

# Eagles and Falcons' Feedback



**Date: Wednesday 20th, Thursday 21st & Friday 22nd January**

**Make sure that you try to keep up with the tasks that you have been set each day. That way, when we return to school, you will feel more confident about where we are up to.**

**The feedback here describes what the class did well and how we can make our work even better.**

## Maths

We have seen lots of excellent decimal work and problem solving this week, well done everyone! A couple of feedback points:

- Make sure that you read the question carefully to be clear about what you have been asked. If you are asked to show your answers to or round to one decimal place, you need to do that.
- Rounding works exactly the same way with decimals as with whole numbers. Look at the place value column to the right of the one you have to round to. 0 to 4 = round down. 5 to 9 = round up.

**Remember: mistakes are how we learn!**

## Learning Adventure

You are all swiftly becoming Charles Darwin experts, finding out interesting details about his life.

Remember to organise your notes carefully so that you can find the information that you need when you come to write your biography on Charles Darwin.

Lessons 13, 14 and 15 need to be carried out in order, so if you have missed one, make sure that you go back and catch up as otherwise you will miss vital information.

## Grammar/Spelling/Reading

**Grammar**— writing in passive voice, the use of colons and formal language are all features that you will need to use when you write your biography next week. We will talk about how to include them in our live lesson next Wednesday.

**Spelling**—here has been a lot of super spelling work this week. Make sure you use the words from the lessons in your biography.

**Reading**—remember to always answer in full sentences and use the PEE technique to help you answer fully.