

Our Learning Adventure in Reception

Term 3

Our Guiding Stars (Learning skills)



It's Cold Outside

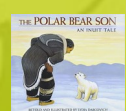
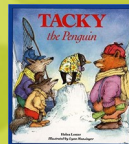
Where will our adventure take us?

Literacy

Comprehension

We will read a variety of text throughout the term, both fiction and non-fiction. As we look at each book we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences.

This term, our key texts are:



Literacy

Word Reading

This term, we will begin to learn the following Phase 3 sounds

j, v, w, x y, z, zz, au ch, sh, th,
ng, ai, ee, igh, oa, oo, ar, or, ur,
ow, oi, ear, air, ure, er.

We will also revise the words:

no go I into the to

and learn the following tricky words:

we, me, be, he, she, you, my, they,
was, her, are, all

During phase 3 we will also be learning the letter names using alphabet songs. We will continue to consolidate our previous learning of phase 2 sounds and practice blending simple words, and begin to read longer words in order to decode simple sentences.

Literacy

Writing

As we progress through Phase 3, we will continue to practise writing the grapheme (letter shape) that represents each sound that we can hear in words. We will also learn to spell some of the tricky words covered in phase 2 and 3 (words that you can't sound out). We will begin to think of, say and write simple sentences, sometimes using a capital letter and full stop.

This term, we will continue to have a range of exciting writing opportunities i.e. simple character descriptions, letters, lists etc. We also have lots of exciting stories to share and will continue to develop our imaginative ideas.

Our Adventure Starts...

When a penguin mysteriously appears in our classroom. Where did he come from?

An adventure highlight...

An expedition to a magical frozen world!

Our Explosive Ending

A Chinese New Year Party!

Our Mathematical Adventure Number and Number Patterns

We will begin this term's adventure, by utilising our perceptual subitising skills (seeing the quantity without counting) to count increasingly complex arrangements to count penguins and other arctic animals! We will begin to represent quantities in different ways, for example use our fingers to represent numbers 6–10 as '5 and a bit'. We will continue to order numerals to 20 and identify one more or one less than a given number. This term, we will be introduced to a Part-Whole Model to help us visualise how numbers to 5 are composed. We will be using key language to compare capacity, size and mass, using key language such as full, empty, nearly full, nearly empty, heavier, heaviest, lighter, lightest, longest, tallest, shortest. I wonder which penguin is taller? An Emperor Penguin or a King Penguin?

Understanding the World

Past and Present

Our 'past and present adventure' will start in Term 5.

Understanding the World

People, Culture and Communities

We are going to embark on our own imaginary expedition to the South Pole! We will draw maps of the different things we encounter on the way. We will learn who the Inuit people are and how their lives are very different to ours. We will also be learning about Chinese New Year and how it is celebrated amongst the Chinese Community.

Understanding the World

The Natural World

We will explore how water can change to ice and then back to water, observe the changes and investigate things that make ice melt quickly, such as warmth and salt. We will also be investigating how Polar animals stay warm in icy water. We will learn how animals have adapted to live in polar environments. I wonder why polar bears are white?

Our Creative Adventure

Creating with Materials and Being Imaginative and Expressive

This term, we will be practising drawing different qualities of lines using different materials such as charcoal to draw different arctic animals. To explore colour-mixing and tone, we will recreate the northern lights by using oil pastels and chalks to blend colours together. We will explore painting on materials of different textures such as ice, shaving foam and tin foil. We will also work hard to decorate our new classroom!

Our Physical Development Adventure

Gross and Fine Motor Skills

We will continue our Dough Gym and Funky Finger activities to develop our fine motor and pre-writing skills. In pen disco, we will practise forming patterns in the air and on paper and then move on to forming letters to music. We will have a range of opportunities to develop strength, balance and coordination through our outdoor play sessions, where we climb, ride bikes and build our own obstacle courses.

Our Communication and Language Adventure

This term, we will continue to develop our listening, attention and communication skills. Our teachers will be encouraging us to share our opinions about different topics by saying what we think and given reasons why. This term, we will being encouraged to ask more questions about what we have heard using the 5 magic question words—who, what, why, when and how! We will begin to work more regularly in smaller groups and remember our super listening rules—ears are listening, lips are silent, eyes are watching, hands are still. Throughout our Guided Reading sessions, we will be engage in stories, rhymes and non— fiction texts and share our own opinions about what we have read. We will be thinking carefully about past, present and future tenses, making sure that we use the correct one when we are speaking. E.g “I played with the scooter” Can you tell me which word I need to say differently?

Our Personal, Social, Emotional and STAR Adventure

For the first couple of weeks we will be settling into our new classroom and exploring our new learning environment.

We will continue to build upon the friendships that we have made and demonstrate that we can be caring and helpful through showing empathy and respect to others, working and playing co-operatively whilst considering others' ideas and feelings. We will continue to understand the rules and routines in school and ensure that we are confident to shine in all areas of the curriculum. We will set simple goals for ourselves and persevere to achieve them. We will also continue to become independent in our learning by selecting resources, managing our own personal needs and knowing how to stay fit and healthy.

As part of our focus upon David Attenborough, we will talk about the world around us and what we can do to care for it. As part of our learning about the Chinese New Year, we will also continue to develop respect for other religions and beliefs.

We will also be sharing stories and completing circle time sessions linked to positive relationships and ‘online safety’ using stories such as ‘Smartie the Penguin’.