

LO To write a story.

I can describe key events using ambitious language.

I understand what a paragraph is and can use this in my writing,

I can use dates and historical vocabulary in my writing.

Here are my ideas, from last week. Now we are going to use these words to help us finish writing an amazing story...

Safety
moving slowly relieved miserable
heartbroken orange glow safe
reduced to smouldering ash
people sobbing horrified
fresh air homeless exhausted
sparks sizzling in the air
worried about the future
starting to get colder night falling
houses disintegrating
babies wailing loudly

Remember to continue using the *first person* like we did when we wrote our diary entry.

Choose two or three more words then write them in sentences... continue this to make a paragraph that makes sense when it comes after your writing from yesterday... don't forget a final sentence to end!

My example...

relieved fresh air devastated nightfall
miserable reduced to smouldering ash
homeless



By now it was nightfall. Thousands of people were homeless. I felt thankful when I finally reached the hills surrounding the city. Devastation and relief mixed together as I smelt fresh air. Slowly the night got colder and everyone felt miserable. I had watched London reduced to smouldering ash in the Great Fire of 1666.

Friday 22nd January 2021

The Great Fire of London

Think! What could you see?



What could you hear?

What could you feel?

What could you smell?

Use your wonderful words to continue your story.

Remember...

CL finger spaces **FS** or !



include your
WOW!
vocabulary.

Now when you put all of your writing together you should have written a whole story... read your writing back to yourself, starting with Monday's writing and see what you think.

See if you can read it to someone at home and ask them what they think too!