

# Nightingales and Kingfishers' Learning Adventure

Terms 3 and 4

## Our Guiding Stars (Learning skills)



## Webs of Friendship

Where will our adventure take us?

### Our Writing Adventure

Our story starts with a dragon slayer, tasked with ridding every village in the kingdom from the terrifying dragons! However, is he really doing the right thing? In our writing adventure we will explore the difficulties of problems and dilemmas. We will dramatise scenarios to help us understand the difference between right and wrong and how we can overcome a dilemma in the best way. We will be writing our own stories with a problem and dilemma which will keep the reader intrigued.

We will also be learning the art of persuasion through our story of Charlotte's Web. We will learn to speak and write in a persuasive manner to win an argument in a debate and apply these skills when writing formal and informal persuasive letters.

### Our Reading Adventure

We will start our journey with Charlotte's Web, where we will explore the ideas of problems and dilemmas. Within this, we will develop our inference skills by using evidence from the text to back up our answers and explain how they link. We will explore authorial voice and structural choices before looking at persuasive elements within the fictional text and then persuasive arguments within formal and informal letters.

### Our Adventure Starts...

Becoming a 'Guardian Angel' to a new friend just like Charlotte and Wilbur!

### An adventure highlight...

Visiting a local village and conducting Geographical Field Work

### Our Explosive Ending

To create an Anglo-Saxon model village with houses, farmland and a river.

## Our Mathematical Adventure

Having honed our place value, addition and subtraction skills last term, we are now moving on to multiplication and division. We will first embed our times table knowledge teaching techniques to master the 6,7,9, 11 and 12 times tables before using these to master formal written methods with 3 digit x 1 digit calculations. Following that, we will delve into division before learning about numbers between 1 and 0 (fractions). With a heavy focus on times table learning in Year 4, we are encouraging all of the children to practice their times table fact recall on a daily basis. The following website emulates the MTC test the children will undertake this year. <https://urbrainy.com/mtc/test>

## Our Scientific Adventure

We will become geologists in Term 3 as we explore the properties of rocks and soils. What makes a rock, a rock? How do we know the difference between natural and man-made rocks? You will be tasked with finding the best soil to grow crops by investigating soil permeability.

In term 4 our science learning will move on to forces as we discover how a tiny spider can use the force of it's web to catch its prey! We will investigate how a magnet works by understanding which forces are at play.

## Our Computing Adventure

This term, we will be becoming photographers, learning how to edit photos to bring about the best in them, helping the children to understand that photographs are not always what they seem! We will learn how to copy and paste, crop, cut and edit pictures to create a whole new world.

## Our Historical Adventure

Can we uncover the mystery of the mounds at Sutton Hoo? Why are they there? Who created them? As we delve into historical fact and fiction to discover an ancient civilisation which will develop our historical knowledge and skills using sources as clues. We will understand how and why villages were built in specific locations and will recreate our own ancient village.

## Our Geographical Adventure

Over the next two terms, we will be bringing our Geographical journey closer to home, exploring the United Kingdom and British Isles. We will learn different counties and how to use an Ordnance Survey map to find human and physical features in and around Ashford. Following this, compare the village of Chilham to Ashford Town. Throughout our learning we will use both traditional maps and maps from the internet to ensure we have the skills to become the intrepid explorers we are!



## Our Creative Adventure (Art and DT)

To be a good friend, we first need to know ourselves so we will start our Creative Adventure by creating self portraits. We will begin by looking at different styles of portrait before using a Realist approach to create a traditional pieces of art. Within this, we will learn the art of sketching and using tone to create a three dimensional image.

We will then become architects, investigating Anglo-Saxon villages, and finding out what they made their buildings from. How did they strengthen them and how did they evolve over time!

## Our Musical Adventure

Children will continue to develop their ukulele playing skills in terms 3 and 4. They will increase the number of chords that they can play and use as accompaniments to their singing and develop different strumming and picking styles. A greater confidence of reading TAB and traditional music score will aid the children in their playing and increase their technical musical knowledge. Increased musical vocabulary will be used to talk about their own playing and describe their musical appreciation and understanding of different styles of music that they have listened to.

## Our Sporting Adventure

To ensure we are ready for Wimbledon in the summer, we will be learning the game of tennis! We will begin by learning how to hold a racquet and the correct body positioning to receive a serve. During Term 4, we will return to our rugby topic, to put the skills we have learnt into action on the field.

We will develop our learning of Boccia , an inclusive competitive sport, that relies on strategy and accuracy. We will explore strategies for dealing with an opponents' ball close to our own, control the length of our throw so an object can land in a specific area before moving on to wider athletic skills in Term 4.

## Our STAR Adventure

Our STAR Adventure starts with an in-depth look at right and wrong? How do people from the Christian and Jewish faith use their religious beliefs to help them decide right from wrong. Within this, we will explore morality and whether we need specific beliefs to make good moral judgements and how these judgements helps us to become good citizens. We will explore the life of Jesus through biblical stories and drama to discover why He has inspired millions of people around the world.

During PSHE, we will look at positive relationships where we look at how we can manage our feelings in a variety of different ways as expressing our feelings positively particularly if we are missing a person or animal. Following this, we will begin celebrating differences in Term 4. We will discuss why it is important to accept ourselves and others before tackling the tricky topic of bullying; what it is and what we can do about it.