

Eagles and Falcons' Feedback



Date: Monday 25th and Tuesday 26th January 2021

Make sure that you try to keep up with the tasks that you have been set each day. That way, when we return to school, you will feel more confident about where we are up to.

The feedback here describes what the class did well and how we can make our work even better.

Learning Adventure

There has been a great deal of information provided for you on how to write your biography of Charles Darwin. It was lovely to see some of you Monday on the Zoom lesson.

The National Academy video Mrs Pemberton provided on Tuesday is extremely useful when structuring your plan. She explains very clearly the process you should go through to ensure a well planned biography. Make sure there is a good level of detail in your plans as it will make it easier when you come to write the final piece. **Remember:** relative clauses, formal language, scientific vocabulary, passive voice, colons and varied sentence openers.

Maths

Has to total 10 but you already have 2

a) $2 + \boxed{8} = \frac{2}{3}$

$\frac{3 + 12}{3} = \frac{2}{3}$

Total of 15

X 5

X 5

Lots of children struggled with the challenge from Monday's lesson. Hopefully this is a clear explanation of why the answer in the box isn't 10.

Also, remember when simplifying fractions to always look for the **highest common factor** (the largest number which divides into both the numerator and the denominator). This will save you multiple steps.

Remember: mistakes are how we learn.

Zoom Lessons

We are thrilled to have had so many of you attend the various Zoom lessons that are provided. Please try to attend these sessions if possible as it is a useful opportunity to ask questions and to ensure you know what you're doing for the lesson. Just remember:

Try to be somewhere quiet with no distractions.

We can talk about your pets in the 'catch up' sessions on a Monday.

Make sure you have all the equipment you need ready.

You need to concentrate just as brilliantly as you do in class!