

Watch the video here:

<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

# DIVIDE WITH REMAINDERS ACTIVITY



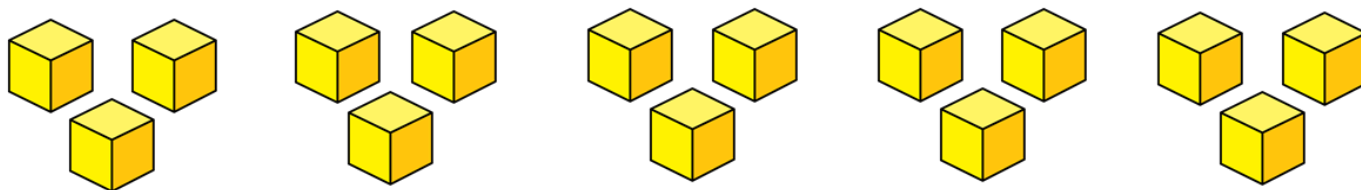
GET READY



1) Circle the multiples of 5

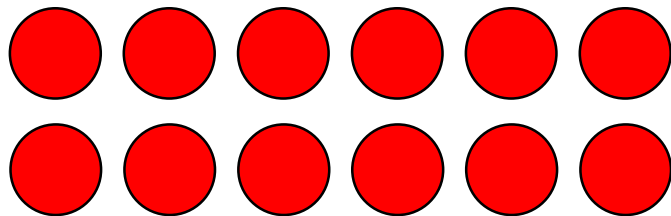
12    35    40    57    95    70

2) Here are 15 cubes.



How many groups of 3 are there?

3) Here is an array.



How many groups of 4 are there?

1) Circle the multiples of 5

12

35

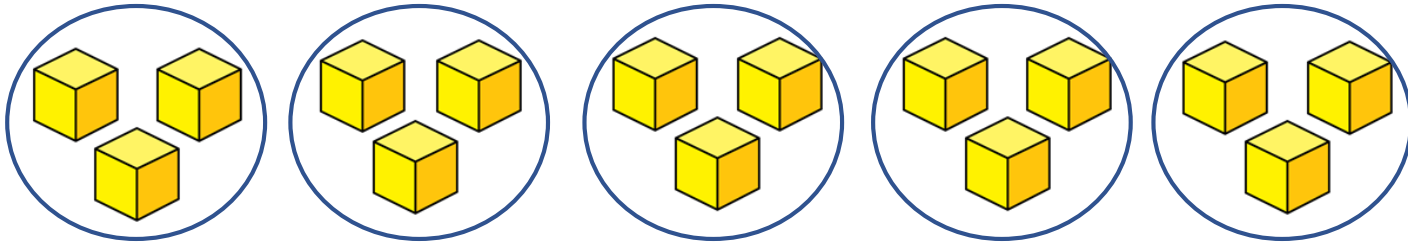
40

57

95

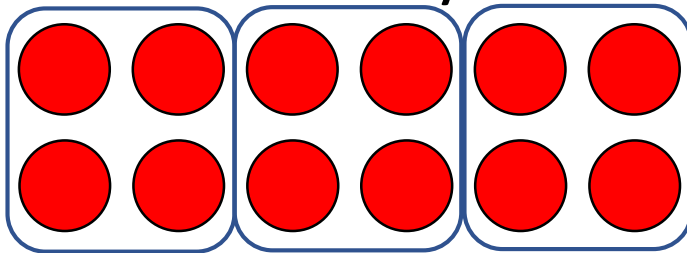
70

2) Here are 15 cubes.



How many groups of 3 are there? 5

3) Here is an array.

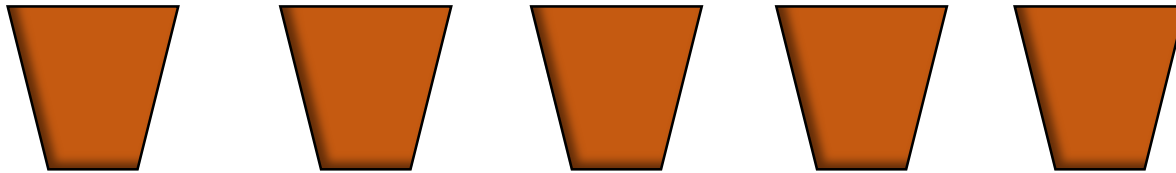
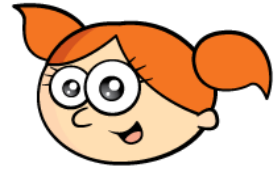


How many groups of 4 are there? 3

LET'S LEARN



Alex has 11 flowers.



There are 5 pots of 2 and 1 flower remaining.

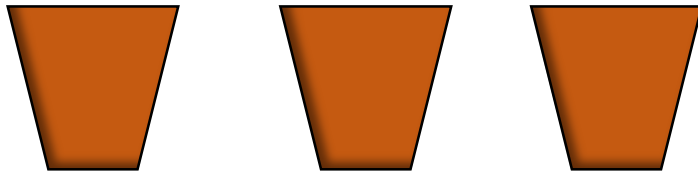
$$11 \div 2 = 5 \text{ remainder } 1$$

If she plants 2 flowers in each pot.  
How many pots can she fill?

What if Alex grouped her flowers into pots of 3?



Have a think



There are 3 pots of 3 and 2 flowers remaining.

$$11 \div 3 = 3 \text{ remainder } 2$$

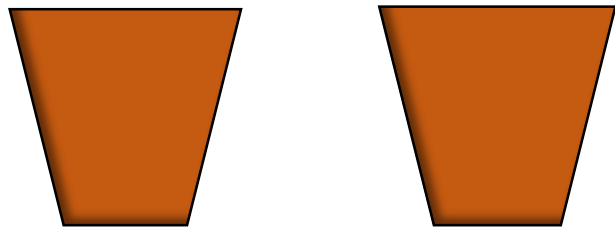
How many pots can she fill?

How many flowers will be remaining?

What if Alex grouped her flowers into pots of 4?



Have a think



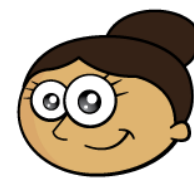
There are 2 pots of 4 and 3 flowers remaining.

$$11 \div 4 = 2 \text{ r } 3$$

How many pots can she fill?

How many flowers will be remaining?

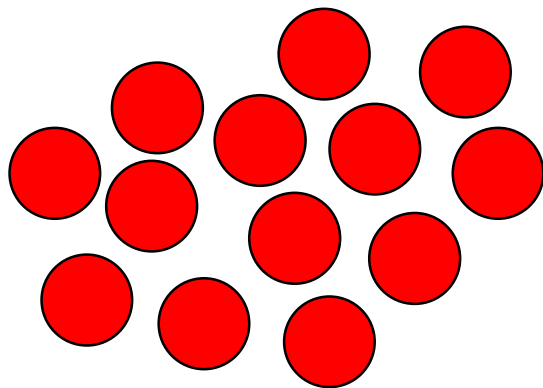




Dora has 13 counters.

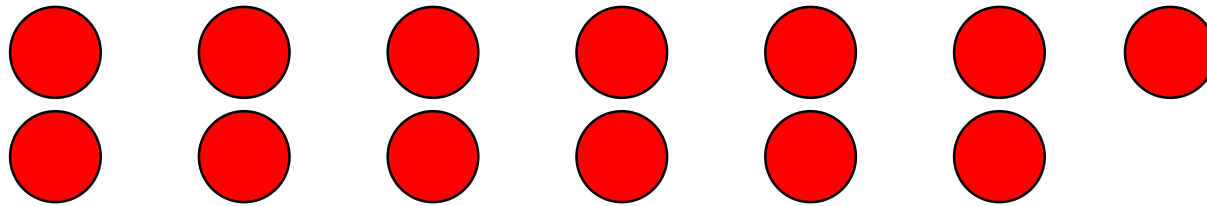
She arranges her counters into equal groups and has some counters remaining.

How could Dora have arranged her counters?



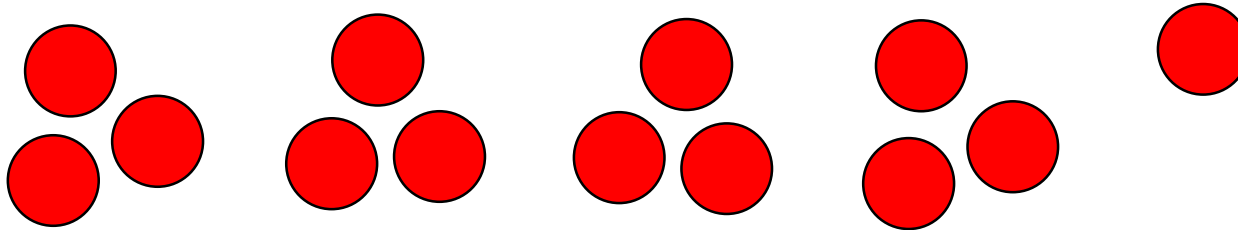
Have a think





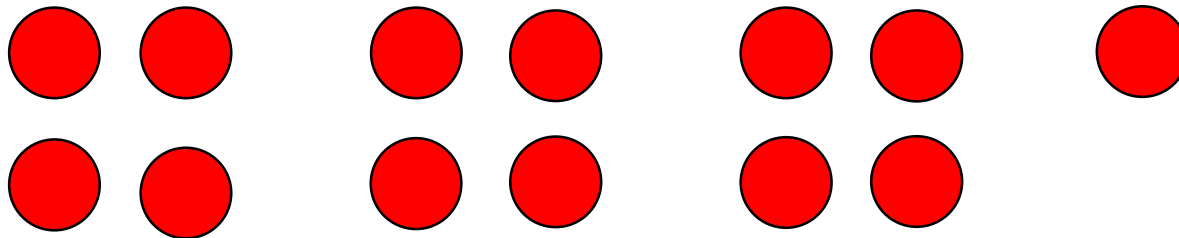
6 groups of 2 and 1 remaining

$$13 \div 2 = 6 \text{ r } 1$$



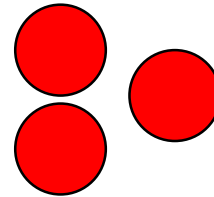
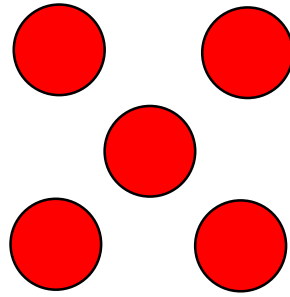
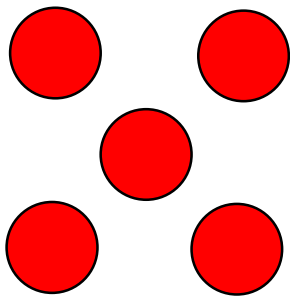
4 groups of 3 and 1 remaining

$$13 \div 3 = 4 \text{ r } 1$$

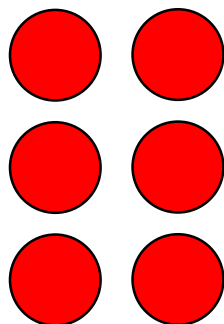
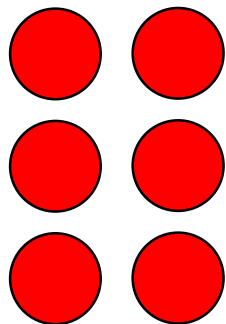


3 groups of 4 and 1 remaining

$$13 \div 4 = 3 \text{ r } 1$$



2 groups of 5 and 3 remaining       $13 \div 5 = 2 \text{ r } 3$



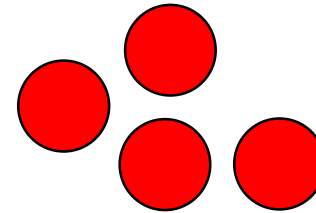
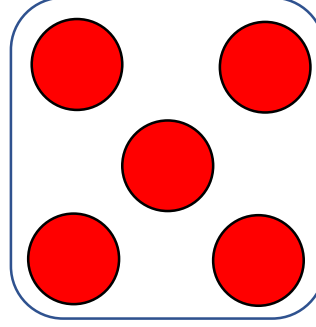
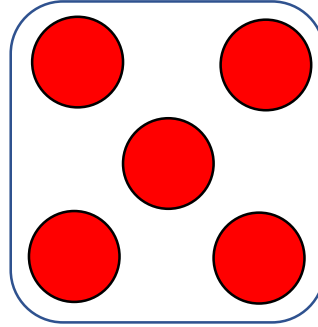
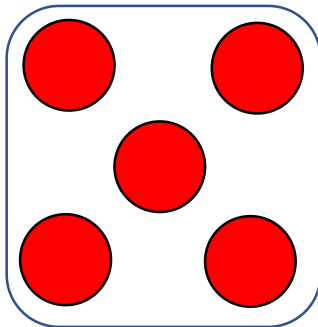
2 groups of 6 and 1 remaining       $13 \div 6 = 2 \text{ r } 1$



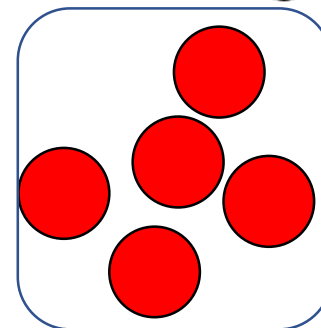
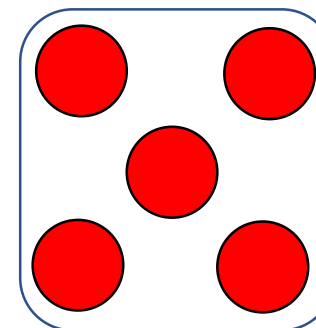
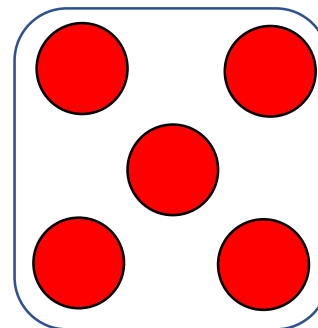
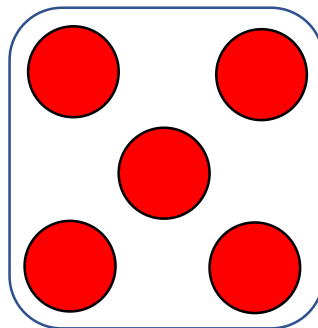
Have a think



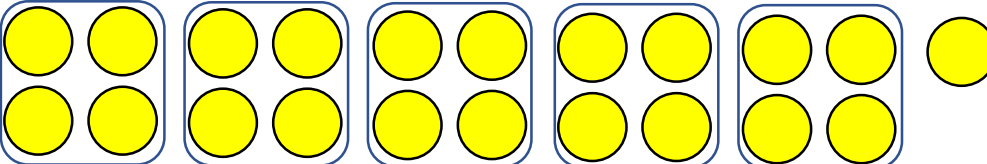
19 divided by 5 is equal to 3 r 4

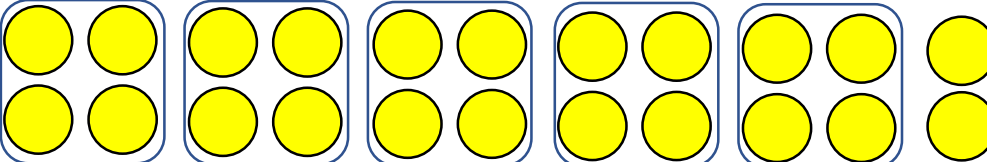


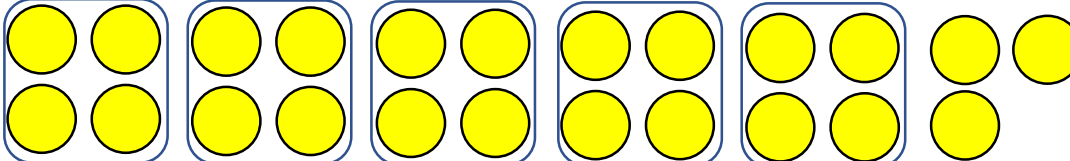
20 divided by 5 is equal to 3 r 5

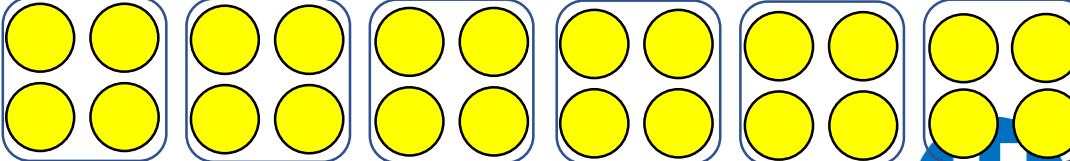


Use counters to complete the following divisions.  
What do you notice?

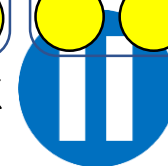
$$21 \div 4 = 5 \text{ r } 1$$


$$22 \div 4 = 5 \text{ r } 2$$


$$23 \div 4 = 5 \text{ r } 3$$


$$24 \div 4 = 6$$


Have a think

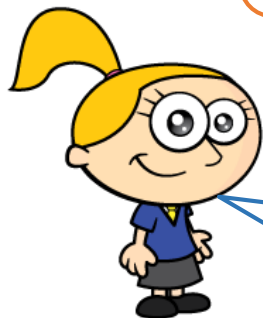


The children have some counters



There are fewer than  
30 counters.

If I arrange the counters into groups  
of 5 there is 1 counter left over.

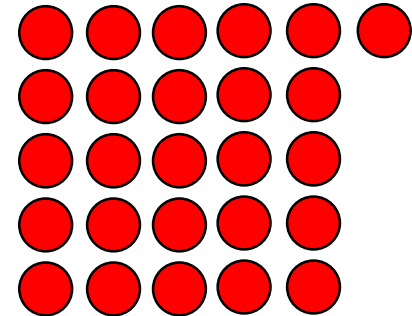


If I arrange the counters into groups of 8  
there are 2 counters left over.

How many counters do they have? Have a think



# How many counters do they have?



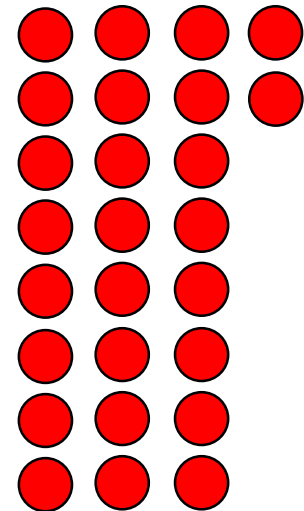
6

11

16

21

26



10

18

26

There are fewer than 30 counters.

If I arrange the counters into groups of 5 there is 1 counter left over.

If I arrange the counters into groups of 8 there are 2 counters left over.

They have 26 counters.

Can you create your own puzzle like this?