

# Bumblebees and Dragonflies' Unexpected Adventure Trail



**Date: 27.01.21**

Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

## Reading

Make sure that you read today for at least 20 minutes. This could be by yourself or to an adult. Remember to write in in your diary so you can show us when we get back.

## Times Tables

Spend at least 20 minutes practising your times tables. Focus on 3, 4 and 8 times tables.

## Spelling

Spend 20 minutes practising the words from your spelling list.  
Challenge yourself by practising words from past lists.



## Maths

We are continuing with division with remainders. Please look at the video linked on the input to support you. Remember, remainders are how many are left over.

## Guided Reading

Now that we have finished the story of Into the Forest, you need to write a book review. There is a template attached or you can use the headings and create your own version. Have a think about how the story made you feel and if you liked the ending.

## Learning Adventure

Corky's Adventure—Build up paragraph. – See video input for an example paragraph.

Today we are writing the build up paragraph from our story plan. Check back on your plan and look to see which fantastic and powerful vocabulary you planned to use. Think about describing in detail your new setting—the sewer, remember Cory has positive feelings about being there he enjoys his job and finds beauty in the unusual location. Remember to include description of his senses, how does he experience being there through sight, sound, touch and body language.