

# Bumblebees and Dragonflies' Learning Adventure

Terms 1 and 2

## Our Guiding Stars (Learning skills)



## It's all Greek to us!

Where will our adventure take us?

### Our Writing Adventure

We will explore and consider the myths and legends of Ancient Greece, looking at different versions and the structures of these and language used. We will then use these concepts to create our own myth incorporating our own mythical creature and moral life lesson. This will involve a narrative with a well-formed sequence. We will plan, draft and edit our work to improve our writing and create independence for our learning. Using our senses and ambitious vocabulary, we will also describe a variety of interesting settings which are linked to the mythical stories. We will then analyse the home life of an Ancient Greek person and describe a normal day in their life through the use of a diary. We will talk to the reader in an engaging way, using features of the genre. Having learned about green plants in science, we will create our own non-chronological reports to organise our information into paragraph and creating relevant subheadings.

### Our Reading Adventure

We will be reading a variety of texts, both Fiction and Non-Fiction to explore the Ancient Greeks and discover more about their lives and beliefs. We will be focusing on popular Myths and Legends and exploring the culture of everyday life at the time through texts suitable for Year 3. This will include using evidence from the text to find answers, drawing inferences and making predictions around character's thoughts, feelings and motives, and justifying opinions through facts read.

### Our Adventure Starts...

Can Year 3 solve the ancient stomachian puzzle?

### An adventure highlight...

A Greek Theatre Workshop

### Our Explosive Ending

Year 3 will enjoy a Greek day, bringing together all their learning about Greek home life and Ancient Greek culture.

## Our Mathematical Adventure

We will begin our Mathematical adventure by building on our knowledge of place value. We will understand the place value of numbers to 1,000 and represent these using a variety of methods. We will also be looking at comparing numbers using the correct symbols to show our understanding. We will then be focusing on addition and subtraction, getting up to adding and subtracting two 3-digit numbers with exchanging. Before Christmas, we will start a multiplication and division topic in which we will explore our understanding of equal groups, arrays and use resources to demonstrate our knowledge.

## Our Scientific Adventure

We will be looking at the importance of plants in the diet of the Ancient Greeks. We will be identifying and describing the functions of different parts of plants and will also explore the requirements of plants for life and growth and investigate the ways in which water is transported within plants. Finally, we will explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Our Computing Adventure

In computing, we will begin by developing the skills needed to be able to create a sequence of instructions and plan ahead when programming devices on and off screen using ScratchJnr. After that, we will manipulate digital images using a range of tools in appropriate software to convey a specific mood or idea.

## Our Historical Adventure

In our History topic, we will be exploring life in Ancient Greece, focusing on the life of an Ancient Greek family and their daily routines. We will discuss the differences between the life of men and women, and rich and poor in order to understand the disparities in their existences. We will also be exploring the role of the Gods in Ancient Greece and investigating the key beliefs, rituals and importance of the different Gods to everyday life as an Ancient Greek.

## Our Geographical Adventure

Our geographical adventure will begin in term 3



### **Our Creative Adventure (Art and DT)**

We will learn the importance of pottery for the Greeks in their daily lives and create our own using clay. We will acquire the skills to manipulate and join clay using a wide variety of techniques. We will also make informed choices about the 3D technique chosen for a particular purpose. Furthermore, we will construct a simple clay base for extending and modelling other shapes. Linking with the Greeks, we will prepare and cook a variety of predominantly savoury dishes, creating a meze meal and using a range of cooking techniques. We will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

### **Our Musical Adventure**

Initially we will be exploring 'Let Your Spirit Fly' by Joanna Mangona and other R & B music. We will be learning a signed version of the song, then taking the words from the first verse of the song as the stimulus, we will compose using a graphic score. Following this, we will be learning about the language of music through playing the glockenspiel and exploring, improvising with and developing playing skills.

### **Our Sporting Adventure**

Our sporting adventure will begin with Gymnastics for indoor PE where we will be focusing on balancing on 2 points, travelling in different ways and spinning. We will then move onto Sportshall athletics. For outdoor PE, we will be developing our tennis skills and practising hitting and controlling the ball with increased accuracy.

In Term 2 we will begin to learn hockey skills, starting with tackling, defending and basic hockey knowledge.

### **Our STAR Adventure**

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. We will be looking into what it means to be a Christian in Britain today and what religious practices are important to Christians. We will develop our understanding of Christian symbols and the regular religious practices within Christianity.

For PSHE we will start the topic "Being me in my world" where we will set class rules, discuss facing changes, understanding our actions and how to make the right choices.