# Cuckoos and Magpies' Unexpected Adventure Trail

#### Date: Tuesday 19th January 2021



Even though we can't be at school at the moment, it is still important for you to continue with your learning at home so that we don't miss out on learning opportunities.

Below you will find your daily learning tasks for you to complete at home. Try to complete them each day so that you can keep on top of your work. Your teachers will give you feedback to show you how you are doing, some of this will be on the website. Your parents will also need to email your teachers with photos of your work so that they can reply and give you some personalised feedback. Make sure you let your teachers know if there is anything that you need help with.

Reading	Times Tables	Spelling		
Make sure that you read today for at least 20 minutes. This could be by yourself or to an adult.	Spend at least 20 minutes practising your times tables. Focus on the ones you are working on in class.	Spend 20 minutes practising the words from your spelling list.	S	

### Maths

Today we will be continuing to practice dividing with remainders and looking at what happens when we have a remainder. Today you will look at how you can sometimes predict whether or not there will be a remainder using your understanding of multiples. For example: I think that I will be able to divide 450 by 5 without a remainder because I know that all multiples of 5 end in 5 or 0. Using this rule, I can predict that 452 will have a remainder of 2 when I divide it by 5. Take a look at the White Rose Maths video to help you to divide with remainders. Once you have worked your way through the teaching slides, see how many of the independent questions you complete in 30 minutes. Check your answers and make any corrections when the answers are uploaded this afternoon and let your teacher know if you have any problems.

### Learning Adventure

Today we will be looking at Chapter 6 of *Street Child* and meeting a new character. Watch Mr Smith's video in which he talks you through today's lesson and explains the order in which you should complete the tasks on the teaching slides. You can also listen to Miss Attenborough read chapter 6 and pause this when you need to. Once you have explored the chapter, choose whether you would like to complete the bronze, silver or gold task.

For the bronze activity you may either draw your own character outline, or use the one that we have provided. Remember that if you complete the silver or gold task we are expecting you to be writing in full sentences and using evidence to support your answers.

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### Maths Too

Today we will be revising another skill that we looked at in Term 1. We would like you to complete some calculations which involve column subtraction. It is important that we take care over these calculations as it is easy to make a mistake when exchanging. Today we have given you a mix of calculations and problem solving questions.

Miss Attenborough has uploaded a video explaining some of the problem solving questions. You may also want to take a look at this <u>White Rose</u> <u>Maths video</u> on column subtraction.

Once you have taken a look at the teaching slides, work through the 8 practice calculations we have given you. If you would like to challenge yourself you should then move onto the problem solving challenges.

Answers will be uploaded on our feedback page later.

## Learning Adventure – History

Today we will be looking at what it was like for children living in the Victorian era. Start the lesson by thinking about how your life would be different if you were living as a Victorian. Take a look at these videos to give you an idea as to what it was like to live as a Victorian child:

BBC History: Day in the Life: Victorians BBC Bitesize: Children working in textile mills

Using the information pages we have given you, research what it was like to live and work as a Victorian child. To challenge you today, we want you to record your information using symbols and pictures to form a jigsaw puzzle. Take a look at the example that we have uploaded to give you an idea of where to start. We look forward to seeing your work!