

# Butterflies and Ladybirds' Learning Adventure

Terms 5 and 6

## Our Guiding Stars (Learning skills)



## Turrets and Tall Tales!

Where will our adventure take us?

### Our Writing Adventure

Year 2 are immersing themselves in adventurous alternative tales discovering and debating different opinions and viewpoints in a world of myths and legends. We will start with a message from Jack who has been captured by the giant. Should we try and save him? What will we do? We will debate alternative versions of the traditional tale Jack and the Beanstalk to form our views. We will also study different fiction and non-fiction genres looking at story writing, balanced arguments and non-chronological reports delving into the history of castles and knights to inform our fact based writing. We will also be building on our learning from our spelling, grammar and punctuation lessons to improve our use of suffixes, co-ordinating and subordinating conjunctions and homophones.

### Our Reading Adventure

Our reading adventure will include tales of brave knights, mythical creatures and daring rescues old and new. We will read non-fiction books about the history of castles and traditional and modern adventure tales to help inform our genre writing.

### Our Adventure Starts...

With an unusual  
discover in the  
classroom.

Where does it lead to?  
How did get there?

### An adventure highlight...

Building their own  
working drawbridge  
model.

### Our Explosive Ending...

Taking a trip to a Kent  
castle. Exploring the  
grounds and tales about  
the adventures of the  
people who lived there!

## Our Mathematical Adventure

Over the next two terms, Year 2 we will be focussing on consolidating our addition, subtraction and place value knowledge through our measurement topics. We will be collecting data and presenting our data in charts and graphs, using positional language and understanding quarter turns and half turns. We will also be reading time and solving time word problems using our new time skills and knowledge. We will be learning about measurement and using a range of units of measurement to measure length, height, weight and mass practically and developing our understanding to solve two step word problems.

## Our Scientific Adventure

Our next science topics are animals, including humans and plants, where we will investigate areas such as 'What plants need to thrive?', recognising the importance of plants and flowers in our natural world and discover how plants make their own food. Our study of animals will include all life stages, including babies growing into adults and adulthood to old age and how characteristics are inherited. We will introduce reproduction and growth which links to our PSHE topic.

## Our Computing Adventure

Our computing journey takes us to coding to develop our understanding of programming using different platforms such as Scratch Junior. We will start to use text and multimedia, where we will explore Microsoft Word, to develop skills such as cut and paste, typing and saving and printing our work. We will also use 2Publish to explore different ways to present our work.

## Our Historical Adventure

We will be daring knights and delve into the history of our local Kentish castles. Why were they built? What are their defences? What was castle life like in the past and how do we learn from them today? We will name the common parts of our Kentish castles and investigate how these parts were used. We also hope to visit and explore for ourselves one of our famous Kent castles.

## Our Geographical Adventure

We will be studying our Kentish towns and farms, looking at the produce we grow here and how food travels from farm to fork. Why do we grow this produce here? What food comes from different countries and why and how does it get here? Does our food grow or is it reared? We will identify where different types of food come from and discuss the different climates needed to grow different food. We will also discuss food sustainability and how using more local produce can help save our planet!



### **Our Creative Adventure (DT)**

We are going to develop our engineering skills to create our own lever mechanisms, designing, assembling, joining and combining materials to create our own drawbridges. We will evaluate and discuss how fit for purpose our designs are with our team. Thinking about our own Godinton farm to fork garden, we will design a healthy plate. We will be using organic ingredients that the children will grow in school to create a salad plate for their Platinum Jubilee picnic.

### **Our Musical Adventure**

In term 5 and 6 we will be listening and appraising songs all about friendship, kindness and love. We will be developing our creative musical abilities to sing and play instruments in time and in tune. We will attempt to complete our musical challenge, composing our own piece and evaluating others compositions before performing to middle school in music assembly.

### **Our Sporting Adventure**

In term 5 & 6, Butterflies and Ladybirds have the exciting opportunity to take part in outdoor Forest School learning. Ladybirds will begin in term 5 and Butterflies in Term 6. We are looking forward to taking part in this exciting new venture. This has been timetabled in one of our PE lessons. In outdoor PE, we are continuing to develop our skills within invasion games, including accurate ball skills and strategic attacking and defending. In term 6 we will be preparing for sports day by brushing up on our athletics skills.

### **Our STAR Adventure**

We will be considering how different faith families learn from their sacred books. We will continue to compare the religions of Christianity, Judaism and Islam and retell stories from their religious texts, raising questions and suggesting answers. We will talk about issues raised and consider the good and bad, right and wrong covered in these texts.

In PSHE we will be learning about how our bodies have changed since we were a baby, and how they will continue to change in the future. We will be considering transition and how we are feeling about the changes ahead as we think about our move to Key stage 2.