

Foxes and Otters' Learning Adventure

Terms 1 and 2

Our Guiding Stars (Learning skills)



There's Only One Me

Where will our adventure take us?

Our Writing Adventure

We will kick-start the term by writing all about ourselves! This will lead us into writing our very own autobiographies. We will focus on different parts of our lives, considering their time sequence and writing consistently in first person. We will include information such as our family, hobbies, likes and dislikes. From here, we will move onto instructions. This will cover many of our own daily routine such as: brushing teeth, washing hands and getting dressed. For this text type, we will use lots of imperative verbs (put, pull, brush etc) and fronted adverbials to signal time (first, next, then etc). Moving into term two, we will start our fictional writing. We will explore our school woods to search out clues to discover the stories we will be reading in class. We will then write character and setting descriptions, to develop and broaden our use of adventurous adjectives before using this to write a story ourselves. All of our units will have an underlying focus on handwriting, capital letters, full stops and finger spaces. We will be reminded to always read our work back to check that it makes sense.

Our Reading Adventure

We will read a variety of text throughout the term, both fiction and non-fiction. As we look at each book we will discuss who is the author and illustrator, we will make predictions, answer comprehension questions and link stories to our own experiences. One particular author we will explore is Allan Ahlberg and his Funny Bones collection.

Our Adventure Starts...

Can Year 1 work together as a team to solve the puzzle to work out the theme of topic this term?

An adventure highlight...

A trip to Godinton House

Our Explosive Ending

An interactive museum of toys through the ages for children to explore and share.

Our Mathematical Adventure

This term we are working on number and place value to 10, and then to 20. We will be counting forwards and backwards, tracking numbers along a number line and finding missing numbers in sequence. There will be a big focus on reading and writing number in numerals and words. There are lots of practical activities for finding one more/one less, making sequences and recognising that a whole can be split into parts. Our next unit will be addition and subtraction. We will devise number stories using pictures, numbers and symbols. We will learn to add and subtract by combining objects and taking away objects, using a bead string and moving along a number line. We will focus on number bonds and fact families and word problems.

Our Scientific Adventure

Throughout the year we will be exploring our school grounds to make observational changes of the seasons. This term, we will be focusing on Autumn and the start of Winter. As we learn about ourselves we will look closer at the human body, naming key bones and body parts. We will look at ways in which we are similar and how we are different and unique. Whilst we explore our local area we will take note of the trees and plants surrounding us. We will name plants and their parts, use identification sheets and learn the difference between evergreen and deciduous trees. We will take this learning to Godinton House for further exploration.

Our Historical Adventure

We will explore the changes to children's pastimes in the last 70 years. Whilst looking at our own interests we will compare this to children in the past, and how games and toys are different to our own toys now. How have games, toys and places to go changed over time? We will identify different toys/technologies from different eras and see if we can sort them into past and present. We will cement some of these ideas whilst at Godinton House, looking at the house and how it ran in the past.

Our Computing Adventure

Our computing adventure will link closely to our topic, giving us the perfect opportunity to present our work digitally. We will do this using a range of simple tools to type, draw and paint. We will develop our mouse and keyboards skills and gain an independence in using a computer. A big emphasis will be placed on logging in and logging out and opening up software.

Our Geographical Adventure

Whilst exploring our local area, we will start in our very own classroom, move on the playground and school grounds and finally out into the streets around us. We will start by looking at some maps and will make our own in a 3D form. We will then move on to more technical drawings, using a bird's eye view. After studying our school, we move out of the grounds and into the surrounding area. We will use our map reading skills to locate missing roads on a map and we will look closely at the geographical landmarks on our estate. What can you see as we walk around? This, like many other areas of our topic, will be incorporated into our trip to Godinton House.

Our Creative Adventure (Art and DT)

As we focus on ourselves in our learning, we will start by drawing self portraits. We will look closely in mirrors to check our proportions and facial shapes/ features. We will also look at the work of other artists, including Pablo Picasso and Frida Kahlo. We will use this to inspire our own work.

In term 2 we will be matching our art to our science work, looking at flowers. The unit will start with Van Gogh's sunflowers and his use of colour. We will then be learning about weaving and threading and using this to create textile sunflowers.

Our Sporting Adventure

We will begin our indoors PE sessions with gymnastics in Term 1. This will involve travelling and balancing in many different ways such as: high/low, narrow/wide, under/over and using our body parts in different ways. We will start by working on the floor and moving on to apparatus. In term 2 we will move on to our dance unit. This will allow us to explore different movements to a music stimulus. Our outdoors sessions will involve a range of multi-skills (throwing/hitting/rolling/balancing/chasing/retrieving etc.) to prepare us for the games and activities that we will carry out as the year progresses.

Our Musical Adventure

In music we will be learning one or two main songs per term. In term 1 it is, 'Hey You' and in term 2 it is 'Rhythm in the Way We Walk' and 'Banana Rap'.

During our lessons we listen and appraise pieces of music, will practice our rhythm and time keeping in our warm up, learn our key songs and practice playing instruments alongside this for our performance. At the end of the term we will then perform our song to the rest of the school.

Our STAR Adventure

In Religious Education we will be asking 'Do we all belong to something?' We will focus on how we fit in to our own communities and how people show signs of belonging in different religions. We will look at Christianity, Judaism and Islam. We will look specifically at some special symbols, stories and celebrations.

In PHSE we will be meeting Jigsaw Jack. He will be helping us to focus on 'Being Me in My World'. We will look at how we feel safe, special and calm. We will create a class charter to help promote a nice environment in our classroom.