

We are learning to solve addition and subtraction calculations using a number line

After learning to use a number line, the children worked independently to solve the below calculations. They had practised jumping forwards for addition calculations remembering that numbers become greater when you add. They learned that numbers become smaller when you subtract, so you jump backwards when using a number line.

$14 + 4 =$	$19 - 3 =$
$12 + 5 =$	$17 - 5 =$
$16 + 3 =$	$12 - 5 =$
$11 + 9 =$	$15 - 5 =$
$13 + 5 =$	$13 - 8 =$
$17 + 1 =$	$18 - 4 =$
$18 + 1 =$	$14 - 6 =$
$15 + 4 =$	$16 - 7 =$
$11 + 4 =$	$11 - 9 =$
$12 + 4 =$	$19 - 4 =$

Challenge

6a. Sarah picks 14 flowers.



She gives 7 to her mum.

Sarah says,



I have 7
flowers left.

Is she correct? Prove it.

Challenge!

6a. Amir says,

11 + 9 are the only
numbers that make 20.



Is he correct? Explain how you know.