

# Cuckoos and Magpies' Unexpected Adventure Trail

**Date: Friday 22nd January 2021**

Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

## Reading

Make sure that you read today for at least 20 minutes. This could be by yourself or to an adult.

## Times Tables

Spend at least 20 minutes practising your times tables. Focus on the ones you are working on in class.

## Spelling

Spend 20 minutes practising the words from your spelling list.



## Maths

We have now come to the end of our Multiplication and Division unit. We hope that you are feeling much more confident with multiplying and dividing larger numbers. Do not worry if there are still a few methods you would like some more practice with—we will continue to revisit them throughout this year.

Today we would like you to complete the End of Unit Check to let us know what you have learnt in this unit and what you would like some more practice with. You can take as much time as you need for this but it is important that you try to do this independently. Record your working out for each question. If there are any that you find really tricky you can leave these and come back to them later. We are just asking that you try your best.

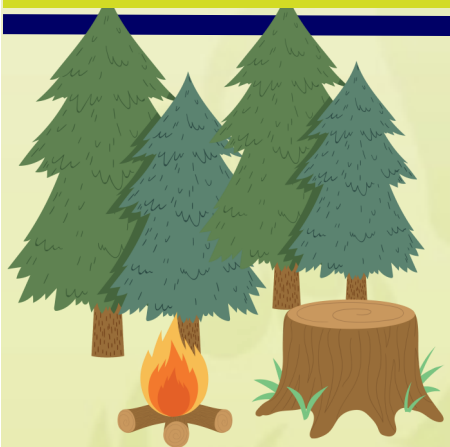
## Learning Adventure

Start today's lesson by listening to Miss Attenborough read Chapter 10 and Chapter 11. If you have not yet listened to Chapter 9 you will find this along with yesterday's learning.

Once you have listened to Miss Attenborough read the chapters, take a look at the video we have created explaining today's teaching slides.

Today we would like you to first think of some questions to ask Rosie to find some more information from her, then take on the role of Rosie to answer them. Think carefully about what Rosie might say in response from what we already know about her. If you would like to complete the Bronze task for today we have uploaded some questions and would like you to answer them as if you are Rosie.

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## Science

Today you will be exploring Volts. Use the video that Miss Attenborough has uploaded to guide you through this lesson— you will need to keep pausing this as you complete each activity.

The first task we ask you to complete is to watch this video on [How Batteries Work](#). We also ask you to add current and voltage to your glossary today and you may wish to take a look at this [BBC Bitesize](#) video to see them in action.

Once you have thought about your variables, made your prediction and drawn your results table, you will need to start creating your own circuit. Use the online following online program to do this: [Circuit Construction Kit](#). Each time you add a cell into your circuit, record what you observe happening in your table.

We hope you have fun and we look forward to hearing about how you got on.

## Learning Adventure—History

Today you will be looking at some of the jobs that Victorian children had. Take a look at today's teaching slides which will give you lots of information. We would also like you to take a look at some videos which we have given the link for below:

[In the Mines](#)

[In the Mills](#)

[In the Fields](#)

For each of these videos write down four words that you would use to describe what the work might have been like.

We would then like you to create a chain of paper Victorian children and on each of them explain what their job may have been like (one job per paper child). If you did not want to make a paper chain of dolls you could also make 3 individual dolls, or draw an outline in your book. Make sure that you describe in detail what their work was like