Company Registration Number: 09404783 (England & Wales)

## **GODINTON ACADEMY TRUST**

(A company limited by guarantee)

Annual report and financial statements

For the Year Ended 31 August 2021

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(A company limited by guarantee)

#### REFERENCE AND ADMINISTRATIVE DETAILS

Members Mr Steve King

> Mr Stephen Phillips Mrs Sheryl Hope Mrs Elaine Paggett

**Trustees** Mr Steve King, Chairman 1,2

> Mr Ivor Duffy, Vice Chairman 1,2 Miss Jill Talbot, Headteacher Mr Stuart Lund, Staff Trustee Ms Kelly Holden-Smith Mrs Charlotte Wright Mr Anthony Bonner Mr Rob Wellard

<sup>1</sup> Member of the Finance Monitoring Pair Members of the Audit Committee

Company registered

number 09404783

Company name **Godinton Academy Trust** 

Principal and registered Godinton Primary School

office

Lockholt Close

Ashford Kent **TN23 3JR** 

Senior management

team

Miss Jill Talbot, Headteacher

Mrs Hayley Partridge, Assistant Headteacher Mrs Sarah Stein, Assistant Headteacher Mrs Claire Williams, School Business Manager

Independent auditors Williams Giles Professional Services Ltd

> **Statutory Auditor** 12 Conqueror Court

Sittingbourne

Kent ME10 5BH

**Bankers** Natwest Bank Plc

20 High Street

Ashford Kent **TN24 8SH** 

**Solicitors** Stone King

**Boundary House** 

91 Charterhouse Street

London EC1M 6HR

# Trustees' report For the Year Ended 31 August 2021

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year/period 1st September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Ashford, Kent. It has a pupil capacity of 420 and had a roll of 419 in the school census on 20th May 2021.

#### Structure, governance and management

#### a. Constitution

The Academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum and Articles of association are the primary governing documents of the Academy Trust.

The Trustees of Godinton Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company operates as Godinton Academy Trust (Godinton Primary School).

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

#### b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### c. Trustees' indemnities

A Governor may benefit from any indemnity insurance purchased at the Academy Trust's expense to cover the liability of the Governors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust: provided that any such insurance shall not extend to:

- any claim arising from any act or omission which the Governors knew to be a breach of trust or breach of duty or which was committed by the Governors in reckless disregard to whether it was a breach of trust or breach of duty or not; and
- b. the costs of any unsuccessful defence to a criminal prosecution brought against the Governors in their capacity as directors of the Academy Trust.

Further, this Article does not authorise a Governor to benefit from any indemnity insurance that would be rendered void by any provision of the Companies Act 2006, the Charities Act 2011 or any other provision of law.

## Trustees' report (continued) For the Year Ended 31 August 2021

Structure, governance and management (continued)

### d. Method of recruitment and appointment or election of Trustees

Godinton Academy Trust appoints Governors (Trustees) in accordance with its Articles of Association.

In Particular:

Subject to Articles 48 and 49, the Academy Trust shall have the following Governors:

- up to 6 Governors, appointed under Article 50 by Members of Godinton Academy Trust;
- a minimum of two Parent Governors appointed under Articles 53-58;
- up to 1 Staff Governor, subject to Article 50A;
- the Principal (Headteacher);
- the Academy Trust may also have any Co-opted Governor appointed under Article 59.

The Members may by ordinary resolution appoint up to 6 Governors, subject to Article 50A.

The total number of Governors (including the Principal (Headteacher)) who are employees of the Academy Trust shall not exceed one third of the total number of Governors.

Subject to Article 57, the Parent Governors shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when he/she is elected.

When looking to fill a governor vacancy the Academy will determine the skills required for the position available and to supplement the skills of existing governors. Candidates will be considered with the required skills in mind.

- The Headteacher (Principal) is automatically a Governor.
- Member Appointed governors (Article 50) are appointed by Members of Godinton Academy Trust.
  The members consider the suitability of individuals who express an interest in becoming a
  governor in the Academy based on the existence of skills required. Potential candidates meet with
  the chair of governors and headteacher who report back to members who then vote on
  recommendations received.
- Staff governors are appointed from staff within the Godinton Academy Trust who nominate themselves to fill a vacancy. If one nomination is received that person is appointed. If more than one nomination is received all staff within Godinton Academy Trust vote and the candidate with most votes is appointed.
- Parent governors are appointed from parents of pupils at the Academy who nominate themselves to fill a vacancy. If the number of nominations received equals or is less than the number of vacancies and the nominees meet the skill requirements they are appointed. If the number of nominations exceeds the number of vacancies all parents of registered pupils at the Academy vote and the candidates with most votes are appointed.
- Co-opted governors will be appointed by the governing body of Godinton Academy Trust based on existence of skills required by the board.

Trustees' report (continued)
For the Year Ended 31 August 2021

Structure, governance and management (continued)

### e. Policies adopted for the induction and training of Trustees

The Governing Body has an Induction Policy in place which outlines its approach to induction of new governors (trustees). The policy covers the initial welcome meeting with the Chair of Governors and outlines various modules that gradually build up an understanding of the role. The policy includes a check list with proposed timings of the different modules and suggests reviews with the Chair of Governors at one month, three months, six months and one year from the date of appointment to ensure induction remains on track.

New governors (trustees) are supported by an experienced governor (trustee) acting as mentor throughout the induction period.

Starting with the initial welcome meeting with the Chair of Governors, governors (trustees) are provided with copies of policies, procedures, minutes, budget reports, action plans and other documentation they need to undertake their role as a Governor.

To assist in the induction of new governors (trustees) the Trust funds access to training programmes offered though Kent County Council (KCC), including an on line training package for the development of staff and governors (trustees). The KCC courses provide updates on current practice, legislation and latest guidance.

Godinton Academy Trust considers training to be essential for all governors to keep their knowledge and skills up to date and so Training is included as a standing agenda item for all Full Governing Body meetings allowing the Governor responsible for training to highlight current training and development opportunities.

## Trustees' report (continued) For the Year Ended 31 August 2021

Structure, governance and management (continued)

#### f. Organisational structure

The Trust has a leadership structure which consists of Governors and the Senior Leadership Team. The aim of the structure is to devolve responsibility and encourage decision making at all levels.

The Governors operate under the pyramid model whose structure ensures assurance of agreed processes and enables a strong strategic focus.

At the point of the pyramid are the schools Senior Management Team made up of the Headteacher, two Assistant Headteachers and the School Business Manager. Their role is to manage and lead on all aspects of teaching and learning.

The middle of the pyramid is made up of the Strategy Group of the Governing Body whose members are taken from the Senior Management Team and the Board of Trustees. The Headteacher and one of the Assistant Headteachers represent the Senior Management Team and the Chair and Vice Chair of Governors, plus one annually elected governor, represents the Board of Trustees. The role of the Strategy Group is to set and lead the strategic direction of the school. In fulfilling their role the Group also focusses on school policies and has finance as a standing agenda item at its meetings.

At the base sits the Board of Trustees, the foundation of the pyramid. The Board of Trustees is responsible for ensuring the success of the school in terms of educational achievement and financial accountability. Although some of its functions are delegated to the Headteacher and the Strategy Group, both report to the Board of Trustees to allow them to fulfil their obligations to the school and its stakeholders. The governing body is made up of 11 people namely, the Headteacher, one staff governor, 3 parent governors and 6 governors appointed by the members of the Academy Trust.

The Governing Body have overall responsibility for the administration of the academy's finances. The main responsibilities of the governing body are prescribed in the Funding Agreement between the academy and the DfE and in the academy's scheme of governance.

The Finance Monitoring Pair made up of two governors forming the Finance Committee are a sub committee of the main board of the governing body. The Finance Monitoring Pair also have internal scrutiny (audit) responsibilities in place of an audit committee. All financial decisions are ratified by the governing body. The Finance Monitoring Pair meet with the School Business Manager at least once a term but more frequent meetings are arranged if necessary.

The main responsibilities of the Finance Monitoring Pair are detailed in written terms of reference which have been authorised by the governing body. The main responsibilities include:

- The initial review and authorisation of the annual budget:
- The regular monitoring of the budget and finance procedures;
- Ensuring the annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the Academies Financial Handbook;
- Maintaining oversight of internal scrutiny and meeting audit requirements in line with the Academies Accounting Handbook.

Within the framework of the academy development plan, as approved by the governing body, the Head Teacher has overall executive responsibility for the academy's activities including financial activities. The Head Teacher is Godinton Academy Trust's designated Accounting Officer. The Accounting Officer is personally responsible to the board of trustees, DfE and ESFA for compliance with the academy's financial handbook, company and charitable law.

Delegations are approved by the Governing Body annually at the first meeting in the academic year and documented in the Terms of reference document.

## Trustees' report (continued) For the Year Ended 31 August 2021

Structure, governance and management (continued)

### g. Arrangements for setting pay and remuneration of key management personnel

The Trust has a leadership structure which consists of Governors and Senior Leadership Team responsible for the management of the Academy.

The Trustees of the Academy provide their services voluntarily and so they are not paid for their services and have agreed not to be reimbursed for any costs associated with their activities.

The Senior Leadership Team are paid in accordance with the 'School Teachers Pay and Conditions Document' and the Academies Pay and Performance Policy. Although the academy is able to set its own pay structure it has chosen to continue to follow the structures for maintained schools as published by the Department for Education for all staff including the Leadership team.

The pay band for the Senior Leadership Team uses a calculation set out in the guidance based on the number of pupils on the school role. Progression through the pay band is subject to meeting criteria in the performance management process.

### h. Trade union facility time

No employees were relevant union officials during the year.

#### i. Related parties and other connected charities and organisations

Godinton Academy Trust is a member of a group of local schools known as the Central Ashford Town Schools (CATS). The groups purpose is to share good practice and to work in collaboration to assist all schools in the group to achieve their maximum potential. The group has no direct influence on decisions and operations of Godinton Academy Trust but best practice and experiences of other member schools are taken in to account when making decisions and considering strategies for the Academy.

Godinton After School Club is a charitable organisation with links to Godinton Academy Trust although neither party has any influence over the other. The Godinton Primary After School Club provides facilities for the care of children from the school at the end of the school day to give parents with work and other commitments time to collect their children later in the day.

There are no related parties that either control or significantly influence the decisions and operations of Godinton Academy Trust.

#### Objectives and activities

### a. Objects and aims

The object of the Godinton Academy Trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Our fundamental aim is to provide a rich, exciting education for our pupils, not weakened by an overt focus on extended periods of exam preparation, with lessons delivered by good or outstanding teachers, in an environment which our pupils and parents find safe and welcoming, and which will provide them with the academic and personal skills they require for secondary school and, ultimately, allow their development into confident, rounded adults.

## Trustees' report (continued) For the Year Ended 31 August 2021

#### Objectives and activities (continued)

#### b. Objectives, strategies and activities

The principle objective of the Godinton Academy Trust is the operation of the school to provide education and care for primary school age pupils of different abilities in an environment that is safe and promotes a willingness to learn.

In accordance with the articles of association the Trust has adopted a Funding Agreement, approved by the Secretary of State for Education which specifies, amongst other things:

- That the Academy Trust must ensure that the curriculum provided to pupils is balanced and broadly based, and includes English, mathematics and science.
- That they provide education for children of different abilities.

The objectives of the Godinton Academy Trust during the period ended 31st August 2021 were greatly affected by the effects of the ongoing Covid-19 pandemic requiring adjustments to be made as the year progressed. The resulting objectives are summarised below:

- Provide a safe environment in which children can enjoy school and learning. This was achieved by regularly reviewing health and safety needs within the school with particular reference to the Governments Covid guidelines. The school maintained its friendly caring approach to learning, as is embedded in the schools ethos, while developing and implementing the necessary control measures. The resulting measures were communicated to all members of the school community to ensure everybody was aware of the part they had to play in maintaining a healthy safe environment. The measures were approved by Governors and were strictly enforced by the school management team and staff. Despite the strict controls in place the school experienced some Covid incidents that were managed in line with Government guidelines and the schools risk assessments.
- To deliver a broad and balanced curriculum that reflects the needs of the pupils and helps them to learn. This was a challenging objective because the ongoing Covid 19 restrictions meant that a large number of pupils had to undertake home learning and those remaining in school required a different learning approach to be adopted. Teachers acted quickly to make the necessary changes to facilitate the changing needs and ensured the best possible balance was achieved. The children learning from home were given access to daily tasks via the school website including maths programmes and learning adventures to stretch their imagination and provide a firm foundation for learning remotely. The home learners were encouraged to complete the tasks and were remotely supported by school staff through e-mail exchange and using online conferencing facilities. The children still attending school were able to follow the same programmes as those working from home but had the added advantage of their teachers being on hand during their time in school.

To address issues highlighted in the Government Covid Guidance, in particular:

To develop and implement a process to facilitate remote education. A system was developed using the school website which had a section for each year group providing daily tasks for the children to complete. The tasks were set using online programmes and worksheets produced by the class teachers. These were supported by live sessions presented by the teachers using online conferencing facilities. Engagement was carefully monitored and found to be good across the year groups. Teachers made calls to parents of children who were not fully engaged to offer support and encouragement. The school was able to loan IT equipment to parents who had online access problems through a government scheme that provided equipment for such circumstances. Regular feedback was provided to the children which provided encouragement and guidance and helped keep engagement high.

# Trustees' report (continued) For the Year Ended 31 August 2021

### Objectives and activities (continued)

- To develop and adjust the curriculum to meet Covid-19 implications including creation of time to cover missed content leading to the return to normal curriculum by Summer 2021. The curriculum was adjusted throughout the year as the impact of Covid-19 changed. The changes were guided by the areas identified requiring particular attention which were found to be the core skills in reading, writing and maths. Additional time for these areas was timetabled using time saved by holding assemblies remotely, reducing the time spent in the IT Suite and giving less time to aspects of the wider curriculum such as art and music. Because of the further period of lockdown from January 2021 there was a further impact on core skills requiring adjustments to continue until the end of summer term 2021 preventing a full return to normal curriculum by Summer 2021. It is hoped that normal curriculum coverage will resume in the autumn term.
- Focusing on identifying gaps in individuals learning and developing solutions for closing them including utilisation of the Catch-up Premium. Assessments in Term 1 were not helpful as they identified many children underachieving as they had not been taught subject areas whilst off, children also needed time to adjust to be back in school. Term 2 assessments allowed a more accurate picture to be obtained and the necessary interventions to be identified. The £33,200 Catch-up Premium was used to purchase additional resources for the interventions and to appoint a teaching assistant to allow catch up sessions to be undertaken with small groups or 1:1 as appropriate. Please refer to the Catch-up Premium Action Plan on the school website for more detail: https://godinton.kent.sch.uk/media/6721/godinton-primary-school-catch-up-premium-action-plan.pdf
- Take action to ensure the wellbeing of the children and staff at Godinton Primary School. Wellbeing was a top priority throughout the year and was closely monitored by Governors. For the children, their teachers maintained contact with them whether they were undertaking remote education from home or attending school. This involved providing feedback and encouragement, explaining all Covid-19 related issues and facilitating specialist support where a need was identified. When all children were able to return to school, teachers continued to provide support and they introduced a weekly half-hour lesson centred on well-being to help identify and address wellbeing concerns. An initiative called 'proud pegs' was introduced in which every child has their own peg on which they are able to display work or a photograph of something they are proud of. The children have enjoyed taking part in the initiative and it has proved to be a positive way to boost their self-esteem. For the staff, they have been issued wellbeing bulletins giving guidance on strategies for supporting wellbeing in themselves and others and encouraged to make use of a staff counselling service. Plans have begun to set up a staff working party to look at staff wellbeing and whether more needs to be done to support staff wellbeing. Our Family Liaison Officer FLO) provided support for all members of the school community.
- Providing support for families and the wider community. This objective was made more difficult through the additional wellbeing needs of the community caused by the Covid-19 pandemic adding to more routine difficulties faced by our families. All the children and their families had to face the uncertainties caused by the outbreak and some experienced direct impact from the virus. Throughout the year much of the support was provided by our Family Liaison Officer (FLO) but her efforts have been supported by all managers and staff from the school who, maintained regular contact with the school community providing support in learning and wellbeing.
- Live within budget and maintain financial propriety and value for money. This was achieved through accurate accounting in line with set procedures which were regularly evaluated by the Accounting Officer and Finance Monitoring Pair.

## Trustees' report (continued) For the Year Ended 31 August 2021

### Objectives and activities (continued)

The Governors used the following key measures to assess the success of the activities undertaken:

- Government Covid Gruidance.
- Data Benchmarking.
- Findings and Observations from meetings and school visits.
- Termly Headteacher reports.
- Financial Monitoring Process and Financial Benchmarking.

#### c. Public benefit

Public benefit entity is defined as: 'an entity whose primary objective is to provide goods or services for the general public, community or social benefit and where any equity is provided with a view to supporting the entity's primary objectives rather than with a view to providing a financial return to equity providers, shareholders or members'. Charities are one type of public benefit entity.

At Godinton Academy Trust by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum we ensured that all our activities in so doing are undertaken to further our charitable purpose for the public benefit and in setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

### Strategic report

### Achievements and performance

As a result of the Covid 19 outbreak National testing and assessment procedures for primary schools were cancelled, including key stage 1 and 2 SATS, Early Years Foundation Stage assessments against the Early Learning Goals and the Year 4 Multiplication Screening. Phonics Screening took place in November 2020 and resulted in 85% of children meeting the standard against a target of 80%. 8 of the 9 (89%) children who did not meet the standard met it when they were re-screened in June 2021. Year 4 children completed a non-statutory Multiplication Screening check in July with the results currently being analysed to identify strengths and areas for improvement.

Performance data for the Academy Trust along with the latest Ofsted report and the Schools Ethos and Prospectus can be found on the schools website, http://www.godinton.kent.sch.uk

Note: Because no National Testing took place in 2019/20 and 2020/21 there is no data available for these years. The latest data available on the website is for 2018/19.

Trustees' report (continued)
For the Year Ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

### a. Key Performance Indicators

Ofsted Report April 2018 - the most recent Ofsted report highlighted 2 next steps for the school to action:

 Step 1: the teaching of phonics is improved so that all groups of pupils make consistently good progress in their skills.

Further time was spent on phonics training for teachers and teaching assistants to ensure knowledge and best practice was kept up to date. A target of 80% was set for the number of children meeting the standard in the November 2020 phonics test. The test resulted in 85% of children meeting the standard. The 9 children who did not meet the standard took a further test in June 2021 resulting in 8 meeting the standard.

 Step 2: the good-quality work to increase the proportion of pupils working at a greater depth of learning in key stage 2 is sustained and developed further.

The restrictions caused by the covid pandemic, with large numbers of children working remotely for much of the year followed by the need to concentrate on the resulting gaps in learning, prevented action to increase the proportion of pupils working at a greater depth of learning in key stage 2.

Please refer to the school website for details of the latest Ofsted report (March 2018) - https://godinton.kent.sch.uk/media/1369/godinton-primary-school-ofsted-report-april-2018.pdf

National Testing Results – due to the covid pandemic Key Stage 1 & 2 testing did not take place on 2019/20 and 2020/21 and so no data has been available for analysis.

Teacher Assessment Data – School closure resulting from Covid restrictions meant that assessments had to be restricted to reading, writing and maths with the first reliable data being produced in Term 4 to form a benchmark to allow comparison with further data from teachers at the end of the academic year. The Term 4 data showed that, as some aspects of coverage had not been taught face to face, the number of children working below the 'emerging' band is lower than is expected for Term 4. Pupil progress meetings between the senior leadership team and class teachers and book monitoring since the Term 4 data was collected indicates that year end outcomes will show improvement.

Pupil Recruitment and Attendance: Covid restrictions prevented prospective parents from visiting the school before making their choices for places from September 2021 but this did not affect usual high requests for places at Godinton Primary. All 60 places have been allocated for September 2021. Throughout the year the school offered places to children arriving in the area which filled spaces vacated by children who had moved away from the area. Attendance of registered pupils was affected by the covid pandemic preventing clear analysis of attendance data. Additional records were maintained showing engagement during periods of remote education which showed a high level of engagement and provided the opportunity for teachers to follow up with children demonstrating reduced engagement.

Financial Performance - The School incurred an in year surplus of £303,443 (2020 - defecit of £112,949) after accounting for both LGPS FRS 102 pension and depreciation adjustments for the period and has submitted a balanced plan for 2021/22. Excluding the pension and restricted fixed asset fund the School achieved an in year surplus of £176,570 (2020 - £105,675). Please refer to the Financial Review section of this report for more detail on impact on financial performance in 2020/21.

Trustees' report (continued)
For the Year Ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

### b. Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future although the ongoing impact of Covid and funding to support it is unknown and unquantifiable at this stage and may impact on the future financial standing of the school. Based on the boards reasonable expectation it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### c. Financial Review

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE for the period 1st September 2020 through 31st August 21 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

At 31 August 2021 the net book value of fixed assets was £3,486,405 (2020 - £3,095,677). The movements in tangible fixed assets are shown in note 15 to the financial statements. Net Current assets stood at £501,942 (2020 - £354,494) at 31st August 2021 resulting in total net assets excluding pension liability of £3,988,347. The pension liability in 2020/21 was £1,279,000. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The land, buildings and other assets were transferred to the Academy upon conversion in March 2015. Land and buildings were valued by the ESFA on 21 July 2015 at £3,328,000. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

During the period ended 31 August 2021, total expenditure of £1,971,313 (2020 - £1,840,132) was covered by recurrent grant funding from the DfE £1,805,980 (2020 - £ 1,709,625), together with other incoming resources of £559,509 (2020 - £ 151,558). The excess of Income over Expenditure for the year (excluding restricted fixed asset and pension funds) was £176,570 (2020 - £105,675).

The Covid restrictions and emergency work needed to replace the failing school roof impacted on the years financial performance in terms of unexpected expenditure and reduced rates of normal expenditure as well as effects on payment and accounting processes.

Additional income was received to help fund initiatives to allow children to catch up in their learning to plug gaps caused during lock down. The school received catch-up Funding amounting to £33,200 which has been spent on additional resources and to meet the costs of an additional teaching assistant.

Increased cleaning costs during the covid restrictions along with additional costs for stationery and equipment resulted in greater than expected expenditure in these areas but this was offset by reduced spend in other areas in particular, school trips (£19.5k), education equipment (non IT) (£25.5k) and IT Equipment (£22k). These and other savings helped to ensure a healthy roll-over of funds amounting to £2,709,347 into 2021/22 that will assist in meeting a higher than expected contribution towards the roof replacement works and ensure the academy remains a going concern.

## Trustees' report (continued) For the Year Ended 31 August 2021

During lock down and the period of covid restriction the academy was unable to generate income from third parties which resulted in a reduction in available income.

The biggest impact on the academies financial position was the requirement for the academy to pay towards the emergency works to the roof of the original school building. The concrete slabs forming the roof were found to be in a poor state requiring replacement within the next 5 years. A bid was sent to DfE for emergency funds to replace the roof which resulted in the offer of a grant towards the costs with the academy required to pay the balance amounting to £284,388. The academy did not have enough to pay the full amount from available funds and so was given a loan by DfE for £140,000 which will be repaid over 10 years. The loan will impact on future years budgets but careful spending by the academy over the past year, along with the savings achieved during the covid restrictions will help the academy meet its future needs with minimal impact on planned spending. It is expected that there will be a need to hold back on some planned routine maintenance and decoration work to ensure essential spend is not affected.

During the year, the Trustees received reports from the appointed auditors which did not contain any matters of significance.

### d. Reserves policy

The Governors review the reserve levels of the Academy annually. The Governors feel it is important that funding received during a financial year is spent for the benefit of the pupils on roll at that time, whilst recognising the need for prudent accounting.

The Governors have determined a policy that the appropriate level of free cash reserves in any one year should be enough to manage reasonable unforeseen issues and allow sufficient sums to carry forward to prevent future years falling in to deficit, whilst not increasing substantially the carry forward of any unspent General Annual Grant from the previous year. The policy includes ensuring sufficient fixed asset funds are available for the maintenance and improvement of all the academy's fixed assets.

In considering a reserve sum particular attention is given to the following

- Where any of the first three years in the budget plan result in a deficit the Governors expect the Academy Trust to review expenditure in prior years in an effort to increase the carry over reserve and balance the budget across the three year period.
- Where budget setting identifies significant one off costs in the first three years of the budget plan that have been agreed by the Governing body, the reserve level in the preceding one or two years can be increased to cover the one off cost in addition to that held for unforeseen circumstances.

The surplus or deficit position of the pension scheme impacts on the reserves held and affects the academies cash flow in the form of requiring adjustments to the amount of employers pension contributions over a period of years. The pension reserve at 31st August 2021 was £1,279,000 (2020-£1,046,000 deficit).

The total reserves held at 31st August 2021 was £2,709,347 (2020 £2,404,171) and total restricted and unrestricted funds (excluding pension and fixed assets) of £506,558 (2020 £329,988) which falls within the level approved by Governors.

## Trustees' report (continued) For the Year Ended 31 August 2021

The reserves carried forward to 2021/22 will be used for :

- The ongoing maintenance and improvement of all the academy's fixed assets
- ensuring a surplus of at least £84k is available to carry in to 2022/23 to ensure adequate funds are available in year.
- spending the PE and Sport Premium for 2020/21 that was carried over as spend was not possible due to the effects of the covid pandemic.
- funding additional Educational supplies and equipment needed for plugging the gaps caused during the covid pandemic.
- resurrecting the academies maintenance and decoration programme that was stalled to ensure necessary funds were available for the emergency roof replacement works falling in 2020/21.
- a contingency sum to cover any unexpected costs relating to the emergency roof replacement works.
- Meeting any unforeseen spend not covered in the 2021/22 budget.

#### e. Investment Policy

Godinton Academy Trust has no investments but is responsible for making investment decisions relating to its cash balances. Trustees monitor cash flows monthly to ensure funds are always available to meet expected charges and provide input during the budget setting exercise to ensure the budget is allocated to meet expected expenditure.

### f. Principal Risks and uncertainties

The Academy has produced a risk register which is reviewed annually.

The principal risks and uncertainties facing the Academy are as follows:

Financially the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 89% of the Academy's incoming resources was ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. Particular risk is associated with unpredictable increases in National Insurance and employer pension contributions with no real terms income growth to match these costs. Governors monitor the budget closely to ensure that expenditure is relevant and represents good value in an effort to keep spend to a minimum.

Fraud and mismanagement of funds – to mitigate the risks around fraud and mismanagement of funds the Academy has appointed an auditor to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area. The Finance Monitoring Pair closely monitor financial practice against the Finance Policy.

Failure of key infrastructure components - leading to unplanned closures including the presence of RAAC in the roof composition of the original school building which poses long term risk to the structure of the roof / ceiling and risk to the health and safety of the school community requiring high capital funds beyond the school's own budget. A maintenance plan was implemented including regular condition and health and safety monitoring of the site by the Site Manager. Funding for replacement of the roof was secured at the start of the summer allowing roof replacement to commence. The work is due for completion by the end of December 2021.

Impact of Covid-19 – risks arose on the Health & Safety and Wellbeing of pupils and staff as a result of the Covid pandemic and the restrictions imposed to tackle it. Further impact is caused on teaching and learning affecting achievement in the pupil population. Detailed risk assessments have been completed covering all aspects of the pandemic and the necessary control measures put in place during lock-down. Initiatives were put in place to ensure support was available for all within the school community which included a dedicated counselling service for staff. Remote education facilities were put in place using the school website for all children who remained at home during lock-down and interventions were put in place on return to full school attendance to help plug the gaps that had occurred in learning.

# Trustees' report (continued) For the Year Ended 31 August 2021

Failures in governance and/or management the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks through assurances by independent agents and regular scrutiny of monthly reports and forecasting.

Reputational - the risk is that the Academy fails to attract sufficient numbers of applicants by maintaining the highest educational standards whilst maintaining the core pupil centric ethos of the school that children must receive a fully rounded education. To mitigate this risk Trustees ensure that pupil success and achievement is closely monitored and reviewed in line with the school improvement plan to ensure school data meets high expectations.

Staffing - the success of the Academy is reliant on the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Safeguarding and child protection – mindful of the many potential risks the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and behaviour & discipline.

#### **Fundraising**

The Academy relies on the allocation of funds from the ESFA for the majority of its financial commitments but reverts to other means to supplement this income.

During the 2020/21 academic year there has been a decrease in funds raised from the rental of parts of the school premises due to the Covid pandemic. Some rental took place before restrictions prevented further activities which produced some much needed income for the Academy and enhanced its community links. Rentals are arranged and managed by the School Business Manager. We will strive to return rentals to their pre outbreak levels as soon as it is safe to do so.

The Academy benefits from funds raised by its well supported Parent Teachers and Friends Association (PTFA). The PTFA usually hold long established fundraising events throughout the year and are careful in planning events to reduce the impact on their supporters pockets. The committee has a complaints procedure to address any concerns raised. The Covid restrictions during 2020/21 meant that all fundraising events had to be cancelled which has meant planned future projects have had to be postponed until 2021/22.

To enable certain school extracurricular activities, such as residential trips, to proceed a voluntary contribution has to be sought. The contributions are sought in accordance with the Academies Charging Policy to meet the actual costs of the activity. The Academies Complaints Policy and Procedure is in place to address any complaints raised regarding voluntary contributions.

The Academy runs a breakfast club for children in the school which results in a small profit which is added to school funds. The club ran on reduced numbers during lock-down and so its income has been lower than expected. A return to normal numbers is expected from September.

All fundraising undertaken during the year was monitored by the Trustees.

The academy trust does not use any external fundraisers.

# Trustees' report (continued) For the Year Ended 31 August 2021

#### Plans for future periods

Covid 19 Catch up: We will continue to implement strategies to allow our children to catch up on the learning lost during the covid restrictions. To achieve this, we will look closely at interventions we put in place, the assessments we make to identify gaps and how core subjects are timetabled in an effort to achieve this aim.

Teaching and Learning: We will continue to strive to improve the performance of our pupils at all levels, ensuring they get the best start in their education. We will introduce the necessary strategies to ensure every child has the best opportunity to achieve their maximum potential which is tailored to their individual needs. The details of how we will achieve this are currently in development and will be covered in the School Improvement Plan 2021/22. When completed the Plan will be made available upon request.

Curriculum: We will continue to review the curriculum to build on the changes already introduced with the aim of introducing a new, rounded curriculum that promotes cross curricular activity that will enhance the children's learning. We continue to enhance our 'Learning Adventures' which promote cross curricular activities and use them to help imbed key skills.

Environmental: We will maintain a safe and happy environment to help our children to maximise their learning and assist them in achieving the highest possible levels of progress and attainment. We will do this by undertaking regular health and safety checks of the building and grounds and by ensuring all necessary resources are available to meet our children's needs. We will manage the remainder of the work to replace the roof in the original school building and will be managing some fire safety works for which funding has recently been approved.

#### Funds held as custodian on behalf of others

No funds are held as Custodian Trustee on behalf of others

#### Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any
  relevant audit information and to establish that the auditors are aware of that information.

#### **Auditors**

The auditors, Williams Giles Professional Services Ltd, have indicated their willingness to continue in office and will do so following approval by the Members of Godinton Academy Trust.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 1 December 2021 and signed on its behalf by:

Mr Steve King Chair of Trustees Miss Jill Talbot Accounting Officer

#### **Governance Statement**

#### Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Godinton Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Godinton Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

### **Governance Statement (continued)**

#### Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The board of Trustees has formally met 5 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr Steve King, Chairman	5	5
Mr Ivor Duffy, Vice Chairman	5	5
Miss Jill Talbot, Headteacher	5	5
Mr Stuart Lund, Staff Trustee	5	5
Mrs Charlotte Wright, Parent Trustee	5	5
Ms Kelly Holden-Smith, Parent Trustee	3	5
Mr Anthony Bonner, Member appointed Trustee	1	5
Mr Rob Wellard, Parent Trustee	5	5

To ensure an effective oversight of the running of the school was maintained in the term that the full board did not meet there was a meeting of the Strategy Group, a meeting between the Finance Monitoring Pair and School Business Manager and continuation of the usual fortnightly meetings between the Chair of Governors and the Headteacher, all of which continued to address the range of school matters. No issues came to light during this period requiring the full board to be convened.

The Board of Trustees has been 3 trustees below complement during the period of this report. Three Member Appointed Governor vacancies remain which governors are actively trying to fill with the support of the 'Inspiring Governance' organisation. Despite these efforts it has proved difficult to fill the vacancies and this has led to the need for existing Governors to take on added responsibilities.

The main challenge faced by the board was the Covid 19 outbreak which required a change of focus and the need to hold virtual meetings. Throughout the year Governors concentrated their efforts on Finance matters and monitoring and supporting compliance with Government directives on school closure and subsequently, arrangements for re opening. All contact with the school was made virtually using Microsoft Teams. The chair of Governors maintained regular contact with the headteacher by telephone and e-mail.

Programmed Governor monitoring visits were linked to Government directives and were also held virtually using Microsoft Teams. The 4 monitoring pairs each concentrated on a particular directive and reported back their findings to the board. The areas covered were :

- To monitor the development of remote education.
- To monitor curriculum development including creating time to cover the most important missed content and leading to the return to normal curriculum by summer 2021.
- To monitor the process of identifying the gaps in individuals learning and the solutions put in place for closing them including how the Catch-up Premium is utilised for this purpose.
- To monitor the action being taken to ensure the wellbeing of the children and staff at Godinton Primary School following the return to school in September 2020.

The Finance Monitoring Pair continued to fulfil their budget monitoring and internal scrutiny role with virtual meetings held with the School Business Manager.

The board considered its performance under the pyramid model at its October 2020 meeting and concluded that the previous year had worked well and the model should continue for 2020/21. At the meeting Governors also resurrected its self-review action plan and agreed the points were still relevant and should be addressed in 2020/21.

#### **Governance Statement (continued)**

### Governance (continued)

Board meetings rely heavily on receipt and interpretation of data to inform decisions. The data received throughout the year is normally in various forms including DfE reports / statistics, Ofsted dashboard report, Fischer Family Trust reports and the schools own reports. During the 2020/21 covid restrictions no data was produced externally and, with the children undertaking remote education for much of the year, there was limited data available from the school. Due to the lack of available data Governors relied heavily on the termly headteachers report, which is produced prior to each full governing body meeting, and regular covid updates to focus their challenge on the areas required to ensure continued improvement.

The Board of Trustees began action on the internal review of Governance in October 2020 using an action plan to periodically review progress against the areas for implementation or improvement during 2020/21. At the term 6 review, many of the points had been actioned or dates agreed for action to be taken. The key areas identified in the 2020/21 exercise were:

- To produce a long term strategic plan.
- To enhance Governor relationships with staff and parents with particular attention to ensuring understanding of the Governors role.
- To enhance communications with parents.
- To complete Governor recruitment to bring the board to full strength.
- To ensure Governors embrace training and development opportunities.
- To review the Induction Policy and ensure that it is followed.

A further internal review will be undertaken in 2021/22.

The Finance Monitoring Pair replace what some academies refer to as the Finance Committee and their role includes a responsibility for audit which in some academies falls to an Audit Committee. The Finance Monitoring Pair are taken from the main board of trustees and are appointed annually. Their main purpose is to:

- · carry out an initial review and authorisation of the annual budget;
- regularly monitor the actual and forecast expenditure and income against budget;
- ensure the annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the academies financial handbook;
- authorise the award of contracts over £8,000;
- Maintaining oversight of internal scrutiny and meeting audit requirements in line with the Academies Accounting Handbook.

Trustees appointed to the role in 2020/21: Mr Ivor Duffy and Mr Steve King

The Finance Monitoring Pair have met regularly with the School Business Manager to discuss the finance position throughout the year. As a result of the meetings reports were submitted to the Strategy Group and Board of Trustees to provide updates on the financial position and give details of recommended actions. The monthly monitoring reports produced by the School Business Manager are circulated by e mail to all Governors for information and provide an opportunity to raise comments or questions.

The lead member of the pair, Mr I Duffy, is a qualified accountant and is supported by Mr S King who has a strong financial background.

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### **Governance Statement (continued)**

### Governance (continued)

The Strategy Group met virtually 6 times during 2020/21 with Finance and a specific strategy item being standing Agenda items. The meetings of the Group are chaired by the governor elected annually to the Group.

In addition to the standing agenda items the meetings held included a review of policies in accordance with a set review schedule. The strategic issues covered at the meetings included :

- Progress following re-opening and plans for moving forward.
- Moving IT forward.
- Move to remote learning and key worker provision.
- Capital bid.
- Staff and pupil wellbeing.
- EYFS reforms.

Attendance at Strategy Group meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr Steve King	6	6
Mr Ivor Duffy	6	6
Mrs Charlotte Wright, Chairman	6	6
Miss Jill Talbot	6	6
Mrs Hayley Partridge or Mrs Sarah Stein	6	6
	6	6

## **Governance Statement (continued)**

### Review of value for money

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- working with the School Business Manager to review existing contracts and negotiate reduced costs such as the cleaning contract which resulted in and improved service being provided at a lower overall cost.
- working with the finance monitoring pair to review school benchmarking information to consider whether expenditure is at odds with normal practice. The exercise, using data from the View My Financial Insights (VMFI) tool did not reveal any areas of concern.
- working with the School Business Manager to negotiate a higher contribution from DfE towards
  the emergency roof replacement costs to reduce the burden on the schools budget. Action taken
  resulted in a higher contribution being achieved.
- applying the guidance shared by both the Government and Kent County Council to ensure the Academies valued suppliers and contractors were supported during the Covid-19 pandemic. The Academy continued to pay for the services of our contract cleaners during the period of lockdown which meant the contractor did not have to furlough their staff. In-house staff were able to clean the school in their allocated hours as the school was only open to key worker children. To ensure value for money, once the school re-opened the cleaning contractors were able to complete an increase in the number of deep cleans from the income they had continued to receive. The Academy also continued to pay its catering contractors who were on site to ensure key worker children's lunches were prepared. The salary costs were covered for the reduced members of catering staff required and, the food costs. The caterers services were also used to provide lunch parcels initially to our Free School Meal families. This only changed when our families requested the supermarket vouchers instead of the food parcels. The Academy took the approach of continuing to support these suppliers to ensure the public funds it continued to receive were spent appropriately and ensured their services were retained for full re-opening once again.

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Godinton Academy Trust for the period 1st September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

### Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

### **Governance Statement (continued)**

#### The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the Finance Monitoring Pair of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The board of trustees has decided to buy-in an internal audit service from Azets.

Azets were appointed following the issue of the revised FRC Ethical Standard for auditors which states that a firm providing external audit to an entity shall not also provide internal audit services to it. Previously our external auditors had also acted as our internal auditors. The transition ran smoothly and did not impact on the trustsd internal scrutiny arrangements.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Website Checklist
- Financial procedures, Accounting Records and Systems
- Data protection & GDPR Compliance
- School Development plan
- Risk Register
- Procurement
- Monthly Management Reporting & KPI's
- Budgeting & Cashflow
- Compliance & Governance

Twice yearly, the internal auditor reports to the board of trustees, through the Chair of Governors on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the board outlining the areas reviewed, key findings, recommendations and conclusions to help the Finance Monitoring Pairconsider actions and assess year on year progress.

The internal auditor completed their audit visits on programme and produced clear, concise reports on their findings. In addition to the visits the auditor has willingly provided advice and support to the School Business Manager throughout the year.

Sample testing did not reveal any serious shortcomings in our systems and controls.

The recommendations made in reports were acted upon immediately to ensure full compliance in future.

### **Governance Statement (continued)**

#### Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor:
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the school resource management self-assessment tool;
- the work of the School Business Manager within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance Monitoring Pair and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:

Mr Steve King Chair of Trustees

Date: 1 December 2021

Miss Jill Talbot Accounting Officer

### Statement on Regularity, Propriety and Compliance

As accounting officer of Godinton Academy Trust I have considered my responsibility to notify the Academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.

Miss Jill Talbot Accounting Officer

Date: 1 December 2021

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### Statement of Trustees' responsibilities For the Year Ended 31 August 2021

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

Mr Steve King Chair of Trustees

Date: 1 December 2021

Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust

### Opinion

We have audited the financial statements of Godinton Academy Trust (the 'academy') for the year ended 31 August 2021 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

# Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust (continued)

#### Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Godinton Academy Trust (continued)

### Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

As part of an audit in accordance with ISAs (UK), exercise professional judgement and maintain professional sceptism through the audit. We also:

- 1. Assessed the susceptability of the entity's financial statements to material mistatement, including how fraud may occur.
- 2. Held discussions with the client regarding their policies and procedures on compliance with laws and regulations.
- 3. Held discussions with the client regarding their policies and procedures on fraud risks, including knowledge of any actual suspected or alleged fraud.

We consider the entity's controls effective in identifying fraud. We do not consider there to be significant difficulty in detecting irregularities.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <a href="www.frc.org.uk/auditorsresponsibilities">www.frc.org.uk/auditorsresponsibilities</a>. This description forms part of our Auditors' report.

### Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Alastair Crawford FCA (Senior statutory auditor)

for and on behalf of

Williams Giles Professional Services Ltd

Statutory Auditor Chartered Accountants

12 Conqueror Court

Sittingbourne

Kent

**ME10 5BH** 

Date: 17 Accender 2021

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## Independent Reporting Accountant's Assurance Report on Regularity to Godinton Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 3 June 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Godinton Academy Trust during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Godinton Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Godinton Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Godinton Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

## Respective responsibilities of Godinton Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Godinton Academy Trust's funding agreement with the Secretary of State for Education dated 26 February 2015 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw our conclusion includes:

- An assessment of the risk of material misstatement and irregularity
- Testing and review of areas identified through risk assessment including enquiry, inspection and review, observation and re-performance
- Review of system controls, policies and procedures in place to ensure compliance with the regularity regime
- Consideration of evidence obtained through the work performed as part of our audit in order to support the regularity conclusion

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Independent Reporting Accountant's Assurance Report on Regularity to Godinton Academy Trust and the Education & Skills Funding Agency (continued)

### Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Williams Giles Professional Services Ltd

Reporting Accountant Chartered Accountants Sittingbourne

Date: Mecade 20021

# Statement of financial activities (incorporating income and expenditure account) For the Year Ended 31 August 2021

				Restricted		
		Unrestricted	Restricted	fixed asset	Total	Total
		funds	funds	funds	funds	funds
		2021	2021	2021	2021	2020
	Note	£	£	£	£	£
Income from:						
Donations and capital						
grants	4	5,494	3€3	445,213	450,707	89,054
Other trading activities		31,348	-	-	31,348	62,504
Charitable activities		-	1,883,434	-	1,883,434	1,709,625
Total income		36,842	1,883,434	445,213	2,365,489	1,861,183
Evenenditure on						
Expenditure on: Raising funds		7,418	92.6	_	7,418	14,707
_	0	7,410	4 975 979	00 047	1,963,895	1,825,425
Charitable activities	8	-	1,875,078	88,817	1,503,053	1,020,420
Total expenditure		7,418	1,875,078	88,817	1,971,313	1,840,132
Net income		29,424	8,356	356,396	394,176	21,051
Transfers between funds	18		(98,788)	98,788		_
Net movement in funds before other			(23,23)			
recognised gains/(losses)		29,424	(90,432)	455,184	394,176	21,051
Other recognised gains/(losses):						
Actuarial losses on						
defined benefit pension schemes	25	-	(89,000)	-	(89,000)	(134,000)
Net movement in						
funds		29,424	(179,432) —————	455,184 	305,176 =	(112,949) —————
Reconciliation of funds:						
Total funds brought						0.543.400
forward		223,398	(939,410)	3,120,183	2,404,171	2,517,120
Net movement in funds		29,424	(179,432)	455,184	305,176	(112,949)
Total funds carried						
forward		252,822	(1,118,842)	3,575,367	2,709,347	2,404,171

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 34 to 59 form part of these financial statements.

(A company limited by guarantee) Registered number: 09404783

## Balance sheet As at 31 August 2021

	Note		2021 £		2020 £
Fixed assets					
Tangible assets  Current assets	15		3,486,405		3,095,677
Debtors	16	64,873		88,464	
Cash at bank and in hand		640,153		373,276	
	-	705,026	-	461,740	
Creditors: amounts falling due within one year	17	(203,084)		(107,246)	
Net current assets			501,942		354,494
Total assets less current liabilities			3,988,347	,	3,450,171
Net assets excluding pension liability			3,988,347	.2	3,450,171
Defined benefit pension scheme liability	25		(1,279,000)		(1,046,000)
Total net assets			2,709,347		2,404,171

# Balance sheet (continued) As at 31 August 2021

	Note		2021 £		2020 £
Funds of the Academy					
Restricted funds:					
Fixed asset funds	18	3,575,367		3,120,183	
Restricted income funds	18	160,158		106,590	
Restricted funds excluding pension asset	18	3,735,525		3,226,773	
Pension reserve	18	(1,279,000)		(1,046,000)	
Total restricted funds	18		2,456,525		2,180,773
Unrestricted income funds	18		252,822		223,398
Total funds		,	2,709,347		2,404,171

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 30 to 59 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

Mr Steve King Chair of Trustees

Date: 1 December 2021

The notes on pages 34 to 59 form part of these financial statements.

# Statement of cash flows For the Year Ended 31 August 2021

	Note	2021 £	2020 £
Cash flows from operating activities			
Net cash provided by operating activities	20	207,631	106,455
Cash flows from investing activities	21	59,246	(1,387)
Change in cash and cash equivalents in the year		266,877	105,068
Cash and cash equivalents at the beginning of the year		373,276	268,208
Cash and cash equivalents at the end of the year	22, 23	640,153	373,276

The notes on pages 34 to 59 form part of these financial statements

## Notes to the financial statements For the Year Ended 31 August 2021

#### 1. General information

Godinton Academy Trust is a charitable company limited by guarantee and an exempt charity incorporated in England and Wales. The registered office is Godinton Primary School, Lockholt Close, Ashford, Kent, TN23 3JR. The principal activity of the academy trust is to provide a primary education for pupils that satisfies the requirements of the Education Act 2002.

### 2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

### 2.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Godinton Academy Trust meets the definition of a public benefit enetity under FRS 102.

The financial statements are presented in sterling to the nearest pound.

#### 2.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### **GODINTON ACADEMY TRUST**

(A company limited by guarantee)

#### Notes to the financial statements For the Year Ended 31 August 2021

#### 2. Accounting policies (continued)

#### 2.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

## Sponsorship income

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of financial activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

#### 2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

#### Expenditure on raising funds

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

#### Charitable activities

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

## Notes to the financial statements For the Year Ended 31 August 2021

#### 2. Accounting policies (continued)

#### 2.4 Expenditure (continued)

All resources expended are inclusive of irrecoverable VAT.

#### 2.5 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 2.6 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Long-term leasehold property - 2% straight line Fixtures & fittings - 25% straight line Computer equipment - 3 years straight line Motor vehicles - 3 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

## 2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

#### 2.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

Notes to the financial statements
For the Year Ended 31 August 2021

#### 2. Accounting policies (continued)

#### 2.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 2.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

### 2.11 Operating leases

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

# Notes to the financial statements For the Year Ended 31 August 2021

#### 2. Accounting policies (continued)

#### 2.12 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

The Academy is a member of a multi-employer plan. Where it is not possible for the Academy to obtain sufficient information to enable it to account for the plan as a defined benefit plan, it accounts for the plan as a defined contribution plan.

#### 2.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

# Notes to the financial statements For the Year Ended 31 August 2021

#### 3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Multi-employer defined benefit pension scheme

Certain employees participate in a multi-employer defined benefit pension scheme with other Academy Trusts in the region. In the judgement of the governors, the Academy Trust does not have sufficient information on the plan assets and liabilities to be able to reliably account for its share of the defined benefit obligation and plan assets. Therefore the scheme is accounted for as a defined contribution scheme, see note 25 for further details.

Useful economic lives of tangible assets

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of the assets. See note 15 for the carrying amount of the property, plant and equipment, and note 2.6 for the useful economic lives for each class of assets.

# Notes to the financial statements For the Year Ended 31 August 2021

## 4. Income from donations and capital grants

	Unrestricted funds 2021 £	Restricted fixed asset funds 2021	Total funds 2021 £	Total funds 2020 £
Donations	5,494	2,600	8,094	4,095
Grants	-	442,613	442,613	84,959
	5,494	445,213	450,707	89,054
Total 2020	4,095	84,959	89,054	

## Notes to the financial statements For the Year Ended 31 August 2021

## 5. Funding for the Academy's educational operations

	Restricted funds 2021 £	Total funds 2021 £	As restated Total funds 2020 £
DfE/ESFA grants			
General Annual Grant (GAG)	1,578,750	1,578,750	1,434,800
Other DfE/ESFA grants			
Pupil Premium	55,825	55,825	62,212
Teachers Pension Grant	55,602	55,602	56,012
Teachers Pay Grant	19,678	19,678	19,822
UIFSM	62,689	62,689	63,802
PE & Sports	19,600	19,600	19,610
Others	13,836	13,836	9,994
	1,805,980	1,805,980	1,666,252
Other Government grants			
Special educational projects	40,648	40,648	40,070
Others	3,606	3,606	3,303
	44,254	44,254	43,373
COVID-19 additional funding (DfE/ESFA)			
Catch-up Premium	33,200	33,200	<b>.</b>
	33,200	33,200	8
	1,883,434	1,883,434	1,709,625
Total 2020 as restated	1,709,625	1,709,625	

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy's funding for Universal Infant Free School Meals, Teacher's Pay and Pension Grants, PE & Sports as well as any additional Covid-19 support grants are no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been restated.

The academy received £33k of funding for catch-up premium and costs incurred in respect of this funding totalled £33k.

# Notes to the financial statements For the Year Ended 31 August 2021

## 6. Income from other trading activities

7.

	Unrestricted funds 2021 £	Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Hire of facilities	4,483		4,483	6,962
School trip income	7,763	_	7,763	15,894
Other income	19,102	727	19,102	39,648
	31,348	-	31,348	62,504
Total 2020	52,857	9,647	62,504	
Expenditure				
	Staff Costs 2021 £	Other 2021 £	Total 2021 £	Total 2020 £
Expenditure on raising voluntary income:				
Direct costs Educational operations:	-	7,418	7,418	14,707
Direct costs	1,180,949	59,995	1,240,944	1,252,388
Direct costs Allocated support costs	1,180,949 383,081	59,995 339,870	1,240,944 722,951	1,252,388 573,037
		•	•	
	383,081	339,870	722,951	573,037

# Notes to the financial statements For the Year Ended 31 August 2021

## 8. Analysis of expenditure on charitable activities

## Summary by fund type

		Restricted funds 2021 £	Total funds 2021 £	Total funds 2020 £
Educational operations		1,963,895	1,963,895	1,825,425
Total 2020		1,825,425	1,825,425	
9. Analysis of expenditure by activities				
	Activities undertaken directly 2021 £	Support costs 2021 £	Total funds 2021 £	Total funds 2020 £
Educational operations	1,240,944	722,951	1,963,895	1,825,425
Total 2020	1,252,388	573,037	1,825,425	
Analysis of direct costs				
		Educational operations 2021	Total funds 2021 £	Total funds 2020 £
Staff costs		1,180,949	1,180,949	1,176,261
Educational supplies		36,812	36,812	51,471
Staff development		12,702	12,702	10,885
Educational consultancy		10,481	10,481	13,771
		1,240,944	1,240,944	1,252,388
Total 2020		1,252,388	1,252,388	

# Notes to the financial statements For the Year Ended 31 August 2021

## 9. Analysis of expenditure by activities (continued)

## Analysis of support costs

10.

	Educational operations 2021	Total funds 2021 £	Total funds 2020 £
LGPS costs	16,000	16,000	15,000
Staff costs	383,081	383,081	254,339
Depreciation	88,817	88,817	90,476
Maintenance of premises and equipment	41,985	41,985	70,875
Cleaning	31,073	31,073	24,009
Rent & rates	10,086	10,086	1,757
Light & heat	20,296	20,296	18,595
Insurance	8,193	8,193	-
Security & transport	1,129	1,129	1,676
Catering	55,006	55,006	43,939
Computer costs	28,406	28,406	18,992
Other support costs	21,693	21,693	16,327
Loss on disposal of fixed assets	- 4	-	103
Governance costs	17,186	17,186	16,949
	722,951	722,951	573,037
Total 2020	573,037	573,037	
Net income			
Net income for the year includes:			
		2021 £	2020 £
Depreciation of tangible fixed assets: - owned by the charity	_	88,817	91,906

## Notes to the financial statements For the Year Ended 31 August 2021

### 11. Auditors' remuneration

	2021 £	2020 £
Fees payable to the Academy's auditor for the audit of the Academy's annual accounts	7,000	7,000
Fees payable to the Academy's auditor in respect of:		
All assurance services not included above	1,425	1,425
All non-audit services not included above	2,130	6,150

#### 12. Staff

### a. Staff costs

Staff costs during the year were as follows:

2021 £	2020 £
Wages and salaries 1,091,096	1,038,216
Social security costs 81,955	77,986
Pension costs 390,979	314,398
1,564,030	1,430,600

## b. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2021 No.	2020 No.
Teaching	21	23
Support staff	42	36
Management	4	4
	67	63

## GODINTON ACADEMY TRUST

(A company limited by guarantee)

# Notes to the financial statements For the Year Ended 31 August 2021

### 12. Staff (continued)

#### c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 No.	2020 No.
In the band £60,001 - £70,000	1	1

## d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £279,491 (2020 £276,209).

### 13. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2021	2020
		£	£
Miss Jill Talbot	Remuneration	65,000 - 70,000	60,000 - 65,000
	Pension contributions paid	15,000 - 20,000	15,000 - 20,000
Mr Stuart Lund	Remuneration	15,000 - 20,000	15,000 - 20,000
	Pension contributions paid	0 - 5,000	0 - 5,000

During the year ended 31 August 2021, expenses totalling £103 were reimbursed or paid directly to 1 Trustee (2020 - £430 to 2 Trustees). The expenses reimbursed relate to academy expenditure paid for by the Trustees.

#### 14. Trustees' and Officers' insurance

The Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

## Notes to the financial statements For the Year Ended 31 August 2021

## 15. Tangible fixed assets

16.

	Leasehold property £	Assets under construction £	Furniture and fixtures £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation						
At 1 September 2020	3,363,268	85,392	49,361	105,326	3,998	3,607,345
Additions	137,988	324,169	•	17,388	•	479,545
Disposals	-	3.00	-	(9,922)	-	(9,922)
Transfers between classes	85,392	(85,392)	æ	*	•	3
At 31 August 2021	3,586,648	324,169	49,361	112,792	3,998	4,076,968
Depreciation		:				
At 1 September 2020	364,623	D	43,443	99,604	3,998	511,668
Charge for the year	71,733	-	5,918	11,166	-	88,817
On disposals	-		-	(9,922)	-	(9,922)
At 31 August 2021	436,356	-	49,361	100,848	3,998	590,563
Net book value						
At 31 August 2021	3,150,292	324,169	*	11,944		3,486,405
At 31 August 2020	2,998,645	85,392	5,918	5,722	<u>-</u>	3,095,677
Debtors						
					2021 £	2020 £
Due after more than on	_					
Prepayments and accrue	ed income					242
Duo within and year					•	242
Due within one year Other debtors					49,698	43,694
Prepayments and accrue	ed income				13,963	20,572
VAT recoverable					1,212	23,956
				*******	64,873	88,464

### Notes to the financial statements For the Year Ended 31 August 2021

## 17. Creditors: Amounts falling due within one year

	2021 £	2020 £
Trade creditors	2,390	1,564
Other taxation and social security	21,932	18,697
Other creditors	29,684	24,997
Accruals and deferred income	149,078	61,988
	203,084	107,246
	2021 £	2020 £
Deferred Income		
Deferred income at 1 September 2020	50,251	48,090
Resources deferred during the year	42,453	50,251
Amounts released from previous periods	(50,251)	(48,090)
	42,453	50,251

At the balance sheet date deferred income funding received in advance for Universal Infant Free School Meals and Rates Relief relating to the following year.

## Notes to the financial statements For the Year Ended 31 August 2021

### 18. Statement of funds

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
Unrestricted funds						
Unrestricted funds	223,398	36,842	(7,418)	-	-	252,822
Restricted general funds						
General Annual Grant (GAG)	106,590	1,578,750	(1,426,394)	(98,788)	ž.	160,158
Pupil premium	-	55,825	(55,825)	-	-	-
Teacher's Pension Grant	S <b>e</b> 3	55,602	(55,602)	-	-	-
Teacher's Pay Grant	028	19,678	(19,678)			
UIFSM		62,689	(62,689)	-	-	-
PE & Sports		02,003	(02,003)	-	_	_
Grant	(7)	19,600	(19,600)		-	
Other DfE/ESFA grants	88	47,036	(47,036)		-	-
Special Education		40.040	(40.040)			
projects		40,648	(40,648)			*
Other Government grants		3,606	(3,606)		_	=
Pension reserve	(1,046,000)	-	(144,000)	5	(89,000)	(1,279,000)
. 5.1010171000170	(1,0-10,000)	_	(144,000)	_	(00,000)	(1,210,000)
	(939,410)	1,883,434	(1,875,078)	(98,788)	(89,000)	(1,118,842)

## Notes to the financial statements For the Year Ended 31 August 2021

#### 18. Statement of funds (continued)

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
Restricted fixed asset funds						
Assets held for depreciation	3,095,677	2,600	(88,817)	476,945		3,486,405
Devolved formula capital	I.	8,725	12	(8,725)	21	-
Urgent Capital Support	-	319,553		(230,591)	-	88,962
Other Capital Income	24,506	114,335	-	(138,841)		•
	3,120,183	445,213	(88,817)	98,788		3,575,367
Total Restricted funds	2,180,773	2,328,647	(1,963,895)		(89,000)	2,456,525
Total funds	2,404,171	2,365,489	(1,971,313)	-	(89,000)	2,709,347

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds are applied to the general work of the academy to support activities inside the curriculum.

Restricted funds are applied specifically in accordance with the rules of each grant and support the education provision delivered by the academy.

Restricted fixed asset funds are applied to the maintenance and improvement of all the academy's fixed assets.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

## Notes to the financial statements For the Year Ended 31 August 2021

## 18. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
Unrestricted funds						
Unrestricted funds	180,853	56,952	(14,407)	725	<u> </u>	223,398
Restricted general funds						
General Annual Grant (GAG)	43,460	1,434,800	(1,345,674)	(25,996)	2	106,590
Pupil premium	: 100	62,212	(62,212)	540	¥3	*
Teacher's Pension Grant	-	56,012	(56,012)	-	F1	_
Teacher's Pay Grant	721	19,822	(19,822)	:27	25	0
UIFSM	-	63,802	(63,802)	90		-
PE & Sports Grant		19,610	(19,610)	æ	•	***
Other DfE/ESFA grants	*	9,994	(9,994)	(4)		-
Special Education projects	Œ	40,070	(40,070)		99	*:
Other Government grants		3,303	(3,303)	æ	_	2
Others		9,647	(9,647)	55 54	2.00	
Pension reserve	(807,000)	-	(105,000)	12	(134,000)	(1,046,000)
	(763,540)	1,719,272	(1,735,146)	(25,996)	(134,000)	(939,410)

# Notes to the financial statements For the Year Ended 31 August 2021

## 18. Statement of funds (continued)

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
Restricted fixed asset funds						
Assets held for depreciation	3,099,807	45	(90,579)	86,449	-	3,095,677
Devolved formula capital	2	8,736	SES	(8,736)	2	æ
Urgent Capital Support	-	76,223	20	(51,717)	-	24,506
	3,099,807	84,959	(90,579)	25,996	-	3,120,183
Total Restricted funds	2,336,267	1,804,231	(1,825,725)	-	(134,000)	2,180,773
Total funds	2,517,120 —-	1,861,183	(1,840,132)	<u>-</u>	(134,000)	2,404,171

## 19. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021	Total funds 2021 £
Tangible fixed assets		-	3,486,405	3,486,405
Current assets	252,822	363,242	88,962	705,026
Creditors due within one year	-	(203,084)	-	(203,084)
Provisions for liabilities and charges	-	(1,279,000)	-	(1,279,000)
Total	252,822	(1,118,842)	3,575,367	2,709,347

### Notes to the financial statements For the Year Ended 31 August 2021

## 19. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

		Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
	Tangible fixed assets	(*)	_	3,095,677	3,095,677
	Debtors due after more than one year	_	242	-	242
	Current assets	223,398	213,594	24,506	461,498
	Creditors due within one year	-	(107,246)	-	(107,246)
	Provisions for liabilities and charges	-	(1,046,000)	-	(1,046,000)
	Total	223,398	(939,410)	3,120,183	2,404,171
20.	Reconciliation of net income to net cash flo	ow from operati	ng activities	2021	2020
				£	2020 £
	Net income for the year (as per Statement of fi	nancial activities	)	394,176	21,051
	Adjustments for:				
	Depreciation			88,817	90,476
	Capital grants from DfE and other capital incon			(445,213)	(84,959)
	Defined benefit pension scheme cost less cont	ributions payable	)	128,000	90,000
	Defined benefit pension scheme finance cost			16,000	15,000
	Decrease/(increase) in debtors			23,591	(23,102)
	Increase/(decrease) in creditors			2,260	(2,011)
	Net cash provided by operating activities			207,631	106,455
21.	Cash flows from investing activities				
				2021 £	2020 £
	Purchase of tangible fixed assets			(385,967)	(86,449)
	Proceeds from the sale of tangible fixed assets			-	103
	Capital grants from DfE Group			442,613	<i>84</i> ,959
	Capital funding received from sponsors and other	ners		2,600	30
	Net cash provided by/(used in) investing act	tivities	-	59,246	(1,387)

# Notes to the financial statements For the Year Ended 31 August 2021

## 22. Analysis of cash and cash equivalents

23.

24.

		2021 £	2020 £
Cash in hand and at bank		640,153	
Total cash and cash equivalents		640,153	373,276
Analysis of changes in net debt			
	At 1 September 2020 £	Cash flows £	At 31 August 2021 £
Cash at bank and in hand	373,276	266,877	640,153
	373,276	266,877	640,153
Capital commitments			
		2021	2020
		£	£
Contracted for but not provided in these financial s Acquisition of tangible fixed assets	tatements		

The above capital commitment is covered by way of income due to be received from an Urgent Capital Support (UCS) grant awarded in the current year.

# Notes to the financial statements For the Year Ended 31 August 2021

#### 25. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### **Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £131,253 (2020 - £150,172).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

# Notes to the financial statements For the Year Ended 31 August 2021

## 25. Pension commitments (continued)

#### **Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £110,000 (2020 - £95,000), of which employer's contributions totalled £86,000 (2020 - £74,000) and employees' contributions totalled £ 24,000 (2020 - £21,000). The agreed contribution rates for future years are 20 per cent for employers and variable per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### Principal actuarial assumptions

	2021	2020
	%	%
Rate of increase in salaries	3.90	3.30
Rate of increase for pensions in payment/inflation	2.90	2.30
Discount rate for scheme liabilities	1.65	1.60
Inflation assumption (CPI)	2.90	3.10
Commutation of pensions to lump sums	50	50
RPI increase	3.20	2.30

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
Males	21.6	21.8
Females	23.6	23.8
Retiring in 20 years		
Males	22.9	23.2
Females	25.1	25.2

# Notes to the financial statements For the Year Ended 31 August 2021

## 25. Pension commitments (continued)

## Sensitivity analysis

	2021 £000	2020 £000
Discount rate +0.1%	2,637	2,146
Discount rate -0.1%	2,765	2,740
Mortality assumption - 1 year increase	2,809	2,279
Mortality assumption - 1 year decrease	2,596	2,118
CPI rate +0.1%	2,758	2,244
CPI rate -0.1%	2,644	2,151
Share of scheme assets		
The Academy's share of the assets in the scheme was:		
	2021 £	2020 £
Equities	930,000	745,000
Gilts	8,000	8,000
Property	146,000	126,000
Cash and other liquid assets	41,000	35,000
Other bonds	197,000	149,000
Absolute return fund	99,000	88,000
Total market value of assets	1,421,000	1,151,000
The actual return on scheme assets was £173,000 (2020 - £75,000).		,
The amounts recognised in the Statement of financial activities are as follows:	:	
	2021 £	2020 £
Current service cost	(213,000)	(163,000)
Interest income	19,000	18,000
Interest cost	(35,000)	(33,000)
Administrative expenses	(1,000)	(1,000)
Total amount recognised in the Statement of financial activities	(230,000)	(179,000)

### Notes to the financial statements For the Year Ended 31 August 2021

## 25. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

2021 £	2020 £
2,197,000	1,761,000
213,000	163,000
35,000	33,000
24,000	21,000
243,000	226,000
(12,000)	(7,000)
2,700,000	2,197,000
	£ 2,197,000 213,000 35,000 24,000 243,000 (12,000)

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2021 £	2020 £
At 1 September	1,151,000	954,000
Interest income	19,000	18,000
Actuarial gains	154,000	92,000
Employer contributions	85,000	73,000
Employee contributions	24,000	21,000
Benefits paid	(12,000)	(7,000)
At 31 August	1,421,000	1,151,000

### 26. Operating lease commitments

At 31 August 2021 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021 £	2020 £
Not later than 1 year	8,134	3,073
Later than 1 year and not later than 5 years	26,419	11,525
	34,553	14,598
	34,553	14,

The following lease payments have been recognised as an expense in the Statement of financial activities:

	2021 £	2020 £
Operating lease rentals	5,604	3,550

Notes to the financial statements
For the Year Ended 31 August 2021

#### 27. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

#### 28. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

L King, Spouse of S King (a Trustee), is employed by the Academy Trust as both cleaning staff and as a Midday Meal Supervisor. L Kings' appointment was made in competition and S King was not involved in the decision-making process regarding appointment. L King is paid a competitive salary for her role and received no special treatment as a result of her relationship.

Both S Lund and J Talbot received remuneration in the year for their usual role in the academy (Site Manager and HeadMistress, respectively), no remuneration was received in respect of their Trusteeship.

#### 29. Post balance sheet events

The academy trust has entered into an agreement with the ESFA to receive a loan of £140,000 at an interest rate of 2.07% after the balance sheet date. This loan will be used to fund urgent capital works and is to be repaid by equal instalments over 10 years from March 2022 to March 2032.