



Personal, Social and Emotional Development in the Early Years

Personal, Social and Emotional Development is a 'Prime' area of learning which is broken down into the following aspects:

Self-Regulation, Managing Self and Building Relationships.

Here at Godinton Primary School we provide an exciting curriculum and learning environment, which places a strong emphasis upon the prime areas of learning. We have designed our curriculum to ensure that every child reaches their full potential from their starting points. We take a holistic approach towards learning and ensure that children are able to succeed through co-operative and collaborative experiences. Our enabling environment and warm, skilful adult interactions support the children as they begin to link learning to their play right from the start.

We strongly believe that high levels of engagement lead to high levels of attainment and ensure that exciting learning opportunities hook children into learning. Opportunities for meaningful cross-curricular links are made and children are provided with many play opportunities, which help to build and develop excellent relationships with others. The attachments that they build with others are important to shape their social world both now and in the future.

Children are provided with a wealth of experiences to become confident, independent and resilient individuals and flourish during their time at Godinton Primary School. Our 'I wonder' sessions help to build our curriculum around their interests and throughout the day, children are encouraged to take responsibility for aspects of their own learning and make decisions and choices. Our ethos also promotes the notion of 'having a try' and that 'mistakes' are positive learning experiences.

'Jigsaw' is a scheme used throughout the school that helps to guide the directed teaching within this area of learning. Children learn the importance of leading healthy lifestyles and take responsibility for managing their own personal needs. Each classroom also has a system for sharing worries and concerns and managing their emotions. Children are guided sensitively to manage their feelings and

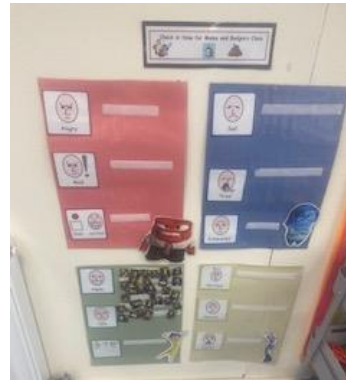
behaviour towards others. Each class also has a 'class charter' where children are closely involved in setting the rules for each other. Kindness points are also used to recognise acts of kindness demonstrated by others.

Here at Godinton Primary School, every child is recognised as an individual and all children flourish as.....

'Together we shine and reach for the stars'



***Our Learning Charter
Monster***



Our 'Check in' system



Wilbur the Worry