,672	-	2,016,672	1,883,434
Total income		93,324	2,016,672	575,645	2,685,641	2,365,489
Expenditure on:						
Raising funds		31,787	-	-	31,787	7,418
Charitable activities	8	-	2,088,315	99,034	2,187,349	1,963,895
Total expenditure		31,787	2,088,315	99,034	2,219,136	1,971,313
Net income/(expenditure)		61,537	(71,643)	476,611	466,505	394,176
Transfers between funds	19	-	(124,918)	124,918	-	-
Net movement in funds before other recognised gains/(losses)		61,537	(196,561)	601,529	466,505	394,176
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	27	-	1,284,000	-	1,284,000	(89,000)
Net movement in funds		61,537	1,087,439	601,529	1,750,505	305,176
Reconciliation of funds:						
Total funds brought forward		252,822	(1,118,842)	3,575,367	2,709,347	2,404,171
Net movement in funds		61,537	1,087,439	601,529	1,750,505	305,176
Total funds carried forward		314,359	(31,403)	4,176,896	4,459,852	2,709,347

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 37 to 63 form part of these financial statements.

GODINTON ACADEMY TRUST
(A company limited by guarantee)
Registered number: 09404783

Balance sheet
As at 31 August 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	15	4,276,797	3,486,405
Current assets			
Debtors	16	96,334	64,873
Cash at bank and in hand		476,112	640,153
		<u>572,446</u>	<u>705,026</u>
Creditors: amounts falling due within one year	17	(117,062)	(203,084)
Net current assets		455,384	501,942
Total assets less current liabilities		<u>4,732,181</u>	<u>3,988,347</u>
Creditors: amounts falling due after more than one year	18	(88,329)	-
Net assets excluding pension liability		4,643,852	3,988,347
Defined benefit pension scheme liability	27	(184,000)	(1,279,000)
Total net assets		<u><u>4,459,852</u></u>	<u><u>2,709,347</u></u>

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Balance sheet (continued)
As at 31 August 2022

	Note	2022 £	2021 £
Funds of the Academy			
Restricted funds:			
Fixed asset funds	19	4,176,896	3,575,367
Restricted income funds	19	152,597	160,158
Restricted funds excluding pension asset	19	4,329,493	3,735,525
Pension reserve	19	(184,000)	(1,279,000)
Total restricted funds	19	4,145,493	2,456,525
Unrestricted income funds	19	314,359	252,822
Total funds		4,459,852	2,709,347

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 33 to 63 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



Mr Steve King
Chair of Trustees
Date: 7 December 2022

The notes on pages 37 to 63 form part of these financial statements.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Statement of cash flows
For the Year Ended 31 August 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	21	49,839	207,631
Cash flows from investing activities	23	(313,781)	59,246
Cash flows from financing activities	22	99,901	-
Change in cash and cash equivalents in the year		(164,041)	266,877
Cash and cash equivalents at the beginning of the year		640,153	373,276
Cash and cash equivalents at the end of the year	24, 25	<u><u>476,112</u></u>	<u><u>640,153</u></u>

The notes on pages 37 to 63 form part of these financial statements

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

1. General information

Godinton Academy Trust is a charitable company limited by guarantee and an exempt charity incorporated in England and Wales. The registered office is Godinton Primary School, Lockholt Close, Ashford, Kent, TN23 3JR. The principal activity of the academy trust is to provide a primary education for pupils that satisfies the requirements of the Education Act 2002.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Godinton Academy Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are presented in sterling to the nearest pound.

2.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Sponsorship income**

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of financial activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Expenditure on raising funds**

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

2. Accounting policies (continued)

2.4 Expenditure (continued)

All resources expended are inclusive of irrecoverable VAT.

2.5 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Long-term leasehold property	- 2% straight line
Fixtures & fittings	- 25% straight line
Computer equipment	- 3 years straight line
Motor vehicles	- 3 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

2. Accounting policies (continued)

2.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 17 and 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

2.11 Operating leases

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

GODINTON ACADEMY TRUST
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Notes to the financial statements
For the Year Ended 31 August 2022

2. Accounting policies (continued)

2.12 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

The Academy is a member of a multi-employer plan. Where it is not possible for the Academy to obtain sufficient information to enable it to account for the plan as a defined benefit plan, it accounts for the plan as a defined contribution plan.

2.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Multi-employer defined benefit pension scheme

Certain employees participate in a multi-employer defined benefit pension scheme with other Academy Trusts in the region. In the judgement of the governors, the Academy Trust does not have sufficient information on the plan assets and liabilities to be able to reliably account for its share of the defined benefit obligation and plan assets. Therefore the scheme is accounted for as a defined contribution scheme, see note 27 for further details.

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 15 for the carrying amount of the property, plant and equipment, and note 2.6 for the useful economic lives for each class of assets.

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

4. Income from donations and capital grants

	Unrestricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Donations	30,720	-	30,720	8,094
Grants	-	575,645	575,645	442,613
	<u>30,720</u>	<u>575,645</u>	<u>606,365</u>	<u>450,707</u>
<i>Total 2021</i>	<u>5,494</u>	<u>445,213</u>	<u>450,707</u>	

GODINTON ACADEMY TRUST
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Notes to the financial statements
For the Year Ended 31 August 2022

5. Funding for the Academy's charitable activities

	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Educational operations			
DfE/ESFA grants			
General Annual Grant (GAG)	1,734,700	1,734,700	1,578,750
Other DfE/ESFA grants			
Pupil Premium	60,196	60,196	55,825
Teachers Pension Grant	-	-	55,602
Teachers Pay Grant	-	-	19,678
UFSM	57,394	57,394	62,689
PE & Sports	19,590	19,590	19,600
Supplementary Grant	19,727	19,727	-
Others	11,286	11,286	13,836
	<u>1,902,893</u>	<u>1,902,893</u>	<u>1,805,980</u>
Other Government grants			
Special educational projects	63,538	63,538	40,648
Others	39,082	39,082	3,606
	<u>102,620</u>	<u>102,620</u>	<u>44,254</u>
COVID-19 additional funding (DfE/ESFA)			
Catch-up/Recovery Premium	5,691	5,691	33,200
Others	5,468	5,468	-
	<u>11,159</u>	<u>11,159</u>	<u>33,200</u>
	<u>2,016,672</u>	<u>2,016,672</u>	<u>1,883,434</u>
	<u>2,016,672</u>	<u>2,016,672</u>	<u>1,883,434</u>
Total 2021	<u>1,883,434</u>	<u>1,883,434</u>	

The academy received £5.7k (2021: £33.2k) of funding for catch up/recovery premium and costs incurred in respect of this funding totalled £5.7k (2021: £33.2k).

GODINTON ACADEMY TRUST
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Notes to the financial statements
For the Year Ended 31 August 2022

6. Income from other trading activities

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Hire of facilities	7,210	7,210	4,483
School trip income	29,701	29,701	7,763
Other income	25,693	25,693	19,102
	<u>62,604</u>	<u>62,604</u>	<u>31,348</u>
<i>Total 2021</i>	<u>31,348</u>	<u>31,348</u>	

7. Expenditure

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £	Total 2021 £
Expenditure on raising voluntary income:					
Direct costs			31,787	31,787	7,418
Educational operations:					
Direct costs	1,348,710	-	89,785	1,438,495	1,240,944
Allocated support costs	353,117	170,661	225,076	748,854	722,951
	<u>1,701,827</u>	<u>170,661</u>	<u>346,648</u>	<u>2,219,136</u>	<u>1,971,313</u>
<i>Total 2021</i>	<u>1,564,030</u>	<u>144,791</u>	<u>262,492</u>	<u>1,971,313</u>	

GODINTON ACADEMY TRUST
(A company limited by guarantee)

Notes to the financial statements
For the Year Ended 31 August 2022

8. Analysis of expenditure on charitable activities

Summary by fund type

	Restricted funds 2022 £	Total 2022 £	Total 2021 £
Educational operations	2,187,349	2,187,349	1,963,895
<i>Total 2021</i>	1,963,895	1,963,895	

9. Analysis of expenditure by activities

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	Total funds 2021 £
Educational operations	1,438,495	748,854	2,187,349	1,963,895
<i>Total 2021</i>	1,240,944	722,951	1,963,895	

Analysis of direct costs

	Educational operations 2022 £	Total funds 2022 £	Total funds 2021 £
Staff costs	1,348,710	1,348,710	1,180,949
Educational supplies	62,539	62,539	36,812
Staff development	19,904	19,904	12,702
Educational consultancy	7,342	7,342	10,481
	1,438,495	1,438,495	1,240,944
<i>Total 2021</i>	1,240,944	1,240,944	

GODINTON ACADEMY TRUST
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Notes to the financial statements
For the Year Ended 31 August 2022

9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational operations 2022 £	Total funds 2022 £	Total funds 2021 £
LGPS costs	21,000	21,000	16,000
Staff costs	353,117	353,117	383,081
Depreciation	99,034	99,034	88,817
Maintenance of premises and equipment	43,590	43,590	41,985
Cleaning	36,553	36,553	31,073
Rent & rates	9,247	9,247	10,086
Light & heat	30,838	30,838	20,296
Insurance	8,512	8,512	8,193
Security & transport	3,558	3,558	1,129
Catering	65,552	65,552	55,006
Computer costs	29,093	29,093	28,406
Other support costs	30,527	30,527	21,693
Governance costs	18,233	18,233	17,186
	<u>748,854</u>	<u>748,854</u>	<u>722,951</u>
<i>Total 2021</i>	<u>722,951</u>	<u>722,951</u>	

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £	2021 £
Depreciation of tangible fixed assets: - owned by the charity	<u>99,034</u>	<u>88,817</u>

GODINTON ACADEMY TRUST
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Notes to the financial statements
For the Year Ended 31 August 2022

11. Auditors' remuneration

	2022 £	2021 £
Fees payable to Xeinadin Audit Limited for the audit of the Academy's annual accounts	5,500	7,000
Fees payable to Xeinadin Audit Limited and its associates in respect of:		
All assurance services not included above	2,175	1,425
All non-audit services not included above	2,880	2,130

12. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £	2021 £
Wages and salaries	1,172,669	1,091,096
Social security costs	93,902	81,955
Pension costs	435,256	390,979
	<u>1,701,827</u>	<u>1,564,030</u>

b. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2022 No.	2021 No.
Teaching	17	21
Support staff	49	42
Management	4	4
	<u>70</u>	<u>67</u>

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Notes to the financial statements
For the Year Ended 31 August 2022

12. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	1	1

d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £299,800 (2021 £279,491).

13. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022 £	2021 £
Miss Jill Talbot	Remuneration	65,000 - 70,000	65,000 - 70,000
	Pension contributions paid	15,000 - 20,000	15,000 - 20,000
Mr Stuart Lund	Remuneration	15,000 - 20,000	15,000 - 20,000
	Pension contributions paid	0 - 5,000	0 - 5,000

During the year ended 31 August 2022, expenses totalling £539 were reimbursed or paid to 1 Trustee (2021 - £103 to 1 Trustee). The expenses reimbursed relate to academy expenditure paid for by the Trustees.

14. Trustees' and Officers' insurance

The Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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15. Tangible fixed assets

	Leasehold property £	Assets under construction £	Furniture and fixtures £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation						
At 1 September 2021	3,586,648	324,169	49,361	112,792	3,998	4,076,968
Additions	615,119	266,331	3,500	4,476	-	889,426
Transfers between classes	324,169	(324,169)	-	-	-	-
At 31 August 2022	4,525,936	266,331	52,861	117,268	3,998	4,966,394
Depreciation						
At 1 September 2021	436,356	-	49,361	100,848	3,998	590,563
Charge for the year	90,518	-	875	7,641	-	99,034
At 31 August 2022	526,874	-	50,236	108,489	3,998	689,597
Net book value						
At 31 August 2022	3,999,062	266,331	2,625	8,779	-	4,276,797
At 31 August 2021	3,150,292	324,169	-	11,944	-	3,486,405

16. Debtors

	2022 £	2021 £
Due within one year		
Other debtors	53,831	49,698
Prepayments and accrued income	26,708	13,963
VAT recoverable	15,795	1,212
	<u>96,334</u>	<u>64,873</u>

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17. Creditors: Amounts falling due within one year

	2022 £	2021 £
UCS Loan	11,572	-
Trade creditors	1,732	2,390
Other taxation and social security	23,294	21,932
Other creditors	30,638	29,684
Accruals and deferred income	49,826	149,078
	<u>117,062</u>	<u>203,084</u>
	2022 £	2021 £
Deferred Income		
Deferred income at 1 September 2021	42,453	50,251
Resources deferred during the year	36,357	42,453
Amounts released from previous periods	(42,453)	(50,251)
	<u>36,357</u>	<u>42,453</u>

At the balance sheet date deferred income funding received in advance for Universal Infant Free School Meals and income received in advance of school trips scheduled for the following year.

18. Creditors: Amounts falling due after more than one year

	2022 £	2021 £
UCS Loan	88,329	-
	<u>88,329</u>	<u>-</u>
Included within the above are amounts falling due as follows:		
	2022 £	2021 £
Between one and two years		
UCS Loan	12,899	-
	<u>12,899</u>	<u>-</u>
Between two and five years		
UCS Loan	40,471	-
	<u>40,471</u>	<u>-</u>
Over five years		
UCS Loan	34,959	-
	<u>34,959</u>	<u>-</u>

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The aggregate amount of liabilities payable or repayable wholly or in part more than five years after the reporting date is:

	2022 £	2021 £
UCS Loan		
Payable or repayable by instalments	34,959	-
	<u>34,959</u>	<u>-</u>

During the year, the academy trust received an Urgent Capital Support loan from the Department for Education repayable in equal instalments over a period of 10 years from the final drawdown which is due to take place in the following financial year. This loan attracts interest at a rate of 2.07%. Repayments are to be made at £1,303.57 per month.

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19. Statement of funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Unrestricted funds						
Unrestricted funds	252,822	93,324	(31,787)	-	-	314,359
Restricted general funds						
General Annual Grant (GAG)	160,158	1,734,700	(1,617,343)	(124,918)	-	152,597
Pupil premium	-	60,196	(60,196)	-	-	-
UIFSM	-	57,394	(57,394)	-	-	-
PE & Sports Grant	-	19,590	(19,590)	-	-	-
Supplementary Grant	-	19,727	(19,727)	-	-	-
Other DfE/ESFA grants	-	11,286	(11,286)	-	-	-
Special Education projects	-	63,538	(63,538)	-	-	-
Other Government grants	-	39,082	(39,082)	-	-	-
Recovery Premium	-	5,691	(5,691)	-	-	-
Other DfE/ESFA Covid funding	-	5,468	(5,468)	-	-	-
Pension reserve	(1,279,000)	-	(189,000)	-	1,284,000	(184,000)
	(1,118,842)	2,016,672	(2,088,315)	(124,918)	1,284,000	(31,403)

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Notes to the financial statements
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19. Statement of funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Restricted fixed asset funds						
Assets held for depreciation	3,486,405	-	(99,034)	889,426	-	4,276,797
Devolved formula capital	-	8,714	-	(8,714)	-	-
Urgent Capital Support	88,962	342,441	-	(531,304)	-	(99,901)
Other Capital Income	-	224,490	-	(224,490)	-	-
	<u>3,575,367</u>	<u>575,645</u>	<u>(99,034)</u>	<u>124,918</u>	<u>-</u>	<u>4,176,896</u>
Total Restricted funds	<u>2,456,525</u>	<u>2,592,317</u>	<u>(2,187,349)</u>	<u>-</u>	<u>1,284,000</u>	<u>4,145,493</u>
Total funds	<u>2,709,347</u>	<u>2,685,641</u>	<u>(2,219,136)</u>	<u>-</u>	<u>1,284,000</u>	<u>4,459,852</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds are applied to the general work of the academy to support activities inside the curriculum.

Restricted funds are applied specifically in accordance with the rules of each grant and support the education provision delivered by the academy.

Restricted fixed asset funds are applied to the maintenance and improvement of all the academy's fixed assets.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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Notes to the financial statements
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19. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2020 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2021 £</i>
Unrestricted funds						
Unrestricted funds	223,398	36,842	(7,418)	-	-	252,822
Restricted general funds						
General Annual Grant (GAG)	106,590	1,578,750	(1,426,394)	(98,788)	-	160,158
Pupil premium	-	55,825	(55,825)	-	-	-
Teacher's Pension Grant	-	55,602	(55,602)	-	-	-
Teacher's Pay Grant	-	19,678	(19,678)	-	-	-
UIFSM	-	62,689	(62,689)	-	-	-
PE & Sports Grant	-	19,600	(19,600)	-	-	-
Supplementary Grant	-	47,036	(47,036)	-	-	-
Other DfE/ESFA grants	-	40,648	(40,648)	-	-	-
Special Education projects	-	3,606	(3,606)	-	-	-
Pension reserve	(1,046,000)	-	(144,000)	-	(89,000)	(1,279,000)
	<u>(939,410)</u>	<u>1,883,434</u>	<u>(1,875,078)</u>	<u>(98,788)</u>	<u>(89,000)</u>	<u>(1,118,842)</u>

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19. Statement of funds (continued)

	<i>Balance at 1 September 2020</i>	<i>Income</i>	<i>Expenditure</i>	<i>Transfers in/out</i>	<i>Gains/ (Losses)</i>	<i>Balance at 31 August 2021</i>
	£	£	£	£	£	£
Restricted fixed asset funds						
Assets held for depreciation	3,095,677	2,600	(88,817)	476,945	-	3,486,405
Devolved formula capital	-	8,725	-	(8,725)	-	-
Urgent Capital Support	-	319,553	-	(230,591)	-	88,962
Other Capital Income	24,506	114,335	-	(138,841)	-	-
	<u>3,120,183</u>	<u>445,213</u>	<u>(88,817)</u>	<u>98,788</u>	<u>-</u>	<u>3,575,367</u>
Total Restricted funds	<u>2,180,773</u>	<u>2,328,647</u>	<u>(1,963,895)</u>	<u>-</u>	<u>(89,000)</u>	<u>2,456,525</u>
Total funds	<u>2,404,171</u>	<u>2,365,489</u>	<u>(1,971,313)</u>	<u>-</u>	<u>(89,000)</u>	<u>2,709,347</u>

20. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022	Restricted funds 2022	Restricted fixed asset funds 2022	Total funds 2022
	£	£	£	£
Tangible fixed assets	-	-	4,276,797	4,276,797
Current assets	314,359	258,087	-	572,446
Creditors due within one year	-	(105,490)	(11,572)	(117,062)
Creditors due in more than one year	-	-	(88,329)	(88,329)
Provisions for liabilities and charges	-	(184,000)	-	(184,000)
Total	<u>314,359</u>	<u>(31,403)</u>	<u>4,176,896</u>	<u>4,459,852</u>

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20. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2021 £</i>	<i>Restricted funds 2021 £</i>	<i>Restricted fixed asset funds 2021 £</i>	<i>Total funds 2021 £</i>
Tangible fixed assets	-	-	3,486,405	3,486,405
Current assets	252,822	363,242	88,962	705,026
Creditors due within one year	-	(203,084)	-	(203,084)
Provisions for liabilities and charges	-	(1,279,000)	-	(1,279,000)
Total	252,822	(1,118,842)	3,575,367	2,709,347

21. Reconciliation of net income to net cash flow from operating activities

	2022 £	2021 £
Net income for the year (as per Statement of financial activities)	466,505	394,176
Adjustments for:		
Depreciation	99,034	88,817
Capital grants from DfE and other capital income	(575,645)	(445,213)
Defined benefit pension scheme cost less contributions payable	168,000	128,000
Defined benefit pension scheme finance cost	21,000	16,000
(Increase)/decrease in debtors	(31,461)	23,591
(Decrease)/increase in creditors	(97,594)	2,260
Net cash provided by operating activities	49,839	207,631

22. Cash flows from financing activities

	2022 £	2021 £
Cash inflows from new borrowing	99,901	-
Net cash provided by financing activities	99,901	-

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23. Cash flows from investing activities

	2022 £	2021 £
Purchase of tangible fixed assets	(889,426)	(385,967)
Capital grants from DfE Group	575,645	442,613
Capital funding received from sponsors and others	•	2,600
Net cash (used in)/provided by investing activities	(313,781)	59,246

24. Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	476,112	640,153
Total cash and cash equivalents	476,112	640,153

25. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	640,153	(164,041)	476,112
Debt due within 1 year	•	(11,572)	(11,572)
Debt due after 1 year	•	(88,329)	(88,329)
	640,153	(263,942)	376,211

26. Capital commitments

	2022 £	2021 £
Contracted for but not provided in these financial statements		
Acquisition of tangible fixed assets	28,435	607,527

The above capital commitment is covered by way of income due to be received from an Urgent Capital Support (UCS) grant awarded in the current year.

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27. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £30,455 were payable to the schemes at 31 August 2022 (2021 - £27,766) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £141,256 (2021 - £131,253).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

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27. Pension commitments (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £126,000 (2021 - £110,000), of which employer's contributions totalled £100,000 (2021 - £86,000) and employees' contributions totalled £ 26,000 (2021 - £24,000). The agreed contribution rates for future years are 22.5 per cent for employers and variable per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	3.95	3.90
Rate of increase for pensions in payment/inflation	2.95	2.90
Discount rate for scheme liabilities	4.25	1.65
Inflation assumption (CPI)	2.95	2.90
Commutation of pensions to lump sums	50	50

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
<i>Retiring today</i>		
Males	21.0	21.6
Females	23.5	23.6
<i>Retiring in 20 years</i>		
Males	22.3	22.9
Females	24.9	25.1

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27. Pension commitments (continued)

Sensitivity analysis

	2022 £000	2021 £000
Discount rate +0.1%	1,656	2,637
Discount rate -0.1%	1,735	2,765
Mortality assumption - 1 year increase	1,744	2,809
Mortality assumption - 1 year decrease	1,647	2,596
CPI rate +0.1%	1,732	2,758
CPI rate -0.1%	1,659	2,644

Share of scheme assets

The Academy's share of the assets in the scheme was:

	At 31 August 2022 £	At 31 August 2021 £
Equities	989,000	930,000
Gilts	9,000	8,000
Property	178,000	146,000
Cash and other liquid assets	26,000	41,000
Other bonds	200,000	197,000
Absolute return fund	109,000	99,000
Total market value of assets	1,511,000	1,421,000

The actual return on scheme assets was £-19,000 (2021 - £173,000).

The amounts recognised in the Statement of financial activities are as follows:

	2022 £	2021 £
Current service cost	(267,000)	(213,000)
Interest income	24,000	19,000
Interest cost	(45,000)	(35,000)
Administrative expenses	(1,000)	(1,000)
Total amount recognised in the Statement of financial activities	(289,000)	(230,000)

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27. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
At 1 September	2,700,000	2,197,000
Current service cost	267,000	213,000
Interest cost	45,000	35,000
Employee contributions	26,000	24,000
Actuarial (gains)/losses	(1,327,000)	243,000
Benefits paid	(16,000)	(12,000)
At 31 August	1,695,000	2,700,000

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	1,421,000	1,151,000
Interest income	24,000	19,000
Actuarial (losses)/gains	(43,000)	154,000
Employer contributions	99,000	85,000
Employee contributions	26,000	24,000
Benefits paid	(16,000)	(12,000)
At 31 August	1,511,000	1,421,000

28. Operating lease commitments

At 31 August 2022 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	7,909	8,134
Later than 1 year and not later than 5 years	22,659	26,419
	30,568	34,553

The following lease payments have been recognised as an expense in the Statement of financial activities:

	2022 £	2021 £
Operating lease rentals	4,757	5,604

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29. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

30. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

L King, Spouse of S King (a Trustee), is employed by the Academy Trust as both cleaning staff and as a Midday Meal Supervisor. L Kings' appointment was made in competition and S King was not involved in the decision-making process regarding appointment. L King is paid a competitive salary for her role and received no special treatment as a result of her relationship.

Both S Lund and J Talbot received remuneration in the year for their usual role in the academy (Site Manager and Headmistress, respectively), no remuneration was received in respect of their Trusteeship.