

Godinton Primary School

Primary PE and Sport Premium Action Plan 2020–21



Department for Education Vision for the Primary PE and Sport Premium:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium 2020–2021 = £19,610

Lump sum of £16,000 plus £10 per pupil (£10 x 361 = £3,610)

We also have £10, 446 to roll over from 2019–2020, due to underspend as a result of school closure due to Covid.

Proposed expenditure in each area:

Area 1	£23,996
Area 2	£1,000
Area 3	£1,000
Area 4	£2,500
Area 5	£1,560

Total: £ 30, 056

Additional Information

Achievements to date through previous use of sports funding:	Areas for further improvement and baseline evidence of need:
<p>AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> • Prior to Covid, a wide range of extra-curricular activities were in place (diverse and targeting specific groups such as girls e.g. through cheerleading.) • Cycle initiatives have helped support non-cyclists and those lacking in confidence. Younger children have been taught how to ride a bike. More confident cyclist have been provided with training, including training for Year 6 children to support them in riding bikes to secondary schools. • Playground markings installed and signage erected encouraging more children to engage in physical activity at playtime. • Playground climbing equipment repaired. 	<p>AREA ONE</p> <ul style="list-style-type: none"> • Extend range of physical activities for younger children through extra-curricular opportunities once Covid restrictions are removed. • Review use of outdoor small play equipment at playtime to encourage physical activity once Covid restrictions are removed. Ensure large equipment I • Encouragement of out of school physical opportunities – continued development of cycling skills. • Covid response – ensuring that the amount of physical activity the children do each week is extended as a number of children have been quite sedentary over the lockdown period. Explore daily mile initiatives.
<p>AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Lots of children engage in physical activity and enjoy sports. Keen participation in sports related events at school. The school has had the opportunity to take part in a range of different competitions. • New curriculum in place 2017–2018 	<p>AREA TWO</p> <ul style="list-style-type: none"> • Continued development of the role of Sports Leaders to extend pupil voice – reviewing how we can make this manageable within Covid restrictions. • Greater opportunity for inter-house competitions once Covid restrictions ease.

<ul style="list-style-type: none"> • Development of gym resources – wall bars and free standing equipment have been purchased to enhance PE lessons and complement new curriculum. • Sports Leaders in place prior to Covid (reviewing how this will work in 2020–21). • Purchase of improved resources for delivery of PE (gymnastics) curriculum – wall bars and stackable gymnastic pieces (boxes, tables and benches) 	<ul style="list-style-type: none"> • Support for staff in delivering an active PE curriculum during Covid restrictions.
<p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Staff have accessed a range of training opportunities in areas such as team sports e.g. rugby, cricket and gymnastics. • Support for PE coordinator has been provided to put together the revised curriculum. 	<p>AREA THREE</p> <ul style="list-style-type: none"> • Development of CPD opportunities for less experienced staff in games / PE activities.
<p>AREA FOUR – Broader experience of a range of sports and physical activities offered to all pupils</p> <ul style="list-style-type: none"> • Curriculum review completed and new curriculum in place since 2018. Not all aspects of the PE curriculum were covered last year due to school closure. • Opportunities for the children to try new sports and activities e.g. Boccia, golf, orienteering 	<p>AREA FOUR</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities.

AREA FIVE – Increased participation in competitive sport <ul style="list-style-type: none"> Children have good opportunities to compete in matches, leagues and tournaments 	AREA FIVE <ul style="list-style-type: none"> To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities.
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Expenditure in 2019–20

Not all planned expenditure could be met in 2019–20 due to the school closure period due to Covid 19. The school spent £9,183.80 from its allocated expenditure. Below is an overview of the key areas of expenditure

AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles <ul style="list-style-type: none"> Resources for school walking club (stop watched, pedometers and torches) Cycling initiatives – Bikeability, Cycle Ready sessions and Year 6 transition rides Repairs to outdoor play equipment Playtime equipment including balance bikes, scooters, hoops 	AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement <ul style="list-style-type: none"> Release time for subject lead to monitor PE across the school and to support other colleagues.
AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport. <ul style="list-style-type: none"> Release time for staff to observe other colleagues 	AREA FOUR – Broader experience of a range of sports and physical activities offered to all pupils <ul style="list-style-type: none"> Golf sessions offered to children
AREA FIVE – Increased participation in competitive sport	<ul style="list-style-type: none"> Top up of sports equipment for extra curricular activities

<ul style="list-style-type: none"> • Affiliation to leagues (netball, athletics etc.) and costs for competitive matches • Costs of participation in county cross country running event • Staff costs to attend and support matches • Medals and trophies 	
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Swimming Assessment 2020–2021

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44/61 72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40/61 66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12/61 20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO	

Planned Expenditure for 2020–21 (Plan to be revised throughout the year if Covid brings further restrictions)

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA ONE The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To improve the cycling skills of pupils in Upper School and Lower School.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Assess cycling skills of children in Lower School Cycle Ready sessions to be implemented for children in Lower School (initial balance bike sessions then follow up cycle sessions) Cycling to Secondary project to be implemented for Year 6 children (route planning, on road training, bike maintenance). Bikeability training for Year 4. Purchase of balance bikes and helmets for use in Lower School. <p>LEAD MEMBER OF STAFF: HP</p>	<p>Cycle Ready sessions run by Cycle Circle for lower school children £1,800</p> <p>Transition Cycle Project run by Cycle Circle for Year 6 £1,500</p> <p>Bikeability Year 4 £600</p> <p>Balance bikes £300</p> <p>Total Planned Expenditure £4,200</p>	<p>Progress reports produced by Cycle Circle shows an increase in the number of children who are able to cycle with increased confidence.</p> <p>Year 6 progress reports show increase in higher level cycle skills and confidence in cycling on local roads.</p> <p>Feedback from children parents reflects positive impact of the sessions.</p>	<p>Increased number of children become confident cyclists and use their bikes outside of school or to cycle to school.</p>	<p>Children move forward with increased enthusiasm and confidence in cycling activities. Increase in the number of children choosing to cycle to school.</p> <p>More children will, in the future, be able to participate with the Bikeability sessions in Year 4–6.</p>

	<p>To encourage greater physical activity during the school day in response to reduce PE sessions and sedentary behaviour during lockdown.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Implementation of Fitness in Fifteen initiative, Children able to walk or run for 15 minutes around the field track during timetabled slots each week. • Information to be provided for staff. • Fitness in Fifteen signage to be put up providing challenges for the children. <p>LEAD MEMBER OF STAFF: HP</p>	<p>Fitness in Fifteen Signage £150</p> <p>Total Planned Expenditure £150</p>	<p>Feedback from staff, children and parents reflects positive impact of the initiative.</p> <p>Pupil voice gathered through the MMT.</p>	<p>Children are less sedentary and have improved stamina for physical activity.</p>	<p>Initiative to continue after timetables return to normal.</p>
	<p>To encourage more active participation of children in physical activity at playtimes.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Replacement of the pencil markers on the playground to define playground zones. • Purchase of small equipment. 	<p>Replacement of the pencil markers £1000</p> <p>Small play equipment £500</p> <p>Repair and maintenance of</p>	<p>Pupil voice gathered through the MMT.</p> <p>Positive feedback from staff on playground duty.</p>	<p>More enticing activities for the children to engage with at playtime.</p> <p>Children utilise play equipment very well and choose to engage</p>	<p>Consideration of purchase of further outdoor play equipment during the next academic year.</p>

	<ul style="list-style-type: none"> Continued repair and maintenance of large play equipment. <p>LEAD MEMBER OF STAFF: CW / SL</p>	<p>large equipment £1,000</p> <p>Total Planned Expenditure £2,500</p>		in physical activity at playtime.	
	<p>To ensure provision of extra-curricular activities for reluctant participants in order to increase their engagement in physical activity and sport. Teaching Assistants leading activities to be paid overtime for increasing the range of active clubs on offer.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Assess activities already offered Arrange additional or alternative sports related clubs and identify staff to lead Implement activities Assess pupil uptake and involvement at regular intervals throughout the year. <p>LEAD MEMBER OF STAFF: JT</p>	<p>4 hours of overtime per week at approx. £11 per hour. Total = £44 per week Total over 24 weeks = £1,056</p> <p>Total Planned Expenditure £1,056</p>	Club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.	Children are more pro-actively engaged in sporting activities and become keen to try more.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2020-2021 once Covid restrictions ease.

	<p>To develop active nurture provision for vulnerable pupils.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Inclusion of physical activity into nurture provision • Healthy lifestyle reminders e.g. healthy snack and drinking water • Planned opportunities for physical activity. <p>LEAD MEMBER OF STAFF: SS</p>	<p>Allocation of resources: £300</p> <p>Total Planned Expenditure £300</p>	<p>Session planning shows regular implementation of physical activity within nurture sessions.</p>	<p>Increased interest in physical activity. Positive engagement and behaviour in physical activities.</p>	<p>To consider offering provision to more children.</p>
	<p>To develop pupils outdoor physical activity through development of the woodland area.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Identify the way in which we want the woodland area to promote and encourage physical activity outside e.g. trim trail, balance beams, tyre swings etc. • Ensure risk assessments are considered in the planning and purchase. • Support for staff in how to use the newly developed area to support physical activity. <p>LEAD MEMBER OF STAFF: JT / NA</p>	<p>Purchase of woodland trail resources (plus planning and installation) £16,090</p> <p>Total Planned Expenditure £16.090</p>	<p>Termly timetable shows implementation of physical activity within woodland setting.</p>	<p>Children utilise equipment very well and choose to engage in physical activity during woodland sessions.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in physical activity.</p>
TOTAL PLANNED EXPENDITURE FOR AREA ONE: £23,996					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA TWO The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sports Leaders from Year 6 to be appointed to ensure that sports provision remains high profile across the school.</p> <p>Enabling pupils to have a ‘voice’ relating to sports matters in the school.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Sports Leaders to be appointed (to consider representation of children with different sporting interests plus a ‘non-sporty’ representative. • Roles to be identified and explained. • Regular meetings to be established. • Articles to be written for the school newsletter. • Upkeep of sports notice board to be maintained. <p>LEAD MEMBER OF STAFF: LC</p>	<p>Staff time to work with Sports Leaders (half a day per term) £600</p> <p>Total Planned Expenditure £600</p>	<p>Evidence in school newsletter, on website and on sports noticeboard.</p>	<p>Sports Leaders have increased confidence and feel that their views and ideas are represented. Leadership skills are developed.</p>	<p>Leadership skills are developed. Younger children are inspired to take on this responsibility in the future.</p>

	<p>Support for staff in delivering an active PE curriculum within a reduced timetable due to Covid restrictions.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Identify restrictions imposed by Covid • Review curriculum with intention of ensuring timetable allocations are maximised • Ensure that resourcing is appropriate to support sessions • Subject lead time to support staff. <p>LEAD MEMBER OF STAFF: LC / JB</p>	<p>Subject Lead time to support curriculum £400</p> <p>Total Planned Expenditure £400</p>	Evidence in subject monitoring.	Best use made of reduced PE timetable ensuring that children engage in a range of purposeful PE and games activities.	Short term impact due to Covid. Key PE skills aren't lost.
TOTAL PLANNED EXPENDITURE FOR AREA TWO: £1,000					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA THREE Increased confidence,	To secure membership of the Youth Sports Trust (Level 2) which will enable staff to access online CPD e-training modules.	Access for all teaching staff Total = £200 p.a.	Staff have accessed the training modules and this is	Staff skills in a wider range of sporting activities shows improved	Staff skills are of benefit to future classes across the

knowledge and skills of all staff in teaching PE and sport.	<p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Subscription to be purchased. Staff supported in how to use the materials to support PE and sports activities. <p>LEAD MEMBER OF STAFF: LC</p>	<p>Total Planned Expenditure £200</p>	recorded and monitored by the Cre8 team.	and the quality of PE provision at Godinton is developed as a result.	school. Teaching is of a high quality.
	<p>Support for staff in delivering the PE curriculum (NQT and NQT+1) from PE lead.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Staff needs to be identified through audit Observation sessions arranged Feedback provided <p>LEAD MEMBER OF STAFF: LC / JB</p>	<p>Release time for subject lead and NQT / NQT+1 8 half days £800</p> <p>Total Planned Expenditure £800</p>	Staff skills assessed at start and end.	Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.	Staff skills are of benefit to future classes across the school. Teaching is of a high quality.
TOTAL PLANNED EXPENDITURE FOR AREA THREE: £1,000					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FOUR Broader experience of a range of sports and physical activities offered to all pupils	To purchase additional sports equipment / resources to ensure that the PE curriculum and additional physical activities can be effectively delivered. KEY ACTIONS: <ul style="list-style-type: none"> Resources to be audited. Additional resources to meet requirement of curriculum to be identified. Resources to be purchased and used. LEAD MEMBER OF STAFF: LC / JB	Funding for resources = £1,000 Total Planned Expenditure £1000	Positive feedback from staff and children.	Quality of PE provision at Godinton is developed as a result.	Subject area can be appropriately delivered and teaching is of a high quality.
	Children have the opportunity to try a wider range of sporting activities. KEY ACTIONS: <ul style="list-style-type: none"> Workshops arranged to broaden children's experiences e.g. golf and orienteering Feedback obtained Staff provided with information on how to use ideas for lessons or extra-curricular activities. 	Funding for workshops £1,500 Total Planned Expenditure £1500	Positive feedback from staff and children. Photographs. Evidence in school newsletter, on website and on sports noticeboard.	Children's sporting experiences are broadened.	Some children may continue with the activity out of school. Staff may run as extra-curricular activities.
TOTAL PLANNED EXPENDITURE FOR AREA FOUR: £2,500					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FIVE Increased participation in competitive sport	For children to compete in the local Netball league, attending matches and competitions. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc. to be arranged. Matches to be attended. LEAD MEMBER OF STAFF: LC	Netball affiliation membership and court fees = £350 Total Planned Expenditure £350	Attendance lists. Match reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2020–2021.
	To enable children to participate in the Ashford and District Primary Sports Association Athletics competition. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc. to be arranged. Competition to be attended. LEAD MEMBER OF STAFF: LC / JB	Annual membership fee Total = £50 Total Planned Expenditure £50	Attendance lists. Competition reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2020–2021.

	<p>Purchase of additional resources to support competitive sports (e.g. sports kits, trophies etc.).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Additional items to be identified, costed and purchased. Banners for events purchased <p>LEAD MEMBER OF STAFF: LC / JB</p>	<p>Cost of additional resources = £300</p> <p>Total Planned Expenditure £300</p>	<p>Attendance lists. Competition reports. Feedback from children who have participated.</p>	<p>Children have increased confidence and skill and are keen to compete competitively.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2020–2021.</p>
	<p>For groups of children to complete in competitive sports competitions as run by the North School. Wide range of sporting competitions included such as cross country and handball.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Competitions to be entered to be decided each term. Preparation of children. Letters / staffing / transport etc. to be arranged. Competitions to be attended. <p>LEAD MEMBER OF STAFF: LC / JB</p>	<p>Fee to North School for entering competitions Total = £530</p> <p>Overtime for staff to accompany sports matches – approx. 15 sessions of 2 hours per year (approx. cost per hour = £11) Total = £330</p> <p>Total Planned Expenditure £860</p>	<p>Attendance lists. Certificates. Feedback from children who have participated.</p>	<p>Children have increased confidence and skill and are keen to compete competitively.</p>	<p>Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities in 2019–2020.</p>
TOTAL PLANNED EXPENDITURE FOR AREA FIVE: £1,560					