

Nightingales and Kingfishers' Learning Adventure

Terms 1 and 2

Our Guiding Stars (Learning skills)



Pure Imagination

Where will our adventure take us?

Our Writing Adventure

Using Roald Dahl's 'Charlie and the Chocolate Factory' we will be analysing character and setting descriptions. We will create our own narratives where we journey to a magical world, meet magical people and discover magical things. We will learn to write from other character's perspectives by developing our sense of character and writer's choice to convey thoughts and feelings.

We will write a non-chronological report following the journey of a cocoa bean from the Amazon to the supermarket shelves.

In science we will write the journey of food through the digestive system and all the processes that happen to food throughout the body.

Our Reading Adventure

Roald Dahl's 'Charlie and the Chocolate Factory' will be our reading guide for our learning. The text will teach us how to create setting and character descriptions and learn about magical worlds. We will develop our inference skills and look at the language used in the text.

Our Adventure Starts...

With a Golden
Ticket...

An adventure
highlight...

Creating our own prints
inspired by the Amazon
rainforest.

Our Explosive Ending...

Perfecting our
chocolatier skills by
creating some edible
treats!

Our Mathematical Adventure

In Maths, we will begin by rounding numbers within 1000 to the nearest 10 and 100. We will then journey into 4 digit numbers and what each of these digits means. Following this, we will begin using the four number operations (+, -, x and ÷) to manipulate these numbers. In Year 4, we use a Make it, Draw it, Write it, Prove it approach so we can master these concepts! Times tables are important too so we will be doing lots of work on these. Start practising!

Our Scientific Adventure

Our Scientific adventure starts by looking at the amazing array of life found within the Amazon Rainforest. We will become biologists looking at how to identify and classify different plant and animal species within the area and how food chains can affect animals' environment. From here we will follow the journey of a chocolate bar through the human body, learning about the function of teeth and the digestive system.

Our Computing Adventure

This term we will learn how to use a search engine safely to research Jacques Cousteau, our classroom hero. We will learn how to make relevant notes on various areas of Cousteau's life and legacy. From our notes, we will learn how to create an informative and fun PowerPoint presentation.

Our Historical Adventure

Our historical journey will begin in Term 3!

Our Geographical Adventure

We will be journeying to South America where we will venture through the Amazon Rainforest. We will learn about the importance of the rainforest to the planet and what resources we use in our day to day lives that come from here. We will explore the devastating effects that human consumption has had and the damage caused by deforestation. We will learn about how people are creating innovative ways to limit this damage.

Our Creative Adventure (art and DT)

Following our chocolaty theme, we will become chocolatiers, designing and creating our own chocolate treats. We will explore smells and flavours that will be exciting and tempting for a consumer. We will then design and create the packaging for our chocolates. Taking inspiration from the amazing Amazon, we will create our own prints in the style of Joan Miro learning how to build layers in our printed Amazonian landscape.

Our Musical Adventure

This year, we will be learning how to play a ukulele. We will learn the history of the ukulele before learning how to pluck individual strings and strum chords using the fret bar to create a tune. We will learn to follow traditional songs.

Our Sporting Adventure

We will be taking inspiration from the Olympics, learning the art of working in a team through basketball and rugby as well as building our confidence using our sports skills. Inside, we will channel our inner gymnasts, making shapes with our bodies and travelling in a variety of ways including performing different styles of jumps.

Our STAR Adventure

Showing Tolerance and Respect (STAR) helps us to learn about ourselves and others in the world. We will learn what it means to be Hindu in Britain today. By learning about different aspects of Hindu life and culture we will start to see the similarities and differences with our own culture and beliefs.

Our topic in PSHE this term is called 'Being Me in My World'. We will learn about rules in school and society. How rules and regulations are established and who establishes them and why they are important. We will learn about democracy and how our own society is a democratic one that we are all part of.