

LO To write a story.

I can describe key events using ambitious language.

I understand what a paragraph is and can use this in my writing,

I can use dates and historical vocabulary in my writing.

Here are my ideas, from last week. Now we are going to use these words to help us continue writing an amazing story...

Speak to the King
trembling worried speechless
glittering gold shining joyful
speaking politely stiff leather pouch
King Charles II overawed
explain carefully bow respectfully
talking pleadingly hastily dashing
footsteps clomping destruction everywhere
voices chattering uncomfortable
ruby red cloak generous
fire fierce as an earthquake

Remember to continue using the *first person* like we did when we wrote our diary entry.

Choose two or three more words then write them in sentences... continue this to make a paragraph that makes sense when it comes after your writing from yesterday... Stop when you have written about your meeting with the King.

My example...

moving cautiously destruction dodge
under over frightened faces chaos



Moving cautiously, while dodging the destruction all around me I clambered under and over all of the destroyed and burnt buildings lying on the dirty, dank cobblestones. I spotted frightened faces and chaos everywhere.



speechless hastily dashing amazed grand
nervous talking politely bowing respectfully

Without a warning, as I was hastily dashing through the crowd, I was amazed to spy a grand man standing in a crush of people. Speechlessly I realised it was King Charles II! Bowing respectfully I nervously spoke politely to the King.

“Here is your precious money, I was hoping to give it back to you.”

The King was grateful and told us to hurry to the hills outside London.

Thursday 21st January 2021

The Great Fire of London

Think! What could you see?



What could you hear?

What could you feel?

What could you smell?

Use your wonderful words to continue your story.

Remember...

CL finger spaces **FS** or !



include your
WOW!
vocabulary.