

Tuesday 26<sup>th</sup> January 2021

**LO: I can use the 2, 5 and 10 times table to solve problems.**

1	2	3	4	5	6
7	8	9	10	11	12



I can make and recognise groups of 2, 5 and 10.

I can use the x and = symbols.

I read a question carefully and think about what it is asking me to do.

I check that I have answered the question.

Look at the pictures of objects, use what you have learnt to group and multiply using the information given...

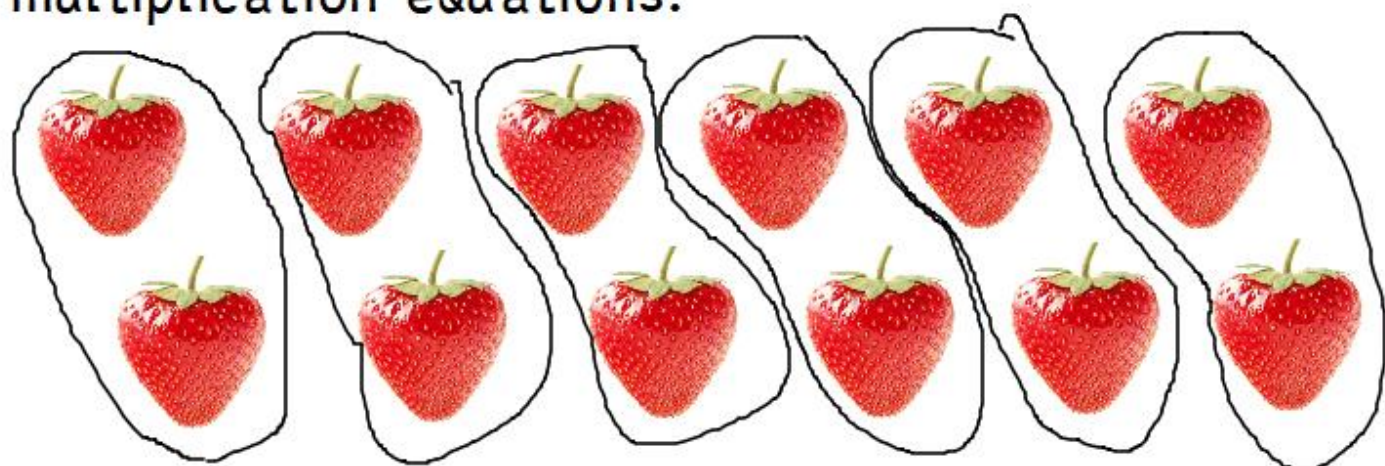
Multiply 2 by 4.

$$2 \times 4 = \underline{8}$$

These have been put into 2 groups of 4.

Don't forget to use your stem sentences to help you!

Circle the objects in groups and complete the multiplication equations:



Multiply 2 by 6.

$$2 \times 6 = \underline{\quad}$$

Multiply 5 by 8.



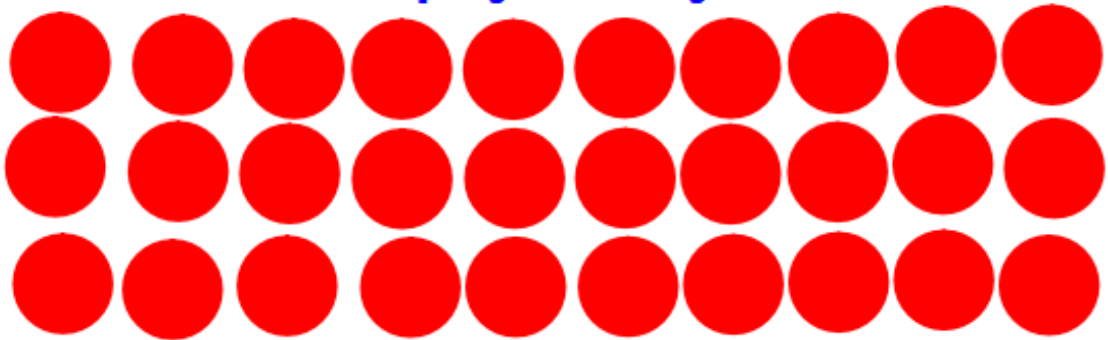
$$5 \times 8 = \underline{\quad}$$

Multiply 4 by 5.



$$\square \times \square = \square$$

Multiply 3 by 10.



$$\square \times \square = \square$$



There are 5 toy cars. Each toy car has 4 wheels.  
How many wheels are there altogether?



$$\square \times \square = \square$$

There are  wheels altogether.

There are 10 plates. There are three pears on  
each plate. How many pears are there  
altogether?



$$\square \times \square = \square$$

There are  pears altogether.

How many crayons are there altogether?



There are  crayons altogether.

$$\text{[ ]} \times 10 = \text{[ ]}$$

Fill in the missing boxes.

$$3 \times \text{[ ]} = 6$$

$$\text{[ ]} \times 2 = 20$$

$$7 \times 2 = \text{[ ]}$$

# ★ Challenge Question!

Grapes are sold in bunches of 10.

Tim has 140 grapes.

How many bunches did he buy?



If Tim gives 4 bunches to his friends, how many grapes will he have left?