Monday 25th January

Homophones

In our last lesson we explored some tricky homophones.

Can you give an example of how you would use each of the homophones below?

steal new steel aloud isle bridal herd

past altar acent allowed knew aisle heard affect

Sometimes we can use clues from within the word to help us remember which homophone to use.

aloud

allowed

I can spot the word 'loud' in here so I know that this aloud has something to do with noise or volume.

My teacher read the story **aloud**.

We can also use silly sentences or pictures to help us to remember words.

I keep my dog on a lead.

(I have tried to turn the lead into the correct spelling of lead)

My dog led me to the park by pulling on his lead.

I would like you to use your time in this lesson to create your own methods of remembering homophones. This can be through drawings, sentences or looking at root words.

steel	steal	heard	herd
alter	altar		
led	lead		
assent	ascent		
bridal	bridle		
allowed	aloud		
knew	new		
past	passed		

Use the homophones that I have given you on this slide.

Aim to work on at least 5 homophones.