

# Ladybirds and Butterflies' Learning Adventure

Terms 1 and 2

## Our Guiding Stars (Learning skills)



## Up, Up and Away!

Where will our adventure take us?

### Our Writing Adventure

We are heading Up, Up and Away in our writing adventure over the next two terms, diving into the Biography genre. Thinking about the differences between fiction and non-fiction styles of writing, we will open up our imagination and immersing ourselves in the world of famous aviators such as Amelia Earheart and the Wright Brothers. We will write a biography based on the life story and mysterious disappearance of Ms Earheart. We will form questions about her life story and using our letter writing skills, write an informal letter to her. During creative writing, we will use ambitious vocabulary to describe characters, settings and feelings, writing our own flying adventure. We will be encouraged to continue to build on our presentation, spelling, punctuation and grammar skills to produce exciting stories.

### Our Reading Adventure

We will read a variety of texts throughout the term, both fiction and non-fiction. As we look at each book, we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences. We will start our reading adventure with fiction and biographies based on flying and aviation.

### Our Adventure Starts...

A visitor has landed their hot air balloon in our school woods.

We will investigate clues to find out more.

### An adventure highlight...

Mixing shades to create our own safari silhouette.

### Our Explosive Ending

Aviator school.

We will collect our passports and fly off to a new destination dressed as pilots, holiday makers, air stewards past or present. Use your imagination.

## Our Mathematical Adventure

This term we are building on our knowledge of number and place value to 100. We will be counting forwards and backwards in 2s, 5s and 10s, tracking numbers along a number line and finding missing numbers in sequence. There will begin with a focus on reading and writing numbers in numerals and words. We will also be looking at comparing numbers using the correct symbols to show our understanding. We will then be focusing on number bonds to 100, addition and subtraction, including two 2-digit numbers crossing 10. Followed by recognising, adding and subtracting money. Before the end of Term two we will be developing our multiplication and division skills.

## Our Scientific Adventure

In week five we will be holding a science week in Year 2. Our first topic will be 'Living Things and their Habitats'. We will explore the difference between things that are living, dead and have never been alive, microhabitats, food chains and producers of food. We will look at how some animals are better suited to one habitat over another and the journey of food from farm to supermarket.

## Our Computing Adventure

Our computing adventure will link closely to our topic, giving us the perfect opportunity to present our work digitally. We will do this using a range of simple tools to type, draw and paint, including using Purple Mash to support our Learning Adventure. We will develop our mouse and keyboards skills and gain an independence in using a computer. A big emphasis will be placed on logging in and logging out, opening up software and saving our work.

## Our Historical Adventure

We will be learning about the origins of flight. Looking at the first styles of flying machines, their creators and pilots. We will delve into the lives and mysteries of historical figures linked to our topic and create biographies based on their lives and experiences. We will find out when these events happened and place them on a world history timeline and be able to discuss what life was like for them at the time.

## Our Geographical Adventure

In Geography, Year 2 are learning to recognise the 7 continents and main oceans and seas on Earth. We will compare the human and physical features of England to an African country including looking at landmarks and climates. We will look at maps of the local area and identify landmarks around Ashford and school. Each of us will map our route from school to a local landmark.



### **Our Creative Adventure (art and DT)**

In term 1, we will become familiar with African inspired patterns and materials. Following this, we will have a go at using paint colour and pattern to create our own African inspired material swatch.

Continuing with the African theme, in term 2 we will be exploring African landscapes and using colouring, mixing and shading skills to design a safari sunset silhouette.

### **Our Musical Adventure**

In music we will discover South African styles of music and begin by learning a song titled 'Hands, Feet, Heart'. We will also be learning a signed version of the song.

Following this, we will be learning about the language of music through playing the glockenspiel or bells and exploring, improvising with and developing playing skills. We are also looking forward to our Term 2 Christmas nativity production, for which we will learn a number of new songs to perform to the school and parents.

### **Our Sporting Adventure**

We will begin our indoors PE sessions with gymnastics in Term 1. This will involve travelling and balancing in many different ways such as: high/low, narrow/wide, under/over and using our body parts in different ways. We will start by working on the floor and moving on to apparatus. In term 2 we will move on to our dance unit. This will allow us to explore different movements to a music stimulus. Our outdoors sessions will involve a range of multi-skills (throwing/hitting/rolling/balancing/chasing/retrieving etc.) to prepare us for the games and activities that we will carry out as the year progresses.

### **Our STAR Adventure**

Showing tolerance and respect plays a vital role in Godinton Primary which we incorporate into our STAR week. We will retell Bible stories about caring for others and the world. Talk about issues of good and bad, right and wrong arising from the stories.

In term 2 we will identify some ways Christians celebrate Christmas and some ways a festival is celebrated in another religion and also ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.

For PSHE, we will start the topic "Being me in my world" where we will set class rules, and we will be thinking about our sense of belonging and why this is important and how it makes us feel? We will consider ways to support and contribute to our local community.

We will meet Jigsaw Jo, a character who will stay with us throughout our PSHE journey to help us explore our feelings.