## Cuckoos and Magpies' Unexpected Adventure Trail

#### Date: Wednesday 27th January 2021



Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

Times Tables	Spelling		_
our times tables. Focus on the ones	Spend 20 minutes practising the words from your spelling list.	S S	
	end at least 20 minutes practising	end at least 20 minutes practising Spend 20 minutes practising the words from your spelling list.	end at least 20 minutes practising ar times tables. Focus on the ones from your spelling list.

### Maths

Today we will be looking at Equivalent Fractions. Take a look at the teaching slides and complete the practice questions to remind yourself of how we might start to look for an equivalent fraction. When you are ready, watch the White Rose Maths video <u>Equivalent Fractions (1)</u>. We have also uploaded a PowerPoint version of this if you wanted to work through the questions again in your own time.

Choose which level of challenge you would like to complete and see how many questions you can get done in 30 minutes.

Later, we will upload the answers onto the website-please check through your work carefully. If there is anything that you are unsure about, email your work to your teacher for some feedback.

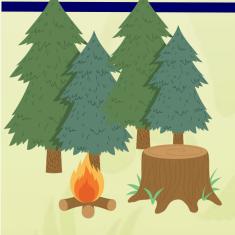
### Learning Adventure

To start your lesson today, listen to Miss Attenborough read Chapter 12 of *Street Child.* Listen carefully and try to retrieve some information about the new characters that we meet. Then, watch the video we have uploaded explaining your task for today.

Once you have been through the teaching slides with Miss Attenborough, choose whether you are going to complete the bronze, silver or gold challenge and take a look at the examples that we have given you. Remember to challenge yourself with the vocabulary that you are using.

If you are completing silver or gold, you should support your ideas with evidence from the text so it may be worth re-watching the video of it being read to help you with this.

# **Cuckoos and Magpies' Unexpected Adventure Trail**



#### Date: Wednesday 27th January 2021

Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

## Spelling

Today we are going to continue to explore homophones further. Your first task is to complete a homophones match up activity and match the homophone to it's correct definition. Some of your learning from Monday's lesson may be able to help with this. Do not worry if you cannot cut and stick— instead you can re-write the sentences. If you are unsure of a definition you can use an <u>online dictionary</u> to help.

Work through the PowerPoint and use this to check your answers. This will also show you how the homophones can be used in a sentence.

To secure your understanding, we would then like you to write some of your own sentences using the homophones you have been looking at.

### **Creative Adventure**

Today we will be looking at the techniques William Morris used to create his art. Watch Video 1 that Miss Attenborough has created to explain the focus of today's lesson and explore the ways in which William Morris would have created his art. Take a look at this <u>BBC Video</u> to see how we can re-create Morris' techniques in school

When you are ready, you may choose to watch Video 2, in which Miss Attenborough shows how you can start to explore texture and printing using things that you find around the house.

Remember that this activity does not need to be completed today, agree with your adults when a good time would be to explore printing. Also make sure you have checked with an adult before selecting items to print with.