

# Bumblebees and Dragonflies Learning Adventure

Terms 3 and 4

## Our Guiding Stars (Learning skills)



## Wild World

Where will our adventure take us?

### Our Writing Adventure

The children will understand how to write a chronological narrative and use key features, layout and structure of the genre being taught. They will be using paragraphs to link information and consider the use of formal and informal language. This will link with Edmond Hillary's trip to Everest in 1953 with the children exploring how it would be reported. After learning about his expedition to Everest, the children will then write a biography about Edmond Hillary. They will focus on using the correct tense, passive voice including key events and influences and summarising main events into paragraphs. The children will endeavour to build a strong argument using emotional language and rhetorical questions to inspire people to visit Nepal through a persuasive brochure. After learning to make their own lantern, the children will write their own instructions using imperative verbs, bullet points or number steps and time conjunctions all in chronological order.

### Our Reading Adventure

We will be reading a variety of texts, both Fiction and Non-Fiction to explore the variety of wild weather and discover more about where, when and how these occur. We will also be focusing on a variety of texts linked to weather and natural phenomena exploring the impact on everyday life at the time of occurrence through texts suitable to Year 3. This will include using pieces of evidence from the information to find answers, drawing inferences and making predictions around character's thoughts, feelings and motives, and justifying opinions through facts read.

### Our Adventure Starts...

The children will make their own snow shoes.

### An adventure highlight...

Making and flying their own kites!

### Our Explosive Ending

Making their own water cycles to watch the stages happen up close.

## Our Mathematical Adventure

The children will continue to explore the 3, 4 and 8 times tables and related division facts. They will use their knowledge to solve problems and learn how to multiply 2 digits by 1 digit with exchanging. In addition, the children will be exploring division with remainders and looking at how to divide 100 into equal parts. The children will use their existing knowledge to also explore scaling. Moving on, the children will begin to review and expand on their knowledge of money, converting money from pence into pounds and pence, adding amounts and subtracting to find the change.

## Our Scientific Adventure

The children will explore electricity and learn which circuits are complete and incomplete and how this happens. They will use and name basic parts, including cells, wires, bulbs, switches and buzzers. They will also be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Furthermore, they will recognise some common conductors and insulators, and associate metals with being good conductors. Using their understanding of weather, the children will compare and group materials together, according to whether they are solids, liquids or gases. They will also observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ ). Finally, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Our Historical Adventure

This will link with Edmond Hillary's expedition to Mount Everest. They will explore the equipment used and comparing it to what would be used now. They will also look at the journey he faced and the views of the people at the time.

## Our Computing Adventure

For computing, the children will be creating and designing their own Powerpoint about Mount Everest. Within this, they will learn the skills of how to change and adapt font, add slides, transition slides, include animation, add pictures and make their presentation more interesting. They will also be conducting their own research.

## Our Geographical Adventure

During this term, the children will explore different weather patterns in Nepal and India and will use data to compare and contrast weather patterns with the United Kingdom. The children will also learn about different types of extreme weather; how and why they occur whilst also developing and understanding of the impact they can have on the environment and daily lives, particularly in Nepal and India. Throughout this unit, the children will develop their geography skills through the use of maps and atlases. They will be able to describe the position of a location using co-ordinates.



## Our Creative Adventure (Art and DT)

The children will use their knowledge of electrical circuits to create their own lanterns. They will create their own casing to ensure it is big enough to fit their electrical circuits, including the correct dimensions so they can operate the switch. The children will also explore design structures powered by the weather.

Linking with the weather, the children will design a structure powered by the weather, making and evaluating their own kites. They will explore a variety of materials and their suitability for purpose and experiment with ways of joining and fixing to create the best outcome.

## Our Musical Adventure

All the learning in music in term is focused around two songs: Three Little Birds and The Dragon Song. We will be using an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play the recorder, improvise and compose with this song, children will listen and appraise other Reggae songs. and Folk melodies.

## Our Sporting Adventure

Our sporting adventure will begin with dance for indoor PE. The children will explore small and large gestures using different body parts and demonstrate change of size and speed. They will also learn how to perform curved gestures slowly and angular gestures with a strong quality. In addition to this, they will spin on different body parts and combine spinning with different ways of travelling. For outdoor PE, we will continue with our hockey skills, ensuring they are developed further. The children will develop their sending and receiving skills, tackling and defending skills and use patterns of play. In term 4, High 5 will be the chosen outdoor sport. In this unit, the focus is on how to attack and defend whilst ensuring sending and receiving skills are developed further.

## Our STAR Adventure

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. We will be looking into what different people believe about God and exploring the way in which they show their faith. They will be able to describe some of the ways in which Christians and Hindus and be able to identify how and say why it makes a difference in people's lives to believe in God.

For Term 4 they will look into why festivals are important to religious communities. This will include: Making connections between stories, symbols and beliefs with what happens in at least two festivals. Identifying similarities and differences in the way festivals are celebrated within and between religions and exploring and suggesting ideas about what is worth celebrating and remembering in religious communities and in their own lives

For PSHE the children will understand that everybody's family is different and important to them. They will also understand that differences and conflicts can sometimes happen among family members. Furthermore, they will be able to recognise that some words are used in hurtful ways and how people could feel about this and be able to express the consequences of saying hurtful things.